

Early Years Foundation Stage Our Prime Areas

In Communication and Language, we will begin to develop our oracy skills by talking to our friends and adults in school. We will enjoy sharing photos and videos from Tapestry that document our experiences at home, to an audience. Using our imaginations to create stories that are then acted out around the story square will help develop our storytelling and oracy skills.

In Physical Development, we will begin to explore our whole school PE scheme 'REAL PE'. We will learn some of the fundamental skills such as moving in different ways on the playground. This will include running, hopping, skipping, side stepping, galloping and hop scotch. We will also begin to learn to hold a balance without wobbling over.

We will be exploring a range of gross motor skills using the trimtrail and our brand new outside area. These big movements will help us refine our fine motor control for things like writing.

In Personal, Social and Emotional Development We will be thinking about 'being me in my own world' and 'celebrating difference'. We will have class discussions and share our own experiences with our friends.

Foundation – Autumn Term 2022 Our Key Literacy Texts

Term 1



Term 2



Other areas

Forest School We will begin to discover our 'Outdoor Kingdom' after half term. Forest School encompasses all areas of learning. We will develop our confidence and self-esteem through learner inspired, hands on experiences in a natural setting.

As Religious Enquirers we will be exploring Christianity. Discussions and activities will be woven into the free flow provision.

Early Years Foundation Stage Our Specific Areas

In RWI, we will begin to learn the sounds that the letters of the alphabet make. We are becoming confident with 'Fred talk' and can blend pure sounds together to make words. We are learning how to form letters correctly and begin how to hold a pencil

As Mathematicians, we will start to learn numbers to 5. We will be able to subitise numbers to five. We will be able to spot numbers in the environment and confidently count objects. We will use the term more and fewer to describe groups of objects.

In Understanding the World, we will begin to explore the physical world and community through play. We will have opportunities to observe people, places, technology and the natural environment. During Term 2, as part of their 'Blast Off' topic, they make creators on the surface of the Moon with flour, introducing them to the principle of simple tests They learn about and are encouraged to ask questions about the Moon, the Planets and stars as they become astronauts in their own space station. Children in our Reception classes begin to learn the concept of history as they develop an awareness of past events in their own lives. In Term 1 during their 'Who am I?' topic, they remember special events such as their birthdays and other family events. The children are encouraged to talk about members of their immediate family and their relationship to them.

In Expressive Art and Design, we will have opportunities to explore a variety of materials and colours. We will begin to learn simple joining techniques using a range of tools. We will explore colour mixing and a range of textures.

We will begin to create simple representations of events, people and objects. We will create a large scale collaborative art canvas exploring the style of Jackson Pollack. We will perform a Christmas show to our families and friends reciting poetry and singing and performing our Helicopter Stories.