

National Curriculum

As geographers, we will be exploring and developing our knowledge and understanding about the environment where the sea meets the land...coastlines. With the UK being a maritime nation with nowhere more than 70 miles from the sea, we will investigate what coasts are and how they are formed. We will also discover how they are protected and why they are constantly changing. We will also learn the processes of erosion and deposition and how they affect the coasts; find out the names of some different coastal formations; and find out what disasters can happen on precarious cliff edges.

As scientists, we will develop specialised knowledge, skills, and understanding of identifying, classifying, and describing the features of different rocks. We will discover how different rocks are made by planet Earth in three different ways and we will test the permeability and hardness of different rock samples. Further to this, we will also learn how soil is made up of rock, dead plants, animals, air, and water and discover the process of fossilisation. We will also make predictions, conduct fair tests, gather data, and discuss and interpret our findings using our scientific knowledge and understanding.

As design technicians, we will be focusing on increasing our skills in handling, designing, and creating products out of textiles. We will look to design and create our own hand-stitched wall hangings depicting different soil layers from our 'rocks' topic.

In Jigsaw, we will cover 'Changing Me', where we will discover how our bodies change between babies to puberty.

Year 3 – Summer 2 2023

Focus: Rocks and Coasts.

We will be exploring and investigating the different types of rocks and how this connects to our planet's great coastlines.



In our English lessons, we will be focusing on spelling, punctuation and grammar, especially whilst exploring and creating expanded descriptive sentences using adjectives, subordinate clauses, and adverbials, and producing our own work based the books 'The Secret of Black Rock'. Further to this, we will also be producing our own non-fiction Fact Files on rocks through learning about and applying the key-features of non-chronological reports.

As mathematicians, we will be consolidating our understanding of the four operations of addition, subtraction, multiplication, and division, whilst also learning about and investigating Geometry: the properties of shape, and Measurement: mass, capacity, and temperature.

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As musicians, we will listen and appraise the different dimensions of jazz music, with its musical styles of Ragtime and Dixieland and Scat singing. We will further develop our understanding of syncopation and learn about Jazz motifs, we will then create and perform our own jazz motifs using swung rhythms.

In computing, we will understand, explore, analyse, and evaluate simulations, while learning how to open, use, manage and present some our learning, based on our curriculum topics, using Microsoft PowerPoint and Google Slides

In PE, we will learn to persevere, challenge ourselves and perfect our athletic and cricketing skills through regular practice. In addition, we will learn to co-operate well with others showing patience and encouragement through regular feedback. Alongside developing our competitive sporting skills, we will also be preparing for our sport's day.

As religious enquirers, we will consider and ask questions relating to 'How and why do people try to make the world a better place?' To do this we will be looking at religions and reflecting on how they guide the way some people lives their lives and their beliefs.

As linguists, we will recap all our previous learning and develop this into more conversational French. Also, we will learn and practise a French rap and perform our rap at the end of the year. We will also learn about the French way of life.

Curriculum Drivers

Safe

We keep ourselves safe by:

- Supporting each other in everything that we do.
- Offering a happy smile and a friendly hand whenever we can.

Respect

We show respect by:

- Valuing other people's thoughts, beliefs and opinions.
- Being kind and polite to others.
- Looking after each other, our school and the world around us.

Inspire

We inspire others and ourselves by:

- Setting high expectations for ourselves and others in our work and play.
- Building confidence and developing a 'can do' attitude. We remember that we are all AMAZING!

Pride

We take pride by:

- Wearing our school uniform with a smile and being proud to be part of our school community.
- Looking after ourselves, our belongings and our school environment.
- Always trying our best.

Flourish

We show that we flourish by:

- Knowing that we can learn from our mistakes.
- By immersing ourselves in our wonderful learning experiences.
- Putting 100% effort into all that we do.