

## National Curriculum

**As geographers** we will be investigating the physical landscape of the local environment. We will be using geographical vocabulary to describe its features and how humans have been affected by the natural landscape. We will look in more detail at changes to our locality with a focus on Sherford, including a fieldtrip.

**As historians**, we will explore who the Ancient Egyptians were, what they did and discuss whether Ancient Egypt deserves its reputation as one of the most important early civilisations. We will continue to develop our use of historical terms and how our knowledge of the past is constructed from a range of sources.

**As scientists**, we will explore how sustainable a variety of energy sources are and how these effect the environment and our planet as a whole. As part of our living things and their habitats unit, we will group living things in a variety of ways including using classification keys. We will also recognise that environments can change and that this can sometimes pose dangers to living things.

**As religious enquirers**, we will make clear link between the story of the Day of Pentecost and Christian belief about the Kingdom of God on Earth. We will also give examples of what Pentecost means to some Christians now.

**As artists**, we will be exploring the way colour, scale and pattern influenced ancient Egyptian art. We will investigate the technique of papermaking to create a papyrus-style scroll. Using these skills, we will then create a modern response by designing a 'zine' for a chosen audience; this will also link to our history unit of work.

**As linguists**, we will continue to explore the French language focusing specifically on Learning how to describe the weather and putting this into a short dialogue. We will also continue to develop our knowledge of masculine, feminine and plural words.

## Year 4 – Summer Term 2023

**Geography: Changes in our Local Environment.** How is the UK changing and how is our locality changing?

**History: The Ancient Egyptians.** How much did the Ancient Egyptians achieve?



**In our English lessons**, we will be using texts to develop written, spoken and grammatical knowledge. At the start of the summer term, we will continue to write a biography on a chosen person. Following this, we will be writing a narrative based on 'The BFG' by Roald Dahl. Our poetry unit will be linked to the changing world around us and will explore the poetic language used to entertain. We will continue to learn a spelling rule each week which will be set on Spelling Shed to allow children to practise at home.

**As mathematicians**, we will be revising and learning the key objectives which ensure children are ready to progress onto the next year group. We will be studying decimals, money, time, shape, statistics and position & direction. The children will also complete their Multiplication Tables Check this term.

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**As musicians**, we will be learning how to read musical notation and applying these skills to the music we perform. We will be learning to listen to changes in pitch, tempo and dynamics whilst learning to play the ukulele for the first time.

**In physical education**, we will be developing our knowledge and skills to take part in athletics activities including running, jumping and throwing and undertaking outdoor and adventurous activities. We will also be developing our confidence and swimming technique with specialist swimming teachers every week after half term.

**In design and technology**, we will explore the use of mechanical systems to design and create a slingshot car. This process will involve the understanding of kinetic energy and the impact the chassis shape has on their cars motion.

**In personal, social, health and economic education (PSHE)**, we will explore how it feels to belong to a range of different relationships and identify what we contribute to each of them. We will investigate loss and the feelings associated with losing something or someone special to us. In our 'Changing Me' unit, we will investigate strategies to help us cope with the physical and emotional changes we will experience during puberty.

**In computing**, we will learn how to use the language of Logo to successfully create images on the screen. We will predict what shapes will be made from given Logo instructions and we will explore the most efficient way of producing shapes using the Repeat function. In Animation, we will learn about onion skinning and adding backgrounds and sounds to animations. We will also explore stop motion animation. Within our work, we will continue to understand the importance of online relationships and e-safety.

## Curriculum Drivers

### Safe

#### We keep ourselves safe by:

Supporting each other in everything that we do.

Offering a happy smile and a friendly hand whenever we can.

### Respect

#### We show respect by:

Valuing other people's thoughts, beliefs and opinions.

Being kind and polite to others.

Looking after each other, our school and the world around us.

### Inspire

#### We inspire others and ourselves by:

Setting high expectations for ourselves and others in our work and play.

Building confidence and developing a 'can do' attitude. We remember that we are all AMAZING!

### Pride

#### We take pride by:

Wearing our school uniform with a smile and being proud to be part of our school community.

Looking after ourselves, our belongings and our school environment.

Always trying our best.

### Flourish

#### We show that we flourish by:

Knowing that we can learn from our mistakes.

By immersing ourselves in our wonderful learning experiences.

Putting in 100% effort to all that we do.