



An Academy School

ELBURTON PRIMARY SCHOOL – HISTORY CURRICULUM MAP



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	Autumn	Spring	Summer
EYFS 1	KEY CONCEPTS HISTORY (UNDERSTANDING THE WORLD – PEOPLE AND COMMUNITIES)		
	<p>Children in Pre School begin to learn the concept of history as they develop an awareness of past events in their own lives. In Term 1 during their ‘My Fantastic Family?’ topic, they remember special events such as their birthday or family events which they talk about with their peers. They will have the opportunity to talk about their own memories and share pictures from home.</p> <p>The children are encouraged to talk about members of their immediate family and their relationship to them. Children will have the opportunity to listen to the differences in their own and other’s lives and begin to make comparisons with their peers. During Term 3 they will be introduced to different occupations during the theme ‘Let’s Go’. During this theme, they will compare different occupations and think about what the jobs entail. They will make comparisons of different people and look at the positives in being different.</p>		
EYFS 2	KEY CONCEPTS HISTORY (UNDERSTANDING THE WORLD – PEOPLE AND COMMUNITIES)		
	<p>Children in our Reception classes begin to learn the concept of history as they develop an awareness of past events in their own lives. In Term 1 during their ‘Who am I?’ topic, they remember special events such as their birthdays and other family events. The children are encouraged to talk about members of their immediate family and their relationship to them. In Term 2 as part of their ‘Blast Off’ topic, they learn about significant figures in history such as Neil Armstrong and watch historic videos of the moon landings. Throughout Terms 4 and 5, children are introduced to the concept of a timeline as look closely at how things change over time including, plants, animals and the chronology of their own lives when they look closely at how they have changed since they were born. As the children near the end of their time in Foundation, there are many opportunities for reflection. The children become aware of the changes that they have gone through over the course of their time in school and how they have changed since they were a baby. Children are introduced to a range of stories which promote discussions such as how clothes and toys have changed over time. Children talk to the older generation to find out about what it was like when they were a child.</p>		
Year 1	FAMILY HISTORY	COMMUNICATION – THEN AND NOW	FAMOUS PEOPLE
Enquiry Question	What was life like for our great grandparents?	How has the way we communicate changed over time?	Why do we remember Mary Anning?
Year 2	GREAT FIRE OF LONDON	OUR NATIONS GREATEST EXPLORERS	OUR LOCAL HEROES
Enquiry Question	Was London better before or after the Great Fire of London?	Who were the greatest explorers?	Who are our local heroes?
Year 3	THE STONE AGE	THE ANCIENT GREEKS	LOCAL HISTORY: TUDOR PLYMOUTH & DRAKE
Enquiry Question	Who were the first Britons?	What did the Greeks do for us?	Sir Francis Drake: A Plymouth pirate or a philanthropist?
Year 4	ROMAN BRITAIN	CRIME AND PUNISHMENT	THE ANCIENT EGYPTIANS
Enquiry Question	What happened when the Romans came to Britain?	How has crime and punishment changed over time?	How much did the Ancient Egyptians achieve?

Year 5	THE ANGLO-SAXONS	THE VIKINGS	JOURNEYS
Enquiry Question	Was the Anglo-Saxon period really a dark age?	Why did the Vikings invade Britain?	What makes people go on a journey?
Year 6	THE VICTORIANS	REBUILDING BRITAIN	THE MAYA CIVILISATION
Enquiry Question	What was life like for a child in Victorian Britain?	How did Britain change after WWII?	Why should we remember the Maya?