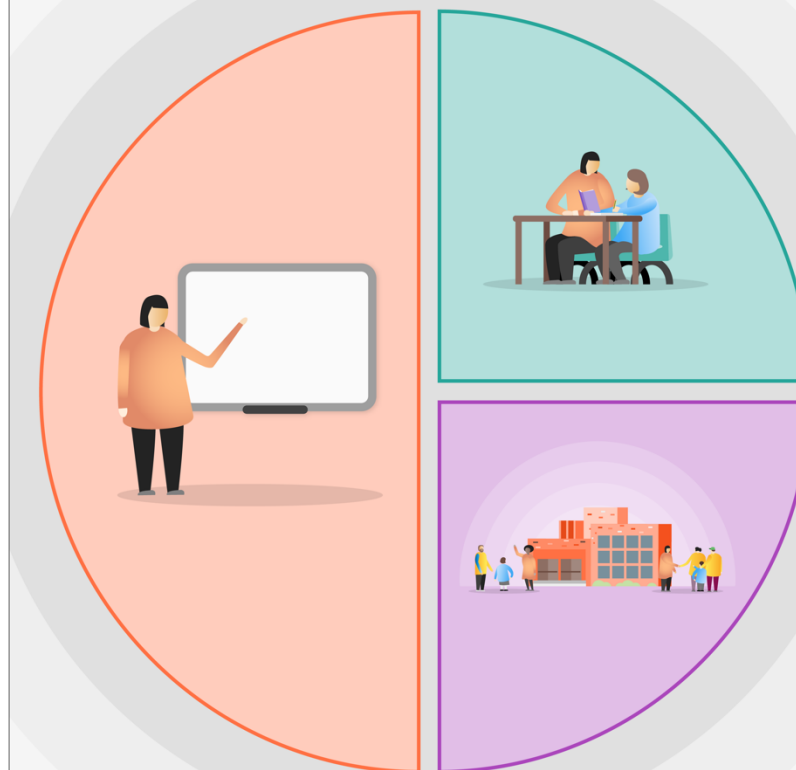


1 Teaching

- ✓ Whole school approach and CPD around QFT with less emphasis on overly extensive interventions. Growing the universal offer and the OAP.
- ✓ Whole school focus on oracy including Picture News, Word of the Day for structured and targeted vocabulary acquisition, speaking in sentences, clear modelling and use of cued articulation to support phonics delivery, Makaton, MTYT.
- ✓ High emphasis on reading culture – RWI Phonics, Daily class story, Accelerated Reader, ERIC/VIPER comprehension strategies, library time, reading for pleasure, high/low readers for literacy difficulties, whole class guided reading.
- ✓ Whole school approach to Maths Mastery – White Rose small steps progression, fluency, problem solving and reasoning (CAP – concrete, abstract, pictorial approach).
- ✓ Whole school approach to Effective Behaviours, PACE, self-regulation and attachment/trauma aware approach.
- ✓ Whole school implementation of strategies to support metacognition and self-regulated learning.
- ✓ Whole school approach to developing a positive learning environment – Effective behaviours Policy, school values, class dojo.
- ✓ TEACCH stations, task planners, fidget toys, chewelry, sensory breaks, sand timers, AAC devices.
- ✓ Wobble cushions, fidget boxes, wait buttons, makaton
- ✓ After school tuition and booster clubs.



2 Targeted academic support

- ✓ Teacher led interventions including: Daily maths post teach – on the day feedback, Writing conferencing, focussed morning work, Phonics Pinny time, Cued Articulation.
- ✓ Teaching Assistant led interventions including: Maths pre/post teach, Precision Instruction, Pinny Time, Phonics 1:1 tuition, targeted readers, touch typing.
- ✓ 1-1 SAL interventions

3 Wider strategies

- ✓ Engaging enriched curriculum to raise cultural capital.
- ✓ Children's University
- ✓ Free breakfast club access.
- ✓ Use of individualised Social Stories.
- ✓ Wide range of visits, clubs and music tuition (financial support given).
- ✓ Social and communication groups.
- ✓ ELSA support/ Pastoral Lead
- ✓ Whole School approach to Effective Behaviours, PACE approach, self-regulation, Healthy Schools and REAL PE.
- ✓ Bespoke clubs – Elburton School Troopers, Little Guardians and Well-being club.
- ✓ MAST (Multi Agency Support Team) referral and support.
- ✓ Free holiday club provision with High 5 and Fit and fed club access
- ✓ SAL in preschool to support early identification