

# ELBURTON PRIMARY SCHOOL – ENGLISH CURRICULUM MAP

## SUMMER TERM

<b>EYFS 1 (Stepping Stones)</b>	<b>‘Let’s Dig’</b>		<b>‘Happily Ever After’</b>	
<b>Core Text</b>	Non-fiction Yucky Worms by Vivian French and Jessica Ahlberg		Traditional tales The Gigantic Turnip by Alekski Tolstoy and Niamh Sharkey	
<b>EYFS 2</b>	<b>Amazing Changes</b>		<b>Let’s go on an adventure!</b>	
<b>Helicopter Stories and writing development</b>	Child takes the pen more and more, until eventually they are writing complete phrases. May still need a phonics mat to support. Children encouraged to make phonetically plausible attempts at spelling / writing all words. Children begin to write sentences independently.		Child confident to write a simple short story. May still need a RWI mat to support. <b>Handwriting:</b> Use a pencil confidently to write letters that can be clearly recognised and form some capital letters correctly. Embed the skills of independent sentence writing.	
<b>The Poetry Basket (3 per term)</b>	Yucky Worms Hungry Caterpillar Peepo		Where did you go today? The Pirates Next Door. If Sharks Disappear.	
<b>Year 1</b>	Our Local Area – Wembury Beach		Who was Mary Anning	
<b>Class Reader</b>	The Storm Whale by Benji Davies		The Girl and the Dinosaur by Hollie Hughes	
<b>Writing Genres</b>	Poetry To entertain – Seasonal poetry by Brian Moses	Fiction To entertain – writing linked to local area	Narrative – to entertain – The Storm Whale	Non-fiction To persuade – The Girl and the Dinosaur – persuasive travel leaflet
<b>Year 2</b>	Journey’s - Food		Our Local Heroes	
<b>Class Reader</b>	The Twits		George’s Marvellous Medicine	
<b>Writing Genres</b>	Narrative To entertain - George and the Dragon	Fiction To entertain – Traction Man – humorous fiction – comic strip	Non-fiction To inform – instructions – linked to Zoo trip	Non-fiction Recount – to inform - Zoo trip

<b>Year 3</b>	Local History: Tudor Plymouth and Drake		Coasts	
<b>Class Reader</b>	Tudor Tales – Terry Deary		Why the Whales Came – Michael Morpurgo	
Writing Genres	Fiction Recount – to inform – The Queen’s Token	Non-fiction To inform – information leaflet Skeletons and muscles	Narrative To entertain – Adventure - The Secret of Black Rock	Non-fiction Explanation Text – to inform – The Street Beneath my Feet
<b>Year 4</b>	Sound / Changes in our local environment		Ancient Egyptians	
<b>Class Reader</b>	The Firework Maker’s Daughter by Phillip Pulman		Secrets of a Sun King by Emma Carroll	
Writing Genres	Narrative To entertain - The BFG – story writing	Poetry To entertain – Still I Rise	Fiction Diary entry – to entertain – Secrets of a Sun King	Non-fiction To inform – Instructions - Mummification (link to trip)
<b>Year 5</b>	Living things in their habitat Trade		Journeys	
<b>Class Reader</b>	Kensuke’s Kingdom by Micheal Morpurgo		Journey to Jo’Burg	
Writing Genres	Non-fiction Recount – to inform – residential recount	Non-fiction Non-chronological report – to inform – Emperor penguins	Narrative / Fiction To entertain – Journey to Jo’Burg and diary writing	Poetry To entertain – Linked to refugees and journeys - Benjamin Zephaniah
<b>Year 6</b>	Rivers and the water cycle		The Mayans	
<b>Class Reader</b>	Modern Stories – Journey to the River Sea by Eva Ibbotson		Information texts - Charles Darwin’s On the Origin of Species - Sabina Radev What Darwin Did Next.	
Writing Genres	Narrative To entertain – Flashbacks - Beyond The Lines and Rose Blanche	Non-Fiction To persuade - Persuasive Writing Holiday Leaflets – linked to Brazil and The Amazon	Non-Fiction To inform - Great Woman Through Time - biographies linked to Charles Darwin	Poetry To entertain - Moth