

## Early Years Foundation Stage Our Prime Areas

**In Communication and Language and Literacy,** we will continue to develop our oracy skills by talking to our friends and adults in school. We will aim to talk in full sentences and try our best to articulate the sounds correctly. We will enjoy sharing photos and videos from Tapestry that document our experiences at home, to an audience. We will be looking at key texts to promote a love of reading and purposeful writing.

**In Physical Development,** we will continue to explore fundamental movements in our outside PE lesson. Along with the fundamental movements, we will learn how to control speed and change direction, combine movement and action and follow and mirror a partner. We will explore movements through dance where we will learn to copy movements, move in unison and follow our partner. We will also show our own creativity and move in our chosen way to the music. We will share our ideas and comment on the work of others. These gross motor activities will help contribute to our pencil control and fine motor skills.

**In Personal, Social and Emotional Development** we will follow Jigsaw (PSHCE). We will be thinking about 'Dreams and Goals' and 'Healthy Me'. We will have class discussions and share our own experiences with our friends.

## Foundation – Spring Term 2022

### Our Key Literacy Texts



**Forest School** encompasses all areas of learning outdoors. We will develop our confidence and self-esteem through learner inspired, hands on experiences in a natural setting.

**As Religious Enquirers** we will be exploring Christianity and how Easter is celebrated by Christians around the world. We will also be learning about festivals which are celebrated in other cultures such as Lunar New Year. Discussions and activities will be woven into the free flow provision.

## Early Years Foundation Stage Our Specific Areas

**In RWI,** all children are regularly assessed to ensure that their reading journey is bespoke to them, allowing them to reach their full potential within this area of learning. All children will bring reading materials home to match their ability. They will also choose a 'reading for pleasure' book weekly which encourages a love for reading. The children are becoming more confident in applying their phonetic knowledge to their writing, allowing them to read their own writing, which can also be easily read by others.

**As Mathematicians,** we will continue to learn numbers to 10. We will apply the counting principles when counting to 10 (forwards and back). We will represent numbers up to 10 in different ways, using 10's frames, fingers and bead strings.

**In Understanding the World,** we will continue to explore the physical world and community through play. The children will begin to develop their geographical understanding, where they will learn there is a world beyond their doorstep. We will have opportunities to visit our local church, observe people, places, technology and the natural environment. During their 'Where in the World' topic, they will have the opportunity to learn about the polar regions, its weather, native animals and habitats. We will also choose what we'd like to learn more about through our child led curriculum.

**In Expressive Art and Design,** we will begin to create simple representations of events, people and objects. We will be listening attentively and responding to pieces of music from around the globe and encourage children to create their own music with instruments. We will look at real life pieces of art to generate inspiration and conversation about art and artists.