



An Academy School





PRIMARY ELBURTON SCHOOL – GEOGRAPHY CURRICULUM MAP



An Academy School

	Autumn		Spring		Summer	
Pre-School Understanding the World	MY FANTASTIC FAMILY	PRECIOUS PETS	LET'S GO	WHAT IS ON THE FARM?	LET'S DIG	HAPPILY EVER AFTER
Key geographical questions	Can I recognise my house? Can I recognise Elburton?		What types of transport do I recognise?	Where does my food come from?	What is under the ground?	
Reception Understanding the World	WHO AM I?	BLAST OFF!	WHERE IN THE WORLD	GROWING	AMAZING CHANGES	LET'S GO ON AN ADVENTURE
Key geographical questions relating to place, location, physical geography, human geography, fieldwork, and mapping.	Children in our Reception classes begin to develop their geographical understanding and vocabulary through topics, where they learn that there is a world beyond their own doorstep. Through stories, role-play, research and small-world play they begin to understand that there are other countries in the world, developing an early concept of biodiversity. In term 1 when we learn about our families, the children learn about where they live and begin to look at the features of their own house and their road name. We locate our school and their homes using GoogleEarth. In term 2 the children discover that where they live, in Plymouth is part of the wider world. Locating Rocket launch sites in different countries using Google Earth and atlases and talking about how they could travel and talking about different forms of transport for travelling is a key learning process. During their 'Where in the world?' topic, pupils learn about the Polar regions, its weather, native animals, and habitats. They begin to develop other geographical skills such as mapping and fieldwork, during their 'Let's go on an Adventure' topic where they create their own maps to locate treasure. In term 6 the foundation children follow a map of key landmarks when on a coach trip to the location of their school trip. First- hand experiences and learning outside in the natural environment help them to learn about the importance of caring for our planet and lays the foundations for developing an understanding of physical and human geographical features of the world. Our weekly Forest School sessions encompass this learning and ensure that the children's geographical knowledge of changing seasons, habitats and weather is secure.					

	AUTUMN	SPRING	SUMMER
Year 1	OUR LOCAL AREA	ANIMALS AND THEIR HABITATS	LIVING NEAR THE SEA
	<i>Local: Human and physical features (mapwork)</i>	<i>Global: Continents, poles, oceans, Equator, focus areas.</i>	<i>National/local: Oceans, seas surrounding the UK, physical and human features.</i>
Year 2	WEATHER AND SEASONS	A CONTRASTING NON-EUROPEAN PLACE	JOURNEYS: FOOD
	<i>Human and physical features – weather</i> Comparing hot and cold regions	<i>Place: Continents, Equator, Thailand compared to our locality.</i>	<i>Global/Local Continents, oceans, equator with examples of where our food comes from</i>

	AUTUMN	SPRING	SUMMER
Year 3	OUR WORLD	CONTRASTING REGIONS	COASTS 
	Global/national (Continents) oceans, climate zone, and introducing climate change.	Global: Locating hot and cold regions. Climate zones and biomes.	Physical and human features in the UK and why our coastlines look different.
Year 4	VOLCANOES AND EARTHQUAKES	THE AMERICAS	CHANGES IN OUR LOCAL ENVIRONMENT 
	Physical: Structure of the Earth and volcanoes and earthquakes	Place: Focus on the continent of North America And Route 66	Local: Human and physical features – a new town (Sherford)
Year 5	PROTECTING THE ENVIRONMENT 	THE STUDY OF AN ALPINE REGION: SCANDINAVIA	INTERNATIONAL TRADE
	Global: Climate change with a focus on plastic	Place: Focus on continent of Europe, and place Scandinavia	Global: Distribution of the world's resources and trade
Year 6	MOUNTAINS	ON THE MOVE	I AM A GEOGRAPHER – RIVER FOCUS 
	Human and physical features: How mountains are formed and their location in the world	Migration: What it is and case studies across the world	Posing questions, completing fieldwork and presenting a geographical investigation

Key:  Fieldwork