

Year 6 – Summer Term 2024

Geography: Rivers - How does the water go round and round?

History: Mayan Civilisation – Why did the Ancient Maya change their way of life?



In our English lessons, we will be starting the term by writing biographies about well-known people. They will also write stories with a flashback based on the video 'Beyond the Lines'. Our non-fiction unit will be based around persuasive leaflets and the children will write their own leaflets based on Mexico as a tourist destination. We will explore Blackout Poetry through our study of poetry.

As Mathematicians, we will be learning about angles, position and direction, ratio, and algebra. We will also be solving mathematical puzzles and investigations.

As Geographers, we will be learning about the key features of a river from its upper course to lower course. We will develop our fieldwork techniques by undertaking a river survey on Dartmoor.

As Historians, we will learn who the ancient Maya were and some of their achievements. We will also learn the features and purpose of the structure of the ruined Maya city of Chichen Itza as well as the purpose of a range of artefacts from the city.

As Scientists, we will be learning about how plants and animals adapt to their environment over time. We will also study Darwin and his work through this unit on 'Evolution'. Additionally, we will be learning about electrical circuits through our Electricity unit.

In PSHE, we will be learning about 'Relationships' and ways of developing both online and face-to-face ones. We will also be looking at relationships in preparation for the transition to secondary school. As well as this, we will cover a unit entitled 'Changing Me' where we will learn about how our bodies change as we go through puberty.

As Linguists, we will continue to learn French.

In Design Technology, we will be celebrating culture and seasonality of food by making a range of Mexican dishes.

As Musicians, we will be learning how music connects us with the environment through the 'Farewell Tour' topic. We will be learning to play the glockenspiel and recorders. We will also be working on our end of year production and through this we will be singing a variety of songs.

As Religious enquirers, we will be applying our knowledge of world religions and thinking about how faith helps people when life gets hard. We will also continue to study aspects of Christianity and will be thinking 'what sort of King is Jesus?'

In Computing, we will learn the reasons why people blog and how to create effective blogs by completing a unit on Blogging. We will continue to develop our skills and knowledge of coding.

In PE, we will learn to play Kwik Cricket and build our knowledge and skills in a variety of game-based situations. We will visit the Mount Batten Centre for two days of outdoor activity. We will also continue this OAA learning during our indoor PE sessions in school. Additionally, we will be developing our athletics skills and swimming.

As Artists, we will create a personal memory box using a collection of found objects and hand sculptured forms, reflecting primary school life with symbolic and personal meaning.

Curriculum Drivers

Safe

We keep ourselves safe by:

Supporting each other in everything that we do.

Offering a happy smile and a friendly hand whenever we can.

Respect

We show respect by:

Valuing other people's thoughts, beliefs and opinions.

Being kind and polite to others.

Looking after each other, our school and the world around us.

Inspire

We inspire others and ourselves by:

Setting high expectations for ourselves and others in our work and play.

Building confidence and developing a 'can do' attitude. We remember that we are all AMAZING!

Pride

We take pride by:

Wearing our school uniform with a smile and being proud to be part of our school community.

Looking after ourselves, our belongings and our school environment.

Always trying our best.

Flourish

We show that we flourish by:

Knowing that we can learn from our mistakes.

By immersing ourselves in our wonderful learning experiences.

Putting in 100% effort to all that we do.