

Year 6 – Spring Term 2024

Geography: On the Move - How does migration impact communities, cultures and individuals?

History: World War Two - How was Europe affected by the events of World War Two?



In our English lessons, we will be using the picture book 'Journey' to learn to use dialogue to advance the action when writing narratives. We will also be writing poetry based on 'The Highwayman' as well as writing character descriptions, letters and diary entries in role. We will explore a non-fiction unit on explanation texts which will be based around 'Wallace and Gromit's Cracking Contraptions' and links will be made to Harry Potter and his wizarding world. Our class reader will be Letters from the Lighthouse.

As Mathematicians, we will be learning about fractions, decimals and percentages as well as ratio, perimeter, area and volume.

As Geographers, we will be learning about how people migrate between places. We will develop our understanding of push and pull factors in migration from the Northern Triangle to the USA, and Syria to countries in Europe. As well as this, we will explore the benefits of migration to the UK.

As Historians, we will learn how Hitler rose to power and about the Holocaust and how it occurred. We will also learn what the Blitz was and why children were evacuated during the war.

As Scientists, we will be learning about living things and their habitats and will focus on how they can be formally grouped according to characteristics. In our unit on evolution and inheritance, we will learn how creatures adapt their characteristics to their environment.

In PSHE, we will begin by focusing on 'Dreams and Goals'. We will then cover a unit entitled 'Healthy Me'. We will learn about healthy food choices and the importance of a balanced diet. We will be exploring the effects of drugs and alcohol on the human body and what 'healthy' choices we can make in our lives.

As linguists, we are exploring the topic of what we get up to at the weekend. It will include referring to the time of the activities, building on the written aspect of the language.

As Musicians, we will continue learning the ukulele with Miss Horrell. We will develop our understanding of musical notation and play a range of different songs on the ukulele.

As Religious enquirers, we will be expressing our feelings and learning about how Hindus treat other people through their belief of being good people. We will also study 'Salvation' and think about what Jesus did to save human beings.

In Computing, we will develop our skills and knowledge of spreadsheets using 2Calculate and how it can be used to collate data and create formulas to solve specific problems. We will also be coding as part of our continued computer science work.

In PE, we will learn to play invasion games focusing on tag rugby. We will be developing our dance skills using motifs to express our emotions.

As Design Technologists, we will design and develop a steady hand game using a series circuit, including housing and backboard.

As Artists, we will research the life, techniques and artistic intentions of a range of artists including David Hockney and Paula Rego.

Curriculum Drivers

Safe

We keep ourselves safe by:

Supporting each other in everything that we do.

Offering a happy smile and a friendly hand whenever we can.

Respect

We show respect by:

Valuing other people's thoughts, beliefs and opinions.

Being kind and polite to others.

Looking after each other, our school and the world around us.

Inspire

We inspire others and ourselves by:

Setting high expectations for ourselves and others in our work and play.

Building confidence and developing a 'can do' attitude. We remember that we are all AMAZING!

Pride

We take pride by:

Wearing our school uniform with a smile and being proud to be part of our school community.

Looking after ourselves, our belongings and our school environment.

Always trying our best.

Flourish

We show that we flourish by:

Knowing that we can learn from our mistakes.

By immersing ourselves in our wonderful learning experiences.

Putting in 100% effort to all that we do.