

**As geographers**, when studying mountains, we will be introduced to the physical and human importance of a biome that covers one-fifth of the world's land surface. We will be able to comprehend key concepts of physical geography such as plate tectonics and how this contributed to the formation of different mountain ranges.

**As historians**, we will explore the achievements of the Ancient Greeks and how these have influenced and impacted on the western world using a variety of sources as evidence.

**As Scientists**, we will be learning about 'Animals including Humans'. We will focus on the circulatory system. As investigators, we will look closely at the impact of exercise on our pulse rate. We will also consider ways to lead a healthy lifestyle through the choices we make. In addition, we will complete a number of investigations to reach conclusions about how life travels as part of our light topic. We will use our knowledge gained to construct a shadow puppet theatre.

**In PHSE**, we will cover a unit entitled 'Being Me in My World'. We will learn about our rights and what makes us unique. We will set personal goals for the academic year. We will also study the unit 'Celebrating Difference'.

**As linguists**, we will continue to learn French with Madame Burton.

## Year 6 – Autumn Term 2023

### Geography

**Mountains: How are mountains formed and where are they in the world?**

### History

**The Ancient Greeks: How did the achievements of the Ancient Greeks influence the western world?**



**In our English lessons**, we will start the year focussing on revisiting key grammar terms and sentence work to prepare the children for the year ahead. We will be learning to write balanced arguments before the children write their own independent argument on a topic of choice. We will also be writing emotive pieces linked to the book 'Street Child'. Our class readers will be The Boy at the Back of the Class by Onjali Q Rauf and Street Child by Berlie Doherty.

**As Mathematicians**, we will be consolidating our understanding of place value before moving onto the four operations. We will then focus on fractions followed by converting units of measure. Throughout the term, we will build on our arithmetic knowledge as well as key number skills.

**As musicians**, we will continue learning the guitar with Mr Norman.

**As artists**, we will be exploring art with a message as part of our unit: 'Make my voice heard'. We will look at art from the Ancient Maya to modern-day street art. We will explore imagery, symbols, expressive mark making and 'chiaroscuro'. We will consider the audience of work and impact when creating drawings to make their voices heard.

**In Design and Technology**, we will design and make a themed waistcoats to develop our cutting, joining and sewing skills.

**As religious enquirers**, we will be applying our knowledge of world religions and we will be focusing on: 'Creation and Science: Complimentary or Conflicting'.

**In computing**, we will use Purple Mash to develop our knowledge of online safety. We will continue to develop our skills and knowledge of spreadsheets and how they can be used to collate data and create formulas to solve problems using 2Calculate.

**In PE**, we will explore symmetrical and asymmetrical patterns and shapes in gymnastics as well as stillness when creating balances. Additionally, we will be focusing on hockey as our invasion focus.

### Curriculum Drivers

#### Safe

##### **We keep ourselves safe by:**

Supporting each other in everything that we do.

Offering a happy smile and a friendly hand whenever we can.

#### Respect

##### **We show respect by:**

Valuing other people's thoughts, beliefs and opinions.

Being kind and polite to others.

Looking after each other, our school and the world around us.

#### Inspire

##### **We inspire others and ourselves by:**

Setting high expectations for ourselves and others in our work and play.

Building confidence and developing a 'can do' attitude. We remember that we are all AMAZING!

#### Pride

##### **We take pride by:**

Wearing our school uniform with a smile and being proud to be part of our school community.

Looking after ourselves, our belongings and our school environment.

Always trying our best.

#### Flourish

##### **We show that we flourish by:**

Knowing that we can learn from our mistakes.

By immersing ourselves in our wonderful learning experiences.

Putting in 100% effort to all that we do.