

National Curriculum

As artists, the children will be exploring how bodies and faces are portrayed in art: looking at the work of several artists, using their bodies to form shapes, creating collages, drawing portraits, and creating a peg figure.

As scientists, the children will observe and describe how seeds and bulbs grow into mature plants. They will also find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. The children will take part in a variety of investigations, fair testing and observations over a period of time.

As geographers, the children will focus on the everyday experience of buying and eating food in the UK. Studying shops in the local area and making connections between what can be bought locally and where it might be sourced from, both the UK and abroad.

As historians, the children will learn about the lives of some of the most significant people in history. They will develop their knowledge of chronology and the passing of time. They will evaluate different sources of information and will use them to understand key features and events from the past.

In PSHE (Jigsaw), we will be exploring our new topic 'changing me'. The children will be looking at life cycles in nature, growing from young to old, understanding and respecting the changes they see in themselves and other people. Ahead of starting a new year group, they will be discussing change and understand who to ask for help if they're worried about change.

Year 2 – Summer Term 2023

Science – Plants



In English, the children will be taking part in a variety of reading comprehension tasks in preparation for KS1 SATs. They will also be writing a poem "If I were in charge..." and they will write a narrative for our new unit 'George and the Dragon'. The children will also be exposed to 'humorous fiction' in the story Traction Man.

As mathematicians, the children will be reviewing previously taught units in preparation for KS1 SATs. They will also explore position and direction, measurement, time, and two-step problems.

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As religious enquirers, the children will read stories from the Bible and learn about 'Gospel' and good news. Additionally, the children will on special places and discuss a place that is special to them. The children will develop an understanding of why places of worship are so important to the people who attend them.

In computing, the children will begin the term by exploring effective searching. They will look at the internet, web, browsers, and search engines. After being acquainted with the basics of the internet and how it works, the children will be ready to dive into searching with Google.

In PE, the children will take part in a variety of games that support the development of their tennis and teamwork skills in partners and larger groups. The children will also be preparing for sports day by practicing various skills and running techniques for the flat races.

As musicians, the children will learn how different characters from traditional stories can be represented by timbre, how emotions can be represented by pitch and how changes in tempo can convey action.

In D&T, the children will be learning about the importance of a balanced diet. They will explore compare and sort different foods into their correct food groups. The children will also taste test combinations of food to help with the design process of making a well-balanced snack.

Curriculum Drivers

Environment

We want every one of our children to value the environment and feel passionate about its management. Our curriculum provides opportunities to be responsible for our school, our local area, our world, and everything in it.

Resilience

Our curriculum focuses on the knowledge and personal qualities needed for children to be successful and confident. It teaches them to challenge themselves, set themselves goals and to never give up.

Respect

We believe if children develop a deep knowledge of other cultures, it helps them to understand different perspectives within the world in which we live. Children will learn to respect and celebrate differences as well as value other peoples' opinions, cultures, and beliefs.

Communication

Communication is more than spoken language. Our curriculum promotes an ambitious use of language in all forms and well as teaching children to become good communicators. Children will learn that words, actions and how they listen to others makes them a good communicator.