

	Autumn		Spring		Summer	
<b>EYFS 1 (Stepping Stones)</b>	<p align="center"><b>Key Concepts: Creating Sounds</b> Musical Focus: Creating sound and phonological awareness, and singing</p>					
<b>Reception</b>	<p align="center"><b>Key Concepts: Music &amp; Singing</b> (Expressive Art And Design- Being Imaginative And Expressive)</p> <p>Children in Reception develop knowledge of sound, songs, music and instruments from the very beginning of the year and throughout their time in Reception. They have continual access to musical instruments where they can explore and distinguish the <b>different sounds (timbre)</b> that musical instruments make and how they can be played differently to create a new sound or <b>dynamic</b>. They use songs, music and dance as a way of expressing themselves freely during their independent learning time but equally teachers use music throughout the curriculum. For example, the use of musical instruments in Maths lessons supports children's understanding of pattern. In addition to this, children in Reception have weekly singing assemblies where they learn to <b>perform</b> a mixture of <b>modern and traditional songs</b>. Children are also introduced to the concept of <b>rhythm and beats</b> during their music sessions. Performing a mix of poetry, song, dance and expressing their imagination through their Christmas show to parents and the Elburton community encompasses their new skills. Their knowledge of music and the experiences on offer throughout their Foundation year, provides children with the confidence and knowledge to begin the next stage of their education in KS1</p>					
	<b>Me!</b>	<b>My Stories</b>	<b>Everyone!</b>	<b>Our World</b>	<b>Big Bear Funk</b>	<b>Reflect, Rewind and Replay</b>
<b>Year 1</b>	<b>Het You! (Glockenspiels)</b>	<b>Rhythm In The Way We Walk and Banana Rap (Glockenspiels)</b>	<b>In The Groove (Glockenspiels)</b>	<b>Round and Round (Glockenspiels)</b>	<b>Your Imagination (Glockenspiels)</b>	<b>Reflect, Rewind and Replay (Glockenspiels)</b>
<b>Year 2</b>	<b>Hands, Feet, Heart (Glockenspiels)</b>	<b>Ho Ho Ho (Glockenspiels)</b>	<b>I Wanna Play In A Band (Glockenspiels)</b>	<b>Zootime (Glockenspiels)</b>	<b>Friendship Song (Glockenspiels)</b>	<b>Reflect, Rewind and Replay (Glockenspiels)</b>
<b>Year 3</b>	<b>Let Your Spirit Fly (Glockenspiels)</b>	<b>Glockenspiel Stage 1</b>	<b>Three Little Birds (Recorders)</b>	<b>The Dragon Song (Recorders)</b>	<b>Bringing Us Together (Recorders)</b>	<b>Reflect, Rewind and Replay (Glockenspiels/Recorders)</b>
<b>Year 4</b>	<b>Mamma Mia (Glockenspiels)</b>	<b>Glockenspiel Stage 2</b>	<b>Stop! (Recorders)</b>	<b>Lean On Me (Recorders)</b>	<b>Blackbird (Recorders)</b>	<b>Reflect, Rewind and Replay (Glockenspiels/Recorders)</b>
<b>Year 5</b>	<b>Livin' On A Prayer (Glockenspiels)</b>	<b>Classroom Jazz 1</b>	<b>Make You Feel My Love (Glockenspiels)</b>	<b>The Fresh Prince Of Bel- Air (Recorders)</b>	<b>Dancing In The Street (Recorders)</b>	<b>Reflect, Rewind and Replay (Glockenspiels/Recorders)</b>
<b>Year 6</b>	<b>Happy (Glockenspiels)</b>	<b>Classroom Jazz 2</b>	<b>A New Year Carol (Glockenspiels)</b>	<b>You've Got A Friend (Recorders)</b>	<b>Music And Me (Recorders)</b>	<b>Reflect, Rewind and Replay (Glockenspiels/Recorders)</b>