

Elburton Primary School Curriculum Map

Year 4	Autumn		Spring		Summer	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
TOPICS	Animals, Including Humans and Earthquakes & Volcanoes (G) The Romans (H)		Electricity and The Americas (G) States of Matter and Crime and Punishment (H)		Sound and Changes in our Local Environment (G) Living Things and their Habitats and Ancient Egyptians (H)	
Visitor/ Enrichment	Roman Day Roman Assembly Talk from a Hindu speaker (R.E. unit)		Bodmin Jail Visit The Plague – Drama & Role Play		Geography fieldwork - Sherford Mount Batten Water Sports Activity Days Artefacts loaned from The Box, Plymouth (Egyptian experience day) Egyptian Day / Egyptian Assembly	
English	<p><u>Setting the bar</u> Handwriting & Presentation (1)</p> <p><u>Narrative unit</u> – The Iron Man (Jane Consodine) - character description, narrative – Science Fiction. (3)</p> <p><u>Poetry</u> – Science link – Rivers/Water Cycle - Journey of a River – (Jane Considine) (2)</p>	<p><u>Historical writing - Non-fiction – newspaper report</u> <u>Escape from Pompeii</u> – Christina Balit – History / Geography link. (3)</p> <p><u>Stories with familiar settings – Christmas Link</u> - The Mousehole Cat – Antonia Barber - diary entry. (3)</p>	<p><u>Stories from other cultures</u> – Mariana and The Merchild - Caroline Pitcher (3)</p> <p><u>Playscript</u> The Plague – (Jane Consodine) (3)</p>	<p><u>Fiction</u> The Minpins by Roald Dahl - link to science – living things in their habitat (3)</p> <p><u>Biographies</u> Children write a biography on a chosen subject based on the features investigated. (2)</p>	<p><u>Narrative unit</u> – The BFG (Jane Consodine) – writing in the style of Roald Dahl, narrative. (3)</p> <p><u>Poetry to Entertain</u> Still I Rise – link to PSHRE – overcoming bullying/discrimination (3)</p>	<p><u>Historical Fiction</u> <u>History Link</u> Secrets of a Sun King – (Jane Consodine) – diary entry. (4)</p> <p><u>Non-fiction - Instructions</u> – History link – the mummification process – Loaned artefacts from The Box linked to mummification. (2)</p>

Whole Class Reading	Reading Explorers – Retrieval – Dinosaur Fact File	Ashley Booth - Why do we wear poppies?	What makes a good blurb?	Deduction – Pancake Day	Metaphors and Similes	Tutankhamun’s Tomb
	Reading Explorers – Retrieval – Japan	Ashley Booth – Ancient Rome	Reading Explorers – Deduction – How the sea became salty.	Reading Explorers – Inferential – Izzy Bright	Reading Explorers – Inferential – Paradise Island	Reading Explorers – Deduction - The Mystery of the Missing Mummy
	Reading Explorers – Retrieval – Twinkle’s Fairy Cakes	Ashley Booth – Ancient Folk Song About Boudicca	Reading Explorers – Deduction – Wish you were here.	Ashley Booth - Martin Luther Speech	Reading Explorers – Inferential – The Butterfly Lion	Reading Explorers – Inferential – Icarus and Daedalus
	Reading Explorers – Retrieval – Pet Care	Ashley Booth - 'Dentist Dan' and 'The Toothless Wonder'	Reading Explorers – Retrieval – The Black Death	Ashley Booth – Rosa Parks	Reading Explorers – Inferential – The Storm	Reading Explorers – Inferential – An interview with an evacuee
	Ashley Booth – The Witches	Reading Explorers – Retrieval – Fascinating Christmas Facts	Reading Explorers – Deduction – Stop Bugging Me	Ashley Booth – I Got A Dream	Reading Explorers – Inferential – A Colourful Life	Reading Explorers – Inferential – The Lost Sheep
			Reading Explorers – Inferential – A Purrfect Adventure		Reading Explorers – Inferential – Hey Diddle Diddle	Reading Explorers – Inferential – Is the car a star?
Class Reader - Cultural Capital	Class Reader: The Legend of Spud Murphy – Eoin Colfer Class Reader: The Iron Man – Ted Hughes Class Reader: KrindleKrax – Philip Ridley		Class Reader: Race to the Frozen North by Matthew Helson (Geography Link) Class Reader: The Amazing Story of Adolphus Tips – Michael Morpurgo (Local History Link)		Class Reader: The Firework Maker’s Daughter by Phillip Pulman Class Reader: The Miraculous Journey of Edward Tulane – Kate DiCamillo	
	Spelling – 4 x 15 minutes sessions and 1 x weekly test (spellings set on Spelling Shed for children to practice at home) Reading – 1 x 1 hour lesson each week; 2 x 15 minute sessions and weekly Book Talk (whole year group) Writing – 4 x 1 hour sessions linked to the unit with grammar taught throughout the unit Handwriting – 1 x 15 minute focus plus intervention where required Home learning – 30 minute task plus reading (x 5 per week to an adult) & Spelling Shed (3 x per week)					

Maths	Number – Place Value Number – Addition and Subtraction	Measurement – Area Number – Multiplication and Division	Number – Multiplication and Division Measurement – Length and Perimeter	Number – Fractions Number – Decimals	Number – decimals Measurement – Money Measurement – Time	Geometry - Shape Statistics Geometry – Position and Direction
Science	Animals, Including Humans	Sound	Electricity	States of Matter	Sustainability	Living Things and their Habitats
RE	What is the 'Trinity' and why is it important for Christians?	What do Hindus believe God is like?	What does it mean to be a Hindu in Britain today?	Why do Christians call the day Jesus died 'Good Friday'?	For Christians, when Jesus left, what was the impact of Pentecost?	How and why do people mark the significant events of life?
PSHRE	Being Me In My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Computing	Online Safety (4)	Effective Searching (3)	Coding (6)		Logo (4)	Animation (4)
MFL	Je me Présente Learning how to introduce and describe ourselves, including giving age and nationality. To learn how to count to 20 in French.		As-tu un animal? Learning how to ask and answer questions about Pets.		Quel Temps Fait-il? Learning how to describe the weather and putting this into a short dialogue.	

Geography	Volcanoes & Earthquakes - How does the Earth shake, rattle and roll?		The Americas – How do North America and South America differ?		Changes in our Local Environment How is the UK changing and how is our locality changing? Sherford Study.	
History		The Romans – What happened when the Romans came to Britain?		Crime and Punishment – How has crime and punishment changed over time?		Ancient Egyptians – How much did the Ancient Egyptians achieve?
D&T	Electrical Systems Information design; designing an electric poster.		Digital World: Mindful Moments Developing a functional Timer		Mechanical Systems Making a Slingshot Car	
Art		Drawing: Power Prints Using everyday electrical items as a starting point, pupils develop an awareness of composition in drawing and combine media for effect when developing a drawing into a print.		Painting and mixed media: Light and dark Developing colour mixing skills, using shades and tints to show form and create three dimensions when painting. Pupils learn about composition and plan their own still life to paint, applying chosen techniques.		Craft and Design: Ancient Egyptian Scrolls (History Link) Learning about the way colour, scale and pattern influenced ancient Egyptian art, children explore the technique of papermaking to create a papyrus-style scroll. Ideas are extended to create a modern response by designing a ‘zine’
Music		Musical Structures How does music bring us		Feelings Through Music How does music teach us	Guitars	Guitars

		together? Main instruments: glockenspiel, recorder		about our community? Main instruments: glockenspiel, recorder	(Taught by Music Specialist)	(Taught by Music Specialist)
P.E	Ball Games Gymnastics – ‘Principles Of Balance’	Invasion Games – ‘Ball on the Ground’ Dance – ‘Cold Places’	Net Games Gymnastics - Rotation	Outdoor and Adventurous Activity Dance – Rugby and the Haka	Tennis Athletics – ‘Pentathlon’	Cricket Swimming