

Elburton Values	
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Safe Together we will be caring and thoughtful in everything we do.	Inspire Together we will not let disadvantages be an obstacle to success	Pride Together we take pride in everything and always do our best	Flourish Together we will achieve the best outcomes for all.	Respect Together we will act with integrity and honesty.
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Overarching Curriculum Intent	
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<p><b>Priority 1</b></p> <p>Developing a curriculum aimed at achieving outcomes that significantly exceed expected progress, regardless of initial starting points.</p>	<p><b>Priority 2</b></p> <p>Developing the spiritual, emotional, moral, social, and cultural capital that empowers students as individuals and citizens.</p>	<p><b>Priority 3</b></p> <p>Developing and retaining knowledge, skills, and personal aptitudes for future education and employment, enabling continuous learning and fulfilling lives.</p>
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In alignment with these three priorities, we have established the following principles:

Developing children as responsible, rounded citizens.

Cultivating a love of inquiry and perseverance, fostering a mindset of lifelong learning.

Providing a rich, stimulating, and balanced curriculum that is both exciting and relevant.

Establishing an inspirational environment in every classroom.

Working hard and striving for excellence every day to be outstanding and truly world-class.

Ensuring that social disadvantage is not an obstacle to success through great leadership, inspirational teaching, caring pastoral support, and collective effort.

Early Years Curriculum	
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Communication and Language	Physical Development	Personal, Social and Emotional Development	Literacy	Mathematics	Understanding the World	Expressive Arts and Design.
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Key Stage 1 and 2	
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In Key Stage 1, we have developed a structured progression from the Early Years Foundation Stage (EYFS). The EYFS framework provides a clear roadmap for how our curriculum evolves across individual subjects.

Our subjects are taught independently and recorded in dedicated subject books as needed. This approach enables us to effectively track and evaluate the implementation of our curriculum while monitoring students' progress.

Every subject follows a well-defined curriculum map, along with a document outlining the progression of knowledge, skills, and understanding. Detailed unit plans have been meticulously crafted for each subject, ensuring that our teaching sequences are thoughtfully designed to build upon the foundational knowledge acquired in earlier stages.

Reading Core Subject	Writing Core Subject	Maths Core Subject	Science Core Subject
RE Weekly Subject	PE (Indoor and Outdoor) Weekly Subjects	PSHE Weekly Subject	MFL(KS2 only) Weekly Subject
Geography Or History Alternate terms	Art and Design or Design Technology Alternate terms	Music Or Computing Alternate terms	

Interdisciplinary links are made between subjects.

<b>Breadth</b>
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At Elburton, we place significant emphasis on the broader curriculum. Our committed team of educators, teaching assistants, and external partners collectively contribute to the extensive range of learning opportunities we provide.

Educational visits including residential trips.	Visitors	Assemblies with parents and whole school	Extra-curricular clubs	Learning outside the classroom in all year groups	Responding to events in the news
<b>Charity Links</b> Harvest Festival – Food bank donation Bags to School (Termly) Royal British Legion Age UK Crisp Bag Donation Children in Need/Comic Relief  <b>Community</b> PTA School Discos PTA Ball PTA Duck Race PTA Circus PTA School Fairs Coronation Celebrations Sports Day Elburton District Residents gardening project Safer Streets Day  <b>Competitions</b> Brickfields Athletics Cross-Country Championships Cyclo-Cross Golf at Plymouth Golf Centre KS2 Multi-Skills Boccia Event Plymstock Indoor Athletics Quadkids Athletics Tag-Rugby Tournament Boys Football Tournament Girls Football Tournament Indoor Rowing Half Marathon Challenge  <b>Participation</b> 72% of SEND children have taken part in level 2 competitions this year. 72% of KS2 children have taken part in a sporting extra-curricular activity. 68% of Pupil Premium have taken part in a sporting extra-curricular activity. 78% - At least one club		<b>Whole School Enrichment</b> Faith visitors Safer Internet Day School Council Children in Need - Red Nose Day Half Marathon Challenge Science Week Anti-bullying Week World Book Day Times Tables Rockstar Day  <b>Extra-Curricular Clubs</b> Football club Film club Chess club Field Gun club Choir Yoga Tennis Multi Sports Elburton School Troopers Mini Guardians club Buddy club Parkour club Basketball club Plymouth Patriots Basketball club Book club Hockey club Maths club Athletics Dance club French club Half Marathon Running club Explorers Club (SEND) Reading club Triathlon club Girls Football club Boys Football club		<b>Outdoor and Enrichment</b> Reception Visit to Market Hall, Plymouth Reception Wild Tribe Reception Our Locality Reception Balanceability Y1 Science Ecology The Bug Man visit Y1 History visit The Box Museum Y1 Writing/Oracy Dunstone Woods Y1 Geography fieldwork Elburton Village Y1 Geography fieldwork Wembury Beach Y1 Writing Dunstone Woods Y2 RE St Matthews Church tour Y2 Geography Sustainability Plymouth Aquarium Y2 Science Paignton Zoo Y2 Science Habitats Dunstone Woods Y2 Geography field work Elburton Y3 History visit to Kents Cavern Y3 Geography fieldwork The Eden Project Y4 RE tour of St Matthews Church Christianity Y4 Geography fieldwork new town Sherford Y4 and 6 Outdoor Education Mountbatten Water sports Centre Y4 History Trip to Bodmin Jai Y4 History Roman Day Y5 History Viking Day Y5,6 PE Field Gun Y5 Science trips to Coombe Dean Y5 Geography fieldtrip Sustainability Devonport Energy Waste Facility Y5 RE Talk on Islam Y5 Outdoor Education Residential Barton Hall, Torquay Y5/6 Young Voices music festival in Brimingham Y6 Geography field trip to Dartmoor River focus Y6 Bikeability Y6 Indoor Rowing Y6 STEM day Navy Day Y6 PSHE Junior Life Skills Y6 PE PSSP Tri-Goal	
Quality First Teaching					

<b>1.Challenge and inspiration:</b> students have high expectations of what they can achieve and are motivated to learn.	<b>2.Explanation:</b> students understand and so acquire new knowledge	<b>3.Modelling:</b> how to apply their knowledge (including explicit modelling of metacognitive strategies).
<b>4.Questioning:</b> students are challenged to think hard with breadth, depth and accuracy.	<b>5.Feedback:</b> to help students further develop their knowledge and skills.	<b>6.Deliberate practice:</b> to develop fluency.
<b>7.Positive and effective classroom climate and relationships:</b> a structured and safe classroom environment built on mutual respect	<b>8.Memory:</b> explicit teaching on how to store and retrieve knowledge, using a range of effective learning strategies, such as retrieval practice, spaced practice, dual coding, interleaving and self-testing	<b>9.Making learning stick:</b> prioritising practice and retrieval (see separate document for additional detail).
<b>Inclusion Needs of Pupils</b>		
Cognition and Learning	Social, Emotional and Mental Health	Communication and Interaction
<b>Level of Support</b>		
<b>SEND Concern</b>  Children identified through a graduated approach as needing additional support to access the curriculum. Not on the SEND Register Provision map and My Target area	<b>SEND Support</b>  Children requiring additional advice or support from outside agencies to access the curriculum following the graduated approach. KSEND - On SEN Register Provision map and My Target area	<b>EHCP</b>  Child's complex learning needs set out in a statutory document. Statutory - SEN Register IEP and Provision Map
<b>Types of Support</b>		
<b>Universal Support</b> Quality first teaching Visual resources, manipulatives, now and next, visual timetables, wait buttons, adaptive provision, cued articulation, scaffolding, modelling, emotional register, in class support, word banks, wait buttons.	<b>Targeted Support</b> 1-1 RWI tutoring, targeted reader, Speech and language follow up, Precision teaching, comic strip conversations, adapted spelling and TTRS, task planners, pre/post teach, additional time, conferencing. Support and advice from outside agencies such as CAMHS, CIT, MAST, EP, SAL, CDC Team Around Me meetings.	<b>Specialist Support</b> 1:1 adult support to provide bespoke access to the curriculum, minimise risks and ensure safety Bespoke curriculum and resources upon outside agency advice Specialist resources and equipment, bespoke timetable, additional adult support, dedicated TEACH station, assistive technology. Team Around Me meetings and Annual Reviews.