

## National Curriculum

**As artists,** we will learn and develop our skills in design, drawing, craft and painting, replicating the crockery of Clarice Cliff, exploring tone through shading, developing their skills in weaving and the manipulation of clay, experimenting with brush strokes.

**As scientists,** we will identify and compare the suitability of everyday materials. We will find out how the shape of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. We will also, identify recyclable materials and explain why recycling is important for our environment.

**As geographers,** we will be comparing the similarities and differences between their lives and those of people in the small diverse communities of Kampong Ayer in the country Brunei.

**As historians,** we will learn about the lives of some of the most significant people in history. In this unit, the children will investigate the lives and journeys of explorers from different eras. They will study each explorer from different perspectives and hold debates over why they were/ were not classed as 'great'.

**In PSHE (Jigsaw),** we will be learning about our dreams and goals by setting aspirations for the year. Additionally, we will explore what being healthy means in our body and our mind.

## Year 2 – Spring Term 2023

### *Science – Materials*



**In English,** our new unit focuses on plastic pollution. We will look at two books with the same narrative. 'Duffy's Great Escape' and 'Somebody Swallowed Stanley'. Both books' focus is on a plastic bag travelling through the ocean. By the end of our unit, we will write a diary entry from the perspective of a plastic bag travelling through the ocean.

**As mathematicians,** we will identify and describe the properties of 2-D and 3-D shapes, including the number of sides/edges, vertices, and faces. We will also recognise and use symbols for money; combine amounts to make a particular value and find different combinations of coins that equal the same amounts of money.

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**As religious enquirers,** we will be answering the question, 'Who is a Muslim and how do they live?' Part 2 as we continue to explore the Islamic religion. Later in the term, we will be exploring why Easter matters to Christians.

**In computing,** we will be looking at questioning where we will eventually be able to use a database to answer more complex search questions. After, we'll be looking at effective searching on the internet.

**In PE,** we will begin gymnastics for our indoor PE. We will learn to hold positions of stillness and combine them with other actions to create a short sequence of 3-4 actions. Our outdoor PE will look at Fundamentals where we will practice and develop our ball skills.

**As musicians,** we will be inspired by the British Isles as we create sounds using our voices and instruments to represent three contrasting landscapes: seaside, countryside, and city.

**In D&T,** we will learn how to sew a running stitch, design, make and decorate a fabric pouch using a template.

## Curriculum Drivers

### Environment

We want every one of our children to value the environment and feel passionate about its management. Our curriculum provides opportunities to be responsible for our school, our local area, our world, and everything in it.

### Resilience

Our curriculum focuses on the knowledge and personal qualities needed for children to be successful and confident. It teaches them to challenge themselves, set themselves goals and to never give up.

### Respect

We believe if children develop a deep knowledge of other cultures, it helps them to understand different perspectives within the world in which we live. Children will learn to respect and celebrate differences as well as value other peoples' opinions, cultures, and beliefs.

### Communication

Communication is more than spoken language. Our curriculum promotes an ambitious use of language in all forms and well as teaching children to become good communicators. Children will learn that words, actions and how they listen to others makes them a good communicator.