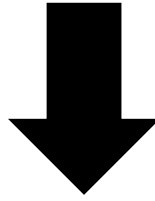


GEOGRAPHY AT ELBURTON PRIMARY SCHOOL



Our philosophy for effective teaching and learning in Geography is firmly based on research evidence and follows a mastery approach, where pupils acquire a deep, long-term, secure and adaptable understanding of the subject.

The importance of strong **teacher subject knowledge** is key, and teachers understand that in geography this is not static, but always developing.

Tasks are carefully set and adapted so that children are always **thinking** about the **geographical learning**.

From **EYFS to Year 6**, children use **maps** to explore place knowledge, positional language, scale and physical features.

Fieldtrips are planned meaningfully to enhance pupils' geographical skills and learning. There are **strong learning outcomes** following the trip.

EFFECTIVE
LEARNING
IN
GEOGRAPHY

Classroom environments promote geography learning and geographical thinking. Classrooms have **globes, maps** and **atlases** to use.

All our **Effective Principles of Learning** apply to the teaching of geography.

Learners complete **Knowledge Checks** each lesson to ensure their **key knowledge** is **recalled** and embedded in the long-term memory.

By the end of Key Stage 2, our pupils will have a deep understanding of diversity, interaction and location.