

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Year 3</b>	Phonics 1 J'apprends le Français + Les Jours		Les Animaux	Les Fruits	Petit Chaperon Rouge	Les Glaces
	Intro to phonics. France and French speaking countries, asking and saying how I feel and my name, numbers 1-10 and colours.	Learn the days of the week alongside the key phrase 'it is'.	Learning some animals in French with their correct article (le / la) and correct spelling using the phonics. Introducing HF verb 'I am' in French.	Fruit in French, introducing plurals and starting opinions.	Intro to a story in French, introduction to parts of the body and following instructions to make something.	Introduction to question words, alongside phrase 'I would like' within the theme of ice cream.
<b>Year 4</b>	Phonics 2 Je me Présente		En Famille		Chez moi	
	Revisiting saying name and how we are, numbers 1-10, second phonics set of sounds. Moving on to numbers 11-20 and asking how old you are, where do you live? Exploring nationalities. Preparing a little presentation about who I am.		Introducing family members and their article (le / la) Listening for which family member we hear, exploring the 'my' word in French and moving up to numbers to 100.		Looking at the different types of home and locations. Intro of the room in a house and being able to use the phrase "there is/are" in French, as well as "there isn't/aren't". Being able to produce a written piece about who we are and where we live.	
<b>Year 5</b>	Phonics 3 As-tu un animal?		Quel Temps Fait-il?		Les Vêtements	
	Third set of phonics sounds. Introducing animals that are pets and revising the articles. Using the phrase "I have" and "I don't have" and use of connectives "and" "but".		Introducing how to talk about the weather in French. Focusing on the way the phrases are put together and what is transferable language. Days of the week and working towards performing a weather report to the class.		Exploring clothes in French with their correct article, how to talk about the colour of an item. Meeting the regular verb to wear and how to use it to say what you and others are wearing.	
<b>Year 6</b>	Phonics 4 A L'école		Le week-end		Manger et Bouger Transition to Yr 7	
	Phonics final set. Subjects, opinions, rooms, telling time, numbers to 100, Extended writing talking about our school.		Daily routine reflexive verbs together with more complex connectives. Introducing longer pieces of language to include time phrases.		Exploring the concept of being healthy in what we eat and do. Revision of grammar and vocab in preparation for secondary.	