



Welcome to the
‘Getting To Know Year 3’
2023/24

Inspiring today's children for tomorrow's world

The Year 3 Team



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The Year 3 Team

- **3CW Elm – Mrs Woodhams**
- **3EA Elder – Miss Alford**
- **Teaching Assistants – Mr Ryan**
- **HLTAs – Mrs Phillips and Mrs Poole**
- **1:1 Teaching Assistants – Mr Treleavan, Mrs Duggan, Mrs Siddalls, Miss Miller**

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Our School Vision

The school's published mission statement is:

“Inspiring today's children for tomorrow's world”

This is supported by the school's core words and aims:

Inspire

We will inspire each other to do the best

We will support each other to set high goals

We will have open minds to new ideas and challenges in the world around us

We will inspire each other to become independent, self-motivated and confident in our own abilities

Pride

We will take pride in how we present ourselves and all our achievements

We are proud to belong to the school and the local community

We take pride from our active participation

We take pride in always doing the best we can

Our School Vision

Flourish

We have high expectations in all we do and how we do things

We will experience a broad, balanced curriculum with exciting experiences

We will learn how to live, work and play together and learn from each other

We will achieve the very best we can attaining personal milestones even if they are small steps

Respect

We value all, irrespective of individual differences

We will show good manners and courtesy to all and take responsibility for our actions

We will respect ourselves through trying our best to be healthy, active and confident

We recognise and promote fundamental British values of tolerance, fair play and being truthful

Safe

We provide a safe, friendly and supportive environment in which to thrive

We foster a nurturing environment in which positive relationships meet all pupils' needs

We will build happy and positive relationships where pupils feel secure to be wrong!

We will build a community where all feel safe and free from fear

Our Class Vision

Inspire:

We will **inspire** and support each other to always do our very best. We will be confident when facing new challenges and try hard to develop ways to work more independently.

Pride:

We will take **pride** in everything we do; we will always try our best when working in the classroom and when being an active member of our school and local community.

Flourish:

We will **flourish** by having high expectations and enthusiastically engaging in a broad range of learning experiences. We will develop our learning a step at a time and support others in doing the same both inside and outside the classroom.

Respect:

We will show **respect** by valuing everyone, including ourselves. We will be honest, polite and courteous and take responsibility for our actions in all aspects of life.

Safe:

We will work together to stay **safe** and ensure that our school and local community feel happy, supported and free from fear. We will try our best to build happy, positive relationships where we can learn together without worry or concern.

Dojo Points



ClassDojo

Dojo is an exciting way of earning rewards linked to our school values. This allows children to receive encouragement and praise for all their efforts to motivate and celebrate achievements.

Our school drivers are:



Respect



Safe



Inspire



Flourish



Pride

Dojo Drivers



Respect



Safe



Inspire



Flourish



Pride

Each term, children can earn dojo points for demonstrating key skills linked to the school drivers.

- 25 Dojos they will receive a certificate.
- 50 Dojos can be spent on a gift from the 'Dojo treasure box.'
- 100 Dojos they will be rewarded with a book!

We will update the class story with news and pictures of our learning throughout the year and will also use this as our main port of communication to you for reminders, private messages and other key pieces of information.

Expectations and Daily Organisation

- More emphasis on independence and responsibility (personal organisation: PE kit, home learning, behaviour etc.).
- Importance of water bottles (full name with permanent marker or label and refilled at home daily).
- Break time snacks (healthy fruit/veg or similar).
- PE kits: Outdoor PE (Friday) Indoor PE (Monday/Tuesday)
- Kit is as follows: White PE t-shirt, Navy blue shorts, White socks, Elburton hoodie (available from the PTA), Navy blue tracksuit in Winter, Sports trainers which provide full support (no fashion brands)
- During the summer term, we hope that the children will be able to swim; swimming kits will need to be in school on the appropriate day (more advice nearer the time).

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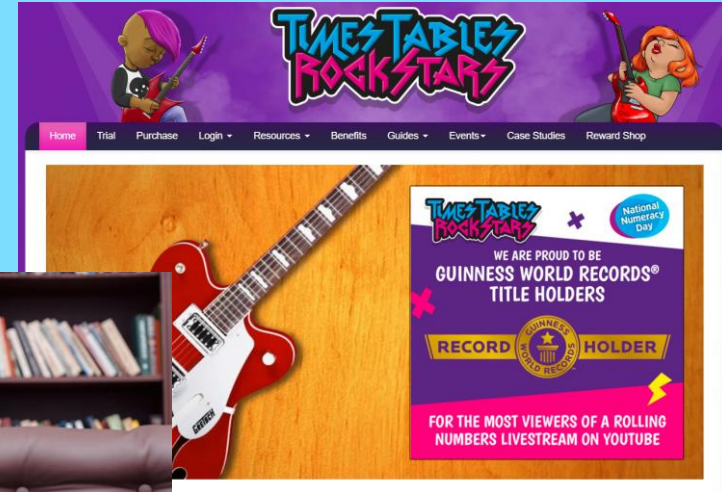
Key Dates Autumn Term 2023

- Monday 2nd October - Tempest Individual and Family Photos.
 - Friday 6th October - Harvest Festival.
- Monday 16th October - Parents' Evening Online Booking Opens.
 - Friday 20th October - PTA Spooky Disco.
- Week beginning 23rd October 2023 - October Half term.
- Monday 30th October 2023 - Children return to school.
- Monday 30th October - Parents' Evening Booking Closes.
 - Monday 6th November - Parents' Evening.
 - Tuesday 7th November - Parents' Evening.
 - Friday 17th November - Children in Need 2023.
 - Friday 8th December - Christmas Jumper Day.
- Monday 11th December - KS2 Carol Service (14:00).
- Tuesday 12th December - KS2 Carol Service (14:00).
- Wednesday 13th December - KS2 Carol Service (18:00).
- Wednesday 13th December - Children's Christmas Lunch.
 - Tuesday 19th December - Term ends.
- Wednesday 3rd January 2024 - Children Return to School.

Home Learning 2023

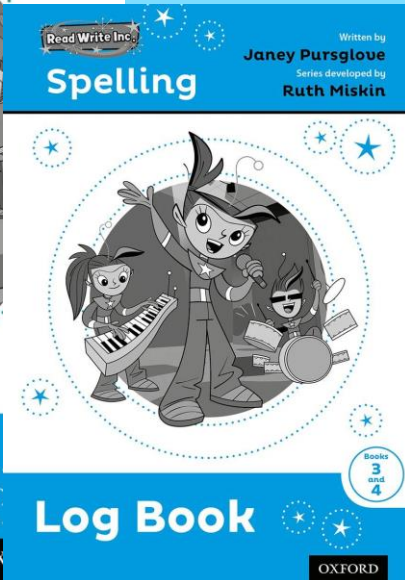
Current home learning:

- Spelling Shed (e.g. 5-10 minutes a day – *little and often*) and Spelling Sheet
- TT Rockstars (e.g. 5-10 minutes a day – *little and often*)
- Reading (X5 times a week to an adult)



Home Learning 2023: Spellings

We will continue to introduce a new spelling rule every Monday in school and practise it throughout the week. These weekly spellings will be set on a Monday via Spelling Shed and sent home on a paper copy for the children to practise with you, and will be tested in school on the Friday.



Year 3 Spellings

Out on: Monday 19th September 2022 Tested on: Friday 23rd September 2022

Look	Say	Copy		Write	Check	Write	Check
impatient			C				
impolite							
impossible			O				
immortal							
imperfect			V				
dishonest							
disconnect			E				
accidentally							
actual							
actually							



Mathematics

Maths objectives are based on the National Curriculum

We follow the White Rose Scheme for maths where the children learn through a series of small steps which build to consolidate their understanding. These lessons are grouped into blocks ranging in length from 1-5 weeks depending on content.

We have a 'confident to be wrong' approach to maths; it's important for children to understand that they can learn from their mistakes.

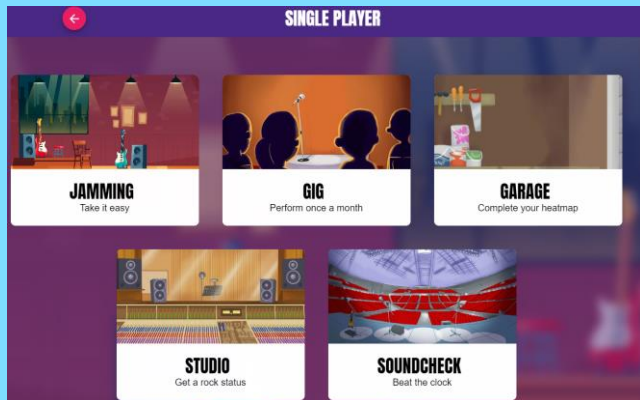
The children also complete daily morning maths tasks focussing on fluency – 2/3 times a week.

Times Tables Rock Stars is used in class and at home to develop quick recall of multiplication facts. Please encourage your child to access this at home and to practise their times tables three times a week (5-10 minutes at a time).

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Home Learning 2023: TT Rockstars & Times Tables

It is expected that children in Year 3 know their:



- x2
- x5
- x10
- x3
- x4
- x8
- x6

$1 \times 2 = 2$	$1 \times 3 = 3$
$2 \times 2 = 4$	$2 \times 3 = 6$
$3 \times 2 = 6$	$3 \times 3 = 9$
$4 \times 2 = 8$	$4 \times 3 = 12$
$5 \times 2 = 10$	$5 \times 3 = 15$
$6 \times 2 = 12$	$6 \times 3 = 18$
$7 \times 2 = 14$	$7 \times 3 = 21$
$8 \times 2 = 16$	$8 \times 3 = 24$
$9 \times 2 = 18$	$9 \times 3 = 27$
$10 \times 2 = 20$	$10 \times 3 = 30$
$11 \times 2 = 22$	$11 \times 3 = 33$
$12 \times 2 = 24$	$12 \times 3 = 36$

It is expected that children must be able to recite the times tables (chanting); count in multiples; and know their number facts (e.g. $7 \times 4 = \underline{\quad}$)

Home Learning 2023: Reading

It is expected that your child reads aloud to an adult at **five times a week**. This must then be recorded by the adult in their Reading Record. It is also expected that your child writes in their Reading Record in PENCIL whenever they read it to themselves.

Every week, the Reading Records will be checked and highlighted, and a Dojo will be awarded to the children who have read 5 or more times to an adult the previous week.



Date, book and page number	Comments
	Reading Diary Rules Teacher/TA writes in green Parent/Carer writes in black or blue pen Reading time writes in purple Children write in pencil
02/09/22	John read the book with me with a book with a book
03/09/22	I read page 10 of 'The Boy Who Swam the Dog' (whole book)
10/09/22	With James and Mum with a book
07/11	Quiz taken 100%
12/10/22	Book finished ✓
14/09/22	Chris taken - 100%
15/09/22	Quiz taken = 100% with a book

Date, book and page number	Comments
	Reading Diary Rules Teacher/TA writes in green Parent/Carer writes in black or blue pen Reading time writes in purple Children write in pencil
03/09/22	Good reading by Jack this evening who found the story interesting. (019-2nd)
11/09/22	Jack read with Mum and a little bit of a book but wasn't quite happy. (019-1st)
12/09/22	Will read 'The Boy Who Swam the Dog' with Mum and Dad. (019-1st)
14/09/22	Will read 'The Boy Who Swam the Dog' with Mum and Dad. (019-1st)
15/09/22	Chris taken = 100%
17/09/22	Chris taken = 100%

THE CURRICULUM

National Curriculum

As historians, we will learn all about The Stone and enquire who the first Britons were. We will be learning how the different species of early humans settled in Britain and they survived throughout the Palaeolithic, Mesolithic, and Neolithic eras of the Stone Age. We will also be investigating how the first Britons and their lives developed and evolved throughout this period of history.

As geographers, we will learn about how the Earth is a globe and how it is partitioned into different hemispheres, focusing on the north and south poles. We will also compare the global longitudes, latitudes, and equator; and why we have day and night – linking it to the correlation of the Earth's rotation in relation to the sun. We will also investigate using maps and globes to look at land and sea; the seven continents; and the names of the different oceans.

As scientists, we will identify what light is and where it comes from. We will also investigate how we can use it to create shadows of different sizes and orientations through understanding the differences between opaque, translucent, and transparent. We will also investigate that humans need the right types and amount of nutrition, and learn that our bodies cannot make their own food; we get nutrition from what we eat. We will explore the different food groups and carry out an investigation about sugar, a simple carbohydrate.

In PE, we will learn to persevere, challenge ourselves and perfect our performance through regular practice. In addition, we will learn to co-operate well with others showing patience and encouragement through regular feedback.

As linguists, we will learn French phonetics, greetings, different colours, and numbers up to 10.

Year 3 – Autumn Term 2023

History: Prehistory – Who were the first Britons?

Geography: Our World – Where on Earth are we?



Geography



A look at our home planet, Earth



Our World

In our English lessons, we will be focusing on spelling, punctuation and grammar, especially whilst exploring and forming our recounts of the story, The Stone Age Boy. We will then develop our non-chronological writing and look at the features and elements that are required for this genre of writing. We will then create our own holiday brochure on Skara Brae – Britain's most fascinating prehistoric village. In our English lessons, we will also focus upon our reading through practising comprehensions linked to our termly focus.

As mathematicians, we will be consolidating our understanding of place value which is crucial to all areas of maths. We will then move onto focussing on the four operations of addition, subtraction, multiplication, and division though developing our varied fluency, representational, and reasoning and problem skills. We will also be focusing on improving our times tables, especially our x2, x5, x10, x3, and x4.

National Curriculum

As musicians, we will be investigating how music brings us closer together whilst being responsible and kind citizens of the world. We will be listening and responding to songs, playing instruments and composing and improvising.

In computing, we will start the year by learning about online safety and then how to efficiently log-on to computers and develop our touch-typing skills, and recognise the importance of positioning of our hands for effective typing.

As religious enquirers, we will learn about what Christians learn from the Creation Story and why it is important to them. We will also enquire, discuss, and describe what it entails and is like for someone to follow God.

As artists, we will look at the style and colour of cave paintings and reproduce them using different mediums and applications. We will also combine elements and colour of original paintings with our own design ideas based on those found in Chauvet.

In design and technology, we will be focusing on food and eating seasonally. We will learn about various fruits and vegetables, and when, where and why they are grown in different seasons; and discover the relationship between colour and health benefits.

In PSHE, we will cover the units 'Being Me in My World' and 'Celebrating Difference'. We will discuss how to be a good citizen; our rights and responsibilities; judging appearances; understanding influences; and bullying.

Reading

Children are expected to read at home with an adult for 10-15 minutes, five times a week.

We develop children's reading in various ways including whole class reading, paired and independent reading.

A variety of different genres are chosen to ensure that the children are exposed to a range of vocabulary, styles and purposes.

We also have a class reader which is read throughout the week. Our current class reader is *The Wild Way Home*, which also links to our current English unit.

Children's Reading Records need to be kept up to date and we shall be checking these on a Friday – please ensure the children read to you as well as read independently and get their reading signed by an adult – 5 times a week for a dojo point! If children struggle to find time to read at home, time can be found during the school day at appropriate times.

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Reading

There is a big emphasis on reading again this year in order to raise the profile of reading throughout the school. We have several initiatives to enhance the children's love of reading and to enrich their vocabulary:

- ❖ Word of the Day
- ❖ Developing higher order reading skills (**V**ocabulary, **I**nference, **P**rediction, **E**xplanation, **R**etrieve and **S**ummarise) - **VIPERS**
- ❖ Class reader – Iron Man will be our class reader for the beginning of the autumn term.
- ❖ New banded books have been purchased especially for the new year.
- ❖ The library – Children will get to spend time perusing the books in our library filled with non-fiction and fiction books!

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Accelerated Reader



Accelerated Reader is a computerised program that is designed to improve children's reading ability and to raise their reading age. We will continue to use this system where children can quiz and work their way through the book bands.

The Accelerated Reader Program works by identifying a child's ZPD (Zone of Proximal Development) which is a selection of books that will not only match their ability but will also challenge them and develop their vocabulary.

Each child takes an online comprehension test in order to determine their ZPD – we complete this Star Reading Test at the beginning of each new term.

Accelerated Reader



Children will be directed to choose books from the library that fall within this range. When they have finished the book, they will take a short, electronic quiz that assesses their understanding.

It also enables teachers to closely monitor individual reading progress and ensure that children are selecting books that are challenging enough to meet their individual needs.

Children are encouraged to read books linked to the school's AR award system which monitors the challenge, quizzes as well as number of words children are reading. They need to read 5 books in the same book band before being invited to move up to the next decimal point band level. This is also dependant on their AR quizzes which they undertake.

Certificates are awarded for 15, 30, 45, 60 and 75 books read, quizzed and successfully understood.

E-Safety

This is an important issue for children and adults.

There are some documents to support E-Safety on our school website on the Year 3 class page.

If you should have any concerns or feel we should be notified about any inappropriate online content, please don't hesitate to let us know.



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Writing

Through the year, we will cover a range of genres. Currently, we are working on our fiction writing where children are developing and extending their sentences and including features such as expanded noun phrases, punctuation and repetition for effect.

There will be a focus on pride in all written work throughout all subjects.

Children will be involved in both self and peer assessment to help them improve their writing.

Throughout the year, children will have lots of opportunities to draft and edit longer pieces of writing.

In Year 3, we will be working hard to ensure that children are confident and accurate with punctuation and that they are consistently using cursive handwriting following the LetterJoin scheme.

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E-Safety

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There are some documents to support E-Safety on our school website and on the Year 3 class page – these are aimed at both children and parents.

If you should have any concerns or feel we should be notified about any inappropriate online content, please don't hesitate to let us know.



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How to Help

- Continue to listen to your child read regularly (at least 3 times per week) and record this in their reading record with a comment – we check these on a weekly basis.
- Sign-up for the Reading Army if you'd like to – a letter should have already been sent out through the office.
- Be involved in home learning (*but don't do it for them!*).
- Help your child learn multiplication facts.
- Promote a positive attitude to learning - please don't share negative school experiences. Promote positivity!
- Insist on the basics in writing and in speech at all times.

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**We hope that you have found this
information useful.**

**Please contact us via Class Dojo or
email should you need anything at all.**

Thank you for your continued support.

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