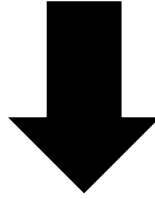


# MUSIC AT ELBURTON PRIMARY SCHOOL



Our philosophy for effective teaching and learning in music is firmly grounded in research evidence and follows a mastery approach. This ensures that pupils acquire a deep, long-term, secure, and adaptable understanding of the subject. We have adapted the Charanga Primary Music Curriculum to better suit the needs of our children, aligning it with our pedagogical principles and educational goals.

The importance of strong **teacher subject knowledge** is key, and teachers understand that in music this is not static, but always developing.

Children **appraise** a diverse selection of high-quality music sourced from various traditions.

Children will receive the **instruction and rehearsal opportunities** needed to develop expertise in using their voices and playing instruments, **progressing with increasing accuracy, fluency, control, and expression.**

A specialist music teacher offer small group **tuition** in guitar, keyboard, and ukulele.

EFFECTIVE  
LEARNING IN  
MUSIC

**Singing** is at the core of all our music lessons. Each session begins with a song.

All children participate in both **solo** and **ensemble performances**, cultivating their self-confidence, creativity, and sense of accomplishment.

Additional opportunities to showcase their talents are offered through **class assemblies, concerts, and participation in the school choir.** These events also extend into the wider community, allowing students to **perform** and share their **musical achievements** with a **broader audience.**

From Nursery to Year 6, children are introduced to **all the interrelated dimensions of music, including pitch, duration, dynamics, tempo, timbre, texture, and structure.**

By the end of Key Stage 2, All children will learn to play a variety of **percussion** instruments initially, followed by instruction in recorders, djembe and stringed instruments.