



An Academy School

ELBURTON PRIMARY SCHOOL – GEOGRAPHY CURRICULUM MAP



An Academy School

| | Autumn | Spring | Summer |
|------------------|---|--|--|
| EYFS 1 | KEY CONCEPTS GEOGRAPHY (UNDERSTANDING THE WORLD - THE WORLD) | | |
| | <p>Children in our Pre School will begin to recognize that they live in a certain house, in a certain place. They will gain a deeper understanding that others they know live locally too and the concept that the lives of others are different to their own. As the year goes on, they will begin to develop their geographical understanding and vocabulary through topics, where they learn that there is a world beyond their own doorstep. They will begin to understand that there are different countries in the world and they are different to ours. They will explore this through stories, research and small world play. They will begin to look at differences in the biodiversity of some countries compared to ours in things such as weather, habitat or natural environment. Our weekly Forest School sessions encompass this learning and ensure that the children's geographical knowledge of changing seasons, habitats and weather is secure.</p> | | |
| EYFS 2 | KEY CONCEPTS GEOGRAPHY (UNDERSTANDING THE WORLD - THE WORLD) | | |
| | <p>Children in our Reception classes begin to develop their geographical understanding and vocabulary through topics, where they learn that there is a world beyond their own doorstep. Through stories, role-play, research and small -world play they begin to understand that there are other countries in the world, developing an early concept of biodiversity. In term 1 when we learn about our families, the children learn about where they live and begin to look at the features of their own house and their road name. We locate our school and their homes using Google Earth and atlases and talking about how they could travel and talking about different forms of transport for travelling is a key learning process. During their 'Where in the world?' topic, pupils learn about the Polar regions, its weather, native animals and habitats. They begin to develop other geographical skills such as mapping and fieldwork, during their 'Let's go on an Adventure' topic where they create their own maps to locate treasure. In term 6 the foundation children follow a map of key landmarks when on a coach trip to the location of their school trip. First- hand experiences and learning outside in the natural environment help them to learn about the importance of caring for our planet and lays the foundations for developing an understanding of physical and human geographical features of the world. Our weekly Forest School sessions encompass this learning and ensure that the children's geographical knowledge of changing seasons, habitats and weather is secure.</p> | | |
| Year 1 | OUR LOCAL AREA | ANIMALS AND THEIR HABITATS | LIVING NEAR THE SEA |
| Enquiry Question | What is it like where I live? | Why don't penguins need to fly? | Why do we love being beside the sea so much? |
| Year 2 | WEATHER AND SEASONS | A CONTRASTING NON-EUROPEAN PLACE | JOURNEYS: FOOD |
| Enquiry Question | How does the weather affect our lives? | How does the geography of Kampong Ayer compare with the geography of where I live? | Why does it matter where our food comes from? |
| Year 3 | OUR WORLD | CONTRASTING REGIONS | COASTS |
| Enquiry Question | Where on Earth are we? | Why are jungles so wet and deserts so dry? | Why do coasts look different? |
| Year 4 | VOLCANOES AND EARTHQUAKES | THE AMERICAS | CHANGES IN OUR LOCAL ENVIRONMENT |
| Enquiry Question | Why do some earthquakes cause more damage than others? | Can you come on a great American road trip? | How is and why is my local area changing? Sherford Study. |

| Year 5 | PROTECTING THE ENVIRONMENT | THE STUDY OF AN ALPINE REGION: SCANDINAVIA | JOURNEYS: TRADE |
|------------------|---|--|--|
| Enquiry Question | Are we damaging our world? | Why did the Vikings leave Scandinavia? | Why is fair trade fair? |
| Year 6 | MOUNTAINS | UK – NATIONAL PARKS | RIVERS AND THE WATER CYCLE |
| Enquiry Question | How are mountains formed and where are they in the world? | Who are Britain's National Parks for? | How does the water go round and round? |