

Inspiring today’s children

for tomorrow’s world

Elburton Primary School Curriculum Map

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| **Year 4** | **Autumn** | **Spring** | **Summer** |
| **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **TOPICS** | Animals, Including Humans and Earthquakes & Volcanoes (G)The Romans (H) | Electricity and The Americas (G)States of Matter and Crime and Punishment (H) | Sound and Changes in our Local Environment (G) Living Things and their Habitats and Ancient Egyptians (H) |
| **Visitor/****Enrichment** | Roman Day | Talk from a Hindu speaker (R.E. unit)Bodmin Jail Visit The Plague – Drama & Role Play | Geography fieldwork - SherfordTalk from Sherford plannersMount Batten Water Sports Activity DaysVisit to The Box, Plymouth (Egyptian experience day)Egyptian Day |
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| **English** | **Setting the bar**Handwriting & Presentation (1)**Narrative unit** – The Iron Man (Jane Consodine) - character description, narrative – Science Fiction. (3)**Narrative unit** – The BFG (Jane Consodine) – writing in the style of Roald Dahl, narrative. (3) | **Historical writing - Non-fiction – newspaper report****Escape from Pompeii** – Christina Balit – History / Geography link. (3)**Stories with familiar settings – Christmas Link**- The Mousehole Cat – Antonia Barber - diary entry. (3) | **Stories from other cultures** – Mariana and The Merchild - Caroline Pitcher (3)**Playscript** The Plague – (Jane Consodine) (3) | **Fiction**The Minpinsby Roald Dahl - link to science – living things in their habitat (3)**Biographies** Children write a biography on a chosen subject based on the features investigated. (2) | **Poetry** – Science link – Rivers/Water Cycle - Journey of a River – (Jane Considine) (2)**Non-Fiction - Newspaper Report**Environmental link – pollution in our seas and oceans - The Creature (Jane Consodine) (4) | **Historical Fiction****History Link**Secrets of a Sun King – (Jane Consodine) – diary entry. (4)**Non-fiction - Instructions –** History link – the mummification process – The Box visit/session linked to mummification. (2) |
| **Whole Class Reading** | Reading Explorers – Retrieval – Dinosaur Fact FileReading Explorers – Retrieval – JapanReading Explorers – Retrieval –Twinkle’s Fairy CakesReading Explorers – Retrieval – Pet CareAshley Booth – The Witches | Ashley Booth -Why do we wear poppies? Ashley Booth – Ancient RomeAshley Booth – Ancient Folk Song About Boudicca Ashley Booth - 'Dentist Dan' and 'The Toothless Wonder'Reading Explorers – Retrieval – Fascinating Christmas Facts | What makes a good blurb?Reading Explorers – Deduction – How the sea became salty.Reading Explorers – Deduction – Wish you were here.Deduction – Pancake DayReading Explorers – Retrieval – The Black DeathReading Explorers – Deduction – Stop Bugging Me | Reading Explorers – Inferential – A Purrrfect AdventureReading Explorers – Inferential – Izzy BrightAshley Booth - Martin Luther SpeechAshley Booth – Rosa ParksAshley Booth – I Got A Dream | Metaphors and SimilesReading Explorers – Inferential – Paradise IslandReading Explorers – Inferential – The Butterfly LionReading Explorers – Inferential – The StormReading Explorers – Inferential –A Colourful LifeReading Explorers – Inferential – Hey Diddle Diddle | Tutankhamun’s TombReading Explorers – Deduction - The Mystery of the Missing MummyReading Explorers – Inferential – Icarus and DaedalusReading Explorers – Inferential – An interview with an evacueeReading Explorers – Inferential – The Lost SheepReading Explorers – Inferential – Is the car a star? |
| **Class Reader - Cultural Capital** | **Class Reader:** The Legend of Spud Murphy – Eoin Colfer**Class Reader:** The Iron Man – Ted Hughes**Class Reader:** KrindleKrax – Philip Ridley | **Class Reader:** The Boy Who Biked The World – Alastair Humphreys (Geography Link)**Class Reader:** The Amazing Story of Adolphus Tips – Michael Morpurgo (Local History Link) | **Class Reader:** Secrets of a Sun King – Emma Carroll (History Link)**Class Reader:** The Miraculous Journey of Edward Tulane – Kate DiCamillo |
|  | Spelling – 4 x 15 minutes sessions and 1 x weekly test (spellings set on Spelling Shed for children to practice at home)Reading – 1 x 1 hour session each week and weekly Book Talk Writing – 4 x 1 hour sessions linked to the unit with grammar taught throughout the unitHandwriting – 1 x 15 minute focus plus intervention where requiredHome learning – 30 minute task  |
| **Maths** | Number – Place ValueNumber – Addition and Subtraction | Measurement – AreaNumber –Multiplication and Division | Number – Multiplication and DivisionMeasurement – Length and Perimeter | Number – FractionsNumber – Decimals  | Number – decimalsMeasurement – MoneyMeasurement – Time | Geometry - ShapeStatisticsGeometry – Position and Direction |
| **Science** | Animals, Including Humans  |  | Electricity  | States of Matter | Sound | Living Things and their Habitats |

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| **RE** | What is the ‘Trinity’ and why is it important for Christians? | What do Hindus believe God is like?  | What does it mean to be a Hindu in Britain today?  | Why do Christians call the day Jesus died ‘Good Friday’? | For Christians, when Jesus left, what was the impact of Pentecost?  | How and why do people mark the significant events of life?  |
| **PSHRE** | Being Me In My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |

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| **Computing** | Coding (6) | Online Safety (4)Spreadsheets (2) | Spreadsheets (3)Logo (4) | Animation (4)Effective Searching (3) | Writing for Different Audiences (5) | Hardware Investigators (2)Making Music (4) |
| **MFL** | Phonics 2Je me Présente | En Famille | Chez Moi |
| **Geography** | Earthquakes & Volcanoes - How does the Earth shake, rattle and roll? |  | The Americas – Do you want to come on a great American road trip? |  | Changes in our Local Environment How is the UK changing and how is our locality changing? Sherford Study. |  |
| **History** |  | The Romans – What happened when the Romans came to Britain? |  | Crime and Punishment – How has crime and punishment changed over time? |  | Ancient Egyptians – How much did the Ancient Egyptians achieve?  |
| **D&T** | **Electrical Systems**Simple Circuits and Switches  |  | **Food**Adapting a Recipe  |  | **Textiles –** Egyptian Collars  |  |
| **Art** |  | Formal Elements of Art |  | Art and Design Skills |  | Craft and Design(History Link) |
| **Music** |  | Adapting and transposing motifs (Roman Link) |  | Instrumental Programme - Carnival Spirit | Guitars | Guitars |
| **P.E** | Ball GamesGymnastics – ‘Principles Of Balance’ | Invasion Games – ‘Ball on the Ground’Dance – ‘Cold Places’ | Net GamesGymnastics - Rotation | Outdoor and Adventurous ActivityDance – Rugby and the Haka | TennisAthletics – ‘Pentathlon’  | CricketSwimming   |