

Inspiring today’s children

for tomorrow’s world

Elburton Primary School Curriculum Map

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| **Year 4** | **Autumn** | | **Spring** | | | **Summer** | | | |
| **Term 1** | **Term 2** | **Term 3** | | **Term 4** | **Term 5** | | | **Term 6** |
| **TOPICS** | Animals, Including Humans and Earthquakes & Volcanoes (G)  The Romans (H) | | Electricity and The Americas (G)  States of Matter and Crime and Punishment (H) | | | Sound and Changes in our Local  Environment (G)  Living Things and their Habitats and Ancient Egyptians (H) | | | |
| **Visitor/**  **Enrichment** | Roman Day | | Talk from a Hindu speaker (R.E. unit)  Bodmin Jail Visit  The Plague – Drama & Role Play | | | Geography fieldwork - Sherford  Talk from Sherford planners  Mount Batten Water Sports Activity Days  Visit to The Box, Plymouth  (Egyptian experience day)  Egyptian Day | | | |
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| **English** | **Setting the bar**  Handwriting & Presentation (1)  **Narrative unit** – The Iron Man (Jane Consodine) - character description, narrative – Science Fiction. (3)  **Narrative unit** – The BFG (Jane Consodine) – writing in the style of Roald Dahl, narrative. (3) | **Historical writing - Non-fiction – newspaper report**  **Escape from Pompeii** – Christina Balit – History / Geography link. (3)  **Stories with familiar settings – Christmas Link**  - The Mousehole Cat – Antonia Barber - diary entry. (3) | **Stories from other cultures** – Mariana and The Merchild - Caroline Pitcher (3)  **Playscript**  The Plague – (Jane Consodine) (3) | **Fiction**  The Minpinsby Roald Dahl - link to science – living things in their habitat (3)  **Biographies**  Children write a biography on a chosen subject based on the features investigated. (2) | | **Poetry**  – Science link – Rivers/Water Cycle - Journey of a River – (Jane Considine) (2)  **Non-Fiction - Newspaper Report**  Environmental link – pollution in our seas and oceans - The Creature (Jane Consodine) (4) | **Historical Fiction**  **History Link**  Secrets of a Sun King – (Jane Consodine) – diary entry. (4)  **Non-fiction - Instructions –** History link – the mummification process – The Box visit/session linked to mummification. (2) | | |
| **Whole Class Reading** | Reading Explorers – Retrieval – Dinosaur Fact File  Reading Explorers – Retrieval – Japan  Reading Explorers – Retrieval –Twinkle’s Fairy Cakes  Reading Explorers – Retrieval – Pet Care  Ashley Booth – The Witches | Ashley Booth -Why do we wear poppies?  Ashley Booth – Ancient Rome  Ashley Booth – Ancient Folk Song About Boudicca  Ashley Booth - 'Dentist Dan' and 'The Toothless Wonder'  Reading Explorers – Retrieval – Fascinating Christmas Facts | What makes a good blurb?  Reading Explorers – Deduction – How the sea became salty.  Reading Explorers – Deduction – Wish you were here.  Deduction – Pancake Day  Reading Explorers – Retrieval – The Black Death  Reading Explorers – Deduction – Stop Bugging Me | Reading Explorers – Inferential – A Purrrfect Adventure  Reading Explorers – Inferential – Izzy Bright  Ashley Booth - Martin Luther Speech  Ashley Booth – Rosa Parks  Ashley Booth – I Got A Dream | | Metaphors and Similes  Reading Explorers – Inferential – Paradise  Island  Reading Explorers – Inferential – The Butterfly Lion  Reading Explorers – Inferential – The Storm  Reading Explorers – Inferential –A Colourful Life  Reading Explorers – Inferential – Hey Diddle Diddle | Tutankhamun’s Tomb  Reading Explorers – Deduction - The Mystery of the Missing Mummy  Reading Explorers – Inferential – Icarus and Daedalus  Reading Explorers – Inferential – An interview with an evacuee  Reading Explorers – Inferential – The Lost Sheep  Reading Explorers – Inferential – Is the car a star? | | |
| **Class Reader - Cultural Capital** | **Class Reader:** The Legend of Spud Murphy – Eoin Colfer  **Class Reader:** The Iron Man – Ted Hughes  **Class Reader:** KrindleKrax – Philip Ridley | | **Class Reader:** The Boy Who Biked The World – Alastair Humphreys (Geography Link)  **Class Reader:** The Amazing Story of Adolphus Tips – Michael Morpurgo (Local History Link) | | | **Class Reader:** Secrets of a Sun King – Emma Carroll (History Link)  **Class Reader:** The Miraculous Journey of Edward Tulane – Kate DiCamillo | | | |
|  | Spelling – 4 x 15 minutes sessions and 1 x weekly test (spellings set on Spelling Shed for children to practice at home)  Reading – 1 x 1 hour session each week and weekly Book Talk  Writing – 4 x 1 hour sessions linked to the unit with grammar taught throughout the unit  Handwriting – 1 x 15 minute focus plus intervention where required  Home learning – 30 minute task | | | | | | | | |
| **Maths** | Number – Place Value  Number – Addition and Subtraction | Measurement – Area  Number –Multiplication and Division | Number – Multiplication and Division  Measurement – Length and Perimeter | | Number – Fractions  Number – Decimals | Number – decimals  Measurement – Money  Measurement – Time | | Geometry - Shape  Statistics  Geometry – Position and Direction | |
| **Science** | Animals, Including Humans |  | Electricity | | States of Matter | Sound | | Living Things and their Habitats | |

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| **RE** | What is the ‘Trinity’ and why is it important for Christians? | What do Hindus believe God is like? | What does it mean to be a Hindu in Britain today? | Why do Christians call the day Jesus died ‘Good Friday’? | For Christians, when Jesus left, what was the impact of Pentecost? | How and why do people mark the significant events of life? | |
| **PSHRE** | Being Me In My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | | Changing Me |

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| **Computing** | Coding (6) | Online Safety (4)  Spreadsheets (2) | | Spreadsheets (3)  Logo (4) | Animation (4)  Effective Searching (3) | Writing for Different Audiences (5) | Hardware Investigators (2)  Making Music (4) |
| **MFL** | Phonics 2  Je me Présente | | | En Famille | | Chez Moi | |
| **Geography** | Earthquakes & Volcanoes -  How does the Earth shake, rattle and roll? |  | | The Americas – Do you want to come on a great American road trip? |  | Changes in our Local Environment  How is the UK changing and how is our locality changing? Sherford Study. |  |
| **History** |  | The Romans – What happened when the Romans came to Britain? | |  | Crime and Punishment – How has crime and punishment changed over time? |  | Ancient Egyptians – How much did the Ancient Egyptians achieve? |
| **D&T** | **Electrical Systems**  Simple Circuits and Switches |  | | **Food**  Adapting a Recipe |  | **Textiles –**  Egyptian Collars |  |
| **Art** |  | Formal Elements of Art | |  | Art and Design Skills |  | Craft and Design  (History Link) |
| **Music** |  | | Adapting and transposing motifs  (Roman Link) |  | Instrumental Programme - Carnival Spirit | Guitars | Guitars |
| **P.E** | Ball Games  Gymnastics – ‘Principles  Of Balance’ | Invasion Games – ‘Ball on the Ground’  Dance – ‘Cold Places’ | | Net Games  Gymnastics - Rotation | Outdoor and Adventurous Activity  Dance – Rugby and the Haka | Tennis  Athletics – ‘Pentathlon’ | Cricket  Swimming |