

	Autumn	Spring	Summer			
Pre School	<p>Key Concepts: Creating Sounds (Expressive Art And Design- Being Imaginative And Expressive) Musical Focus: Creating sound, phonological awareness, and singing</p> <p>Children in Pre School are provided with experiences that demonstrate that music threads through all areas of learning and development. Music can be a way of exploring, communicating and responding to experience. Daily, the children within Pre School move to music whilst mark making through their Squiggle Whilst you Wiggle sessions. All vocal communication is comprised of musical elements such as pitch, rhythm and timbre, demonstrating that musicality is an intrinsic part of being human. Exploring rhythm and beats whilst learning and performing Poetry and singing Nursery Rhymes supports their new learning and prepares them for the next stage in their Early Years curriculum.</p>					
Reception	<p>Key Concepts: Music & Singing (Expressive Art And Design- Being Imaginative And Expressive)</p> <p>Children in in Reception develop knowledge of sound, songs, music and instruments from the very beginning of the year and throughout their time in Reception. They have continual access to musical instruments where they can explore and distinguish the different sounds (timbre) that musical instruments make and how they can be played differently to create a new sound or dynamic. They use songs, music and dance as a way of expressing themselves freely during their independent learning time but equally teachers use music throughout the curriculum. For example, the use of musical instruments in Maths lessons supports children’s understanding of pattern. In addition to this, in the Summer Term children in Reception have weekly singing assemblies where they learn to perform a mixture of modern and traditional songs. Children are also introduced to the concept of rhythm and beats during their music sessions. Performing a mix of poetry, song, dance and expressing their imagination through their Christmas show to parents and the Elburton community encompasses their new skills. Their knowledge of music and the experiences on offer throughout their Reception year, provides children with the confidence and knowledge to begin the next stage of their education in KS1</p>					
	Poetry Basket	Me!	Performance Poetry and Song (Standing Ovation)	Poetry Basket	Big Bear Funk	Our World
Year 1	Hey You! (Glockenspiels)	Rhythm In The Way We Walk and Banana Rap (Glockenspiels)	In The Groove (Glockenspiels)	Round and Round (Glockenspiels)	Your Imagination (Glockenspiels)	Reflect, Rewind and Replay (Glockenspiels)
Year 2	Hands, Feet, Heart (Glockenspiels)	Ho Ho Ho (Glockenspiels)	I Wanna Play In A Band (Glockenspiels)	Zootime (Glockenspiels)	Friendship Song (Glockenspiels/ocarinas)	Reflect, Rewind and Replay (Glockenspiels/ocarinas)
Year 3	Let Your Spirit Fly (Glockenspiels)	Glockenspiel Stage 1	Three Little Birds (Recorders)	The Dragon Song (Recorders)	Bringing Us Together (Recorders)	Reflect, Rewind and Replay (Glockenspiels/Recorders)
Year 4	Mamma Mia (Glockenspiels)	Glockenspiel Stage 2	Stop! (Recorders)	Lean On Me (Recorders)	Blackbird (Recorders)	Reflect, Rewind and Replay (Glockenspiels/Recorders)
Year 5	Livin’ On A Prayer (Glockenspiels)	Classroom Jazz 1	Make You Feel My Love (Glockenspiels)	First Access - ukuleles	First Access - ukuleles	Reflect, Rewind and Replay (Glockenspiels/Recorders)
Year 6	Happy (Glockenspiels)	First Access - guitars	First Access - guitars	You’ve Got A Friend (Recorders)	Music And Me (Recorders)	Leaver Assembly