



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<i>*Review of last years' Sports Premium Funding published on website.</i>		

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Total funding received for 2023/2024: £19,670				
Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Employ the PSSP to run competitions & events/sports leadership training/ Bikeability/ Balanceability/ provide specialist support for the PE Coordinator and CPD for staff.	Teachers and children.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key Indicator 2: The engagement of all pupils in regular physical activity Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	Specialist CPD for staff to increase their confidence in delivery will positively impact teaching and learning in PE. PE Coordinator to attend the Primary PE Conference as CPD. Opportunities for children of all ages/ abilities to take part in appropriate competition. More children participating. More children involved in sports leadership. Ongoing support from our PE specialist to identify strengths and weaknesses.	£5,250
Purchase and replenish equipment for PE lessons, clubs and active lunchtimes.	All children and teachers.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key Indicator 2: The engagement of all pupils in regular physical activity Key Indicator 3: The profile of PESSPA being raised across the school as a tool	Ensuring the curriculum is well resourced to support teachers in their delivery of high quality PE & provide children with significant time to develop their skills. Purchasing engaging	£4,325

		for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	resources for lunchtimes will encourage more active play. Purchasing resources to provide additional opportunities for active learning as well as providing teacher with high quality lesson plans to develop Dance.	
Employ a sports TA to support the PE Coordinator/deliver extra-curricular clubs support teachers in Dance and Gymnastics lessons.	All teachers and children.	Key Indicator 2: The engagement of all pupils in regular physical activity. Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	Providing support for the PE Coordinator/running more clubs and supporting teachers in PE lessons will mean that we are able to provide more opportunities for children/attend more events/increase participation and positively impact teaching and learning in PE. Prior to attending any event, our sports TA will also lead preparatory sessions for children attending the competition so that they have a chance to practice beforehand.	£7,000
Provide release time for the PE Coordinator to plan for/monitor & improve PESSPA.	All teachers and children.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key Indicator 2: The engagement of all pupils in regular physical activity Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.	Providing release time for the PE Coordinator to create a CPD program for staff will ensure that we can help our teachers to develop their confidence in their own delivery and positively impact teaching	£800

		<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>and learning in PE.</p> <p>Targeting and booking suitable events and competitions will ensure that as many children as possible will be able to participate and gain positive experiences in PESSPA. Time to monitor all things related to school PE will ensure that we continue to make necessary progress and provide the very best for all of our children.</p>	
Employ a Swimming instructor to provide lessons for children and CPD for staff.	All teachers and Y4 children.	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 2: The engagement of all pupils in regular physical activity</p> <p>Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p>	Supporting our staff in their delivery of high quality Swimming lessons will develop their confidence and ensure that our children have access to high quality lessons.	£720
Employ specialist coaches to deliver extra-curricular activities (PSSP coaches)	All children.	<p>Key Indicator 2: The engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	Providing a diverse club offer will engage a wider range of children leading to increased participation and activity levels. Providing structured lunchtime clubs will increase participation levels, particularly for our least active population.	£1,000
Book an inspirational visit from an Olympic Athlete.	All children.	<p>Key Indicator 2: The engagement of all pupils in regular physical activity</p> <p>Key Indicator 3: The profile of PESSPA</p>	Providing an inspirational workshop will inspire and motivate our children to	£400

		being raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	participate. An all day workshop will increase activity levels and encourage more children to participate.	
Enter the Plymouth Argyle cluster league.	A diverse range of children (including but not limited to... most able/girls/B team players).	Key Indicator 2: The engagement of all pupils in regular physical activity. Key indicator 5: Increased participation in competitive sport.	Providing more opportunities for a diverse range of children to participate in competitive sport will provide positive experiences of PESSPA and encourage life-long participants.	£175

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	