

National Curriculum

As geographers, we will investigate the difference between continent, country, region, state and city in North and South America and make comparisons between them in terms of their human and physical features. Children will compare environmental regions between the continents and then learn about the historic Route 66 in North America.

As historians, we will be developing our knowledge and understanding of British history by exploring how and why Crime and Punishment has changed over time. We will utilise a variety of sources of evidence to develop our knowledge and understanding of different time periods. Within this, we will look at small case studies in more depth to understand triggers for change, e.g. the founding of the first police force and Covid dependant, experience an educational visit to Bodmin Jail to learn about life inside one of the world's most famous and notorious prisons.

As scientists, we will be investigating a variety of everyday materials and describing the states of matter; solids, liquids and gases. We will explore changes in state; for example, we will observe water as a solid, a liquid and a gas and note the changes to water when it is heated or cooled. We will also identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature. In addition, we will construct simple series circuits, trying different components including switches and use them to create simple devices. We learn how some materials can be used as insulators and some as conductors.

As religious enquirers, we will describe how Hindus practice their faith within families and faith communities in Britain today. In addition to this, we will also be investigating why Christians call the day Jesus died 'Good Friday'.

Year 4 – Spring Term 2022

Geography: The Americas - Can you come on a Great American Road Trip?

History: Crime and Punishment – How has crime and punishment changed over time?



In our English lessons, we will be looking at stories from other cultures and exploring similarities and differences between these and other previously read texts. We will also learn the conventions of playscripts and use these to write one on the plague. In Spring term 2, we will be investigating a classic story written by Roald Dahl – 'The Minpins' and subsequently complete the term by writing a biography on a chosen person.

The class text will be The Boy Who Biked the World by Alastair Humphreys.

As mathematicians, we will learn the next steps in multiplication, division, length and perimeter, fractions and decimals.

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As musicians, we will be introduced to samba and the sights and sounds of the carnival. We will start by familiarising ourselves with traditional sounds and instruments, before learning about syncopated rhythms and then composing our own samba breaks in groups.

In computing, we will learn about the importance of online relationships and e-safety; we will decide whether content is appropriate and safe to access and explore the potential consequences of accessing content from unknown sources. We will also explore how to search for information effectively and investigate how search engines work.

In PE, we will explore the principles of rotation in gymnastics, creating their own Haka. We will create, develop, remember and perform movement phrases on the floor. In outdoor PE, we build on individual skills in order to take part in net games and outdoor adventurous activity.

As artists, we shall be analysing works of art, using inference and prediction to explore what might be depicted and intended by the artists. Creating photo collages and abstract art inspired by the work explored.

In design technology, we will be designing and assessing mindful moment timers using micro-bit technology, developing our understanding of the digital world.

In French, we will be introduced to the different articles for masculine, feminine and plural family member nouns, and the concept of possessives when talking about family members.

In Jigsaw, we will discuss our dreams and goals and think about how we sometimes feel disappointed when goals are not achieved. We learn how to become more resilient and how new goals be set and achieved independently and with the help of others. We will build a clear picture of what we believe is right and wrong and how to keep healthy, even when put under pressure.