

Elburton Primary School Curriculum Map

| | Trip to Dunst Trip to the <u>Narrative</u> (setting description) | of London (H) | Term 3 A Contrasting Non-Eu Our Nation's Greate Trip to the Ac Narrative / Fiction (Diary Entry) | est Explorers (H) | Term 5 Journey's - Our Local H Trip to th | Heroes (H) |
|--|---|---|---|---|---|---|
| Visitor/ Enrichment | The Great Fire Trip to Dunst Trip to the Narrative (setting description) Bubbles Narrative | of London (H) cone woods. e Church. Persuasive Writing (Letter) | Our Nation's Greate Trip to the Ac Narrative / Fiction (Diary Entry) | quarium. | Our Local F | Heroes (H) |
| Enrichment (<u>s</u> | Narrative (setting description) Bubbles Narrative | Persuasive Writing (Letter) | Narrative / Fiction (Diary Entry) | | | |
| | (setting description) Bubbles Narrative | (Letter) | (Diary Entry) | <u>Narrative</u> | Narrative | Non Fiction |
| Th | Katie Morag Poetry The Colour Monster | | Duffy's Great Escape & Somebody Swallowed Stanley Persuasive writing (Non-chronological Report) Kids Fight Plastic | (Story) Stardust Poetry If I Were in Charge of the World | (Character Description) George and the Dragon Non-Fiction Recounts | Non-Fiction Instructions Humorous Fiction (Mini-comic Strip) Traction Man |
| Class Reader - Cultural Cla Capital | Class Reader: The Owl that was Afraid of the Dark Class Reader: The Night Zookeeper | | Class Reader: The Legend of Kevin Oliver and the Seawigs Class Reader: The Magic Faraway Tree | | Class Reader: George's Marvelous Medicine Class Reader: Flat Stanley | |
| Spellings | Homophones Common Exception Words | | Suffixes –ed, -est, -er, -ing Contractions | | Suffixes –ful, -less, -ly, -ment, -ness Common Exception Words | |
| Maths | Number: Place value Number: Addition and Subtraction Geometry: Shape | | Measurement: Money Number: Multiplication & Division | | Number: Fractions Measurement: Time Statistics | |

| | | | tempera | ature | Geometry: Posi | tion & Direction |
|-----------|---|--|---|---|---|---|
| | | | | | Consolidation | |
| Science | Living Things and their Habitats | | Uses of Everyday Materials | Animals Including Humans | Wildlife (sustainability) | Plants |
| | Muslim | Christianity | Muslim | Christianity | Gospel | Thematic |
| RE | Who is a Muslim and how do they live? (Part 1) | Why does Christmas matter to Christians? | Who is a Muslim and how do they live? (Part 2) | Why does Easter matter to Christians? | What is the 'good news' that Jesus brings? | What makes some places sacred to believers? |
| PSHE | Being Me In My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| Computing | Unit 2.2 – Online Safety (3 weeks) Unit 2.5 – Effective Searching (3 weeks) | | Unit 2.1 – Coding (5 weeks) | | Unit 2.6 – Creating Pictures and Unit 2.7 Making Music (4 weeks) Unit 2.3 -Spreadsheets (3/4 weeks) | |
| Geography | Weather and Seasons What are the seasons? | | A Contrasting Non- European Place How does Kampong Ayer compare with where I live? | | Journeys – Food Where does our food come from? | |
| History | | Bonfire Night and The Great Fire of London Should we still celebrate Bonfire Night? | | Our Nation's Greatest Explorers Who were the greatest explorers? | | Our local heroes Who are our local heroes? |
| D&T | | Mechanisms – wheels and axles | | Textiles – templates and joining techniques | Food – Preparing fruit and vegetables | |
| Art | Drawing: Tell a story | | Painting & Mixed Media: Life in Colour | | Sculpture & 3D: Clay houses | Craft & Design: Map it out |
| Music | | West African Call and Response | | On this island: British songs and sounds | Orchestral instruments | |

| | Fundamentals Unit 1 | Fundamentals Unit 1 | Fundamentals Unit 2 | Outdoor Adventurous | Fundamentals Tennis | Fundamentals Chance to |
|-----|---------------------|---------------------|---------------------|---------------------|-------------------------------|------------------------|
| | | | | Activity Unit KS1 | | Shine |
| P.E | Dance Unit 1 | Dance Unit 2 | Gymnastics Unit 1 | | Fundamentals Elevating | |
| | | | | Gymnastics Unit 2 | Athletics | Swimming |
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