

## National Curriculum

**As historians**, we will learn all about the Ancient Greeks. We will be investigating the chronology of the Ancient Greek era with the different time periods within it. We will also be considering how historians use primary sources of evidence to help us understand what life was like during the Ancient Greek era. As Year 3 historians, we will be comparing life in Athens and Sparta between men, women, and children, as well as examining the Battle of Marathon and understanding what legacy that still lives with us today from this battle. We will be investigating how each God/Goddess featured in everyday life and how they still feature in life today. Additionally, we will be learning about other features from Ancient Greece which have influenced, and still appear, in our lives today.

**In PSHE**, we will cover '*Changing Me*', where we will discover how our bodies change between babies to puberty.

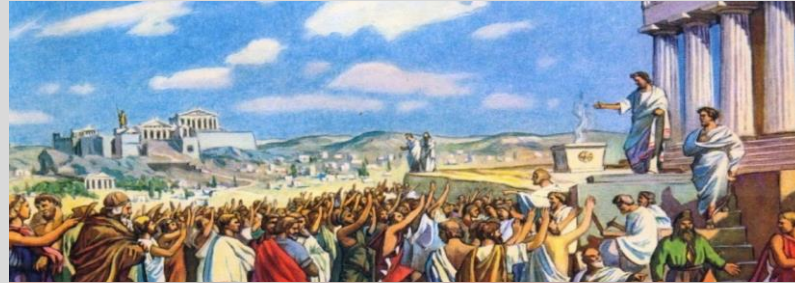
**As scientists**, we will develop specialised knowledge, skills, and understanding of identifying, classifying, and describing the features of different rocks. We will discover how different rocks are made by planet Earth in three different ways and we will test the permeability and hardness of different rock samples. Further to this, we will also learn how soil is made up of rock, dead plants, animals, air, and water and discover the process of fossilisation. We will also make predictions, conduct fair tests, gather data, and discuss and interpret our findings using our scientific knowledge and understanding.

**In PE**, we will learn to persevere, challenge ourselves and perfect our athletic and crickering skills through regular practice. In addition, we will learn to co-operate well with others showing patience and encouragement through regular feedback. Alongside developing our competitive sporting skills, we will also be preparing for our sport's day.

## Year 3 – Summer Term 2024

**History: The Ancient Greeks – Who were the Ancient Greeks and how does their legacy affect our modern life?**

**Geography: Coasts – Why are they so different?**



**In our English lessons**, we will be focusing on spelling, punctuation and grammar, especially whilst exploring and creating expanded descriptive sentences using adjectives, subordinate clauses, and adverbials whilst producing our own work based the book '*The Secret of Black Rock*.'

**As mathematicians**, we will be consolidating our understanding of the four operations of addition, subtraction, multiplication, and division, whilst also learning about and investigating Geometry: the properties of shape, and Measurement: mass, capacity, and temperature.

**As linguists**, we will recap all our previous learning and develop this into more conversational French. Also, we will learn and practise a French rap and perform our rap at the end of the year. We will also learn about the French way of life.

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**As musicians**, we will be exploring how music has shaped the lives of people around the world. We will be investigating the 'dynamics' of music – when it changes from very loud to quiet or quiet to loud. We shall consider this by listening and responding to songs, playing instruments, composing and improvising.

**In computing**, we will understand, explore, analyse, and evaluate simulations, while learning how to open, use, manage and present some our learning, based on our curriculum topics, using Microsoft PowerPoint and Google Slides

**As religious enquirers**, we will consider and ask questions relating to 'How and why do people try to make the world a better place?' To do this we will be looking at religions and reflecting on how they guide the way some people live their lives and their beliefs.

**As artists**, we will be developing an understanding of 3D sculpture. We will be creating designs inspired by play parks and using inspiration from artists such as Sir Anthony Caro and Robert Morris.

**In design and technology**, we will be developing a digital charm. We will research and evaluate existing products before developing and programming a wearable form of technology.

**As geographers**, we will be exploring and developing our knowledge and understanding about the environment where the sea meets the land...coastlines. We will investigate what coasts are and how they are formed. We will also discover how they are protected and why they are constantly changing. We will also learn the processes of erosion and deposition and how they affect the coasts; and find out what disasters can happen on precarious cliff edges.