

National Curriculum

As historians, we will continue to look at prehistory and the chronology, from the Stone Age to the Bronze Age and Iron Age. We will understand how the first Britons evolved and how their lives developed over time. We will explore how bronze and iron was utilised during these periods and begin to understand how impressive these times were and the impact on our lives today.

As geographers, we will learn about contrasting regions. We will initially explore climate variations in the United Kingdom. Following this we will investigate climate variations on a global scale, applying a range of geographical skills. We will develop a clear understanding of why different biomes exist and to explore what makes them unique. This will be further reaffirmed through a visit to Eden and the tropical and hot desert biomes.

As scientists, we will be exploring forces and understand the differences between contact and non-contact forces and their effects upon objects. We will compare pushes and pulls and how they can make things move, stop, or change shape. We will investigate the effects of magnetism. We will also develop our understanding of the structure and life cycle of plants, how water is transported, and the different processes involved.

In PE, we will begin the spring term with dance, where we will learn to perform to music, taking our movement inspiration from machinery. We will also be taking part in cricket and orienteering for our outdoor sessions.

As linguists, we will become aware of concept of articles in French through the introduction of 8 animals in French. We will also learn the four seasons of the year along with a key feature for each season.

Year 3 – Spring Term 2024

History: The Bronze Age to the Iron Age – How did the use of natural resources influence the development of prehistoric civilisations?

Geography: Contrasting Regions – Why are jungles so wet and deserts so dry?



In our English lessons, we will start the term writing our own collector poetry based on the poem 'The Colour Collector' by Roger McGough. We will continue to focus on developing spelling, punctuation and grammar throughout the spring term whilst writing a narrative about the adventures of Paddington Bear, a diary entry following our visit to Eden and descriptive writing about The Great Kapok Tree. Daily, in our English lessons, we will also focus upon our reading through practising comprehensions linked to poetry, fiction and non-fiction texts.

As mathematicians, we will be consolidating and extending our understanding of multiplication and division and learning how to use the formal column method for multiplication; dividing with remainders; calculating and converting length in mm, cm, and m; and learning how to calculate perimeter. We will then move on to learning about fractions, mass and capacity.

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As musicians, we will be investigating composing using your imagination. We will focus on writing melodies and finding sounds that can represent a story being told. By listening and responding to songs, playing instruments, composing and improvising, we shall also consider whether music can make the world a better place.

In computing, we will continue to develop our touch typing through the use of PowerPoint where we will learn how to create our own presentations. We will also explore different presentation styles and graphic effects.

As religious enquirers, we will learn about the religion of Islam and how the Five Pillars of Islam feature in the life of a Muslim. We will also be considering how festivals and worship show what matters to a Muslim. After half term, we will be investigating Judaism and how Jewish religious festivals and family life can reflect their beliefs.

As artists, we will be developing an understanding of shading and drawing techniques to create botanical inspired drawings. We will use inspiration for artists such as Max Ernst and Maud Purdy.

In design and technology, we will be developing our textile skills by producing our own cushions. We will learn how to design and make a cushion using a running stitch to join the sides together. We will also learn how to decorate them using cross stitch and applique sewing techniques.

In PSHE, we will learn how to identify our own dreams and ambitions and discuss how it will feel when we achieve them. We will also talk about obstacles which might stop us. We will also learn about how to keep ourselves healthy and safe, including building and maintaining healthy relationships.