

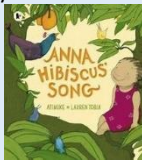

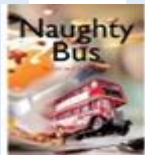
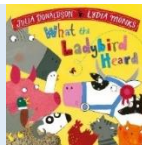
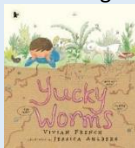
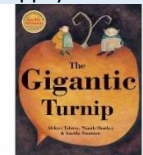








An Academy School

ELBURTON PRIMARY SCHOOL – GEOGRAPHY CURRICULUM MAP



An Academy School

	Autumn		Spring		Summer	
	Children in our Pre School will begin to recognize that they live in a certain house, in a certain place. They will gain a deeper understanding that others they know live locally too and the concept that the lives of others are different to their own. As the year goes on, they will begin to develop their geographical understanding and vocabulary through topics, where they learn that there is a world beyond their own doorstep. They will begin to understand that there are different countries in the world and they are different to ours. They will explore this through stories, research and small world play . They will begin to look at differences in the biodiversity of some countries compared to ours in things such as weather, habitat or natural environment . Our weekly Forest School sessions encompass this learning and ensure that the children’s geographical knowledge of changing seasons, habitats and weather is secure.					
EYFS 1	KEY CONCEPTS GEOGRAPHY (UNDERSTANDING THE WORLD - THE WORLD)					
	My Fantastic Family 	Precious Pets 	‘Let’s Go’ 	‘What is on the Farm’ 	Let’s Dig 	Happily ever after 
Key geographical questions relating to place, location, physical, human	Can I recognise my house? Can I recognise Elburton?		What types of transport do I recognise?	Where does my food come from?	What is under the ground?	
EYFS 2	KEY CONCEPTS GEOGRAPHY (UNDERSTANDING THE WORLD - THE WORLD)					
	OUR LOCAL AREA	OUR WORLD	POLAR REGIONS	WEATHER AND SEASON	PROTECTING THE ENVIRONMENT	MAP MAKERS
Themes / lines of enquiry Children’s ideas and interests will be fed into enhancements during continuous provision.	Who am I? 	Blast off! 	Where in the World? 	Growing 	Amazing Changes 	Let’s go on an adventure 
Key geographical questions relating to place, location,	Where is my home? Where is my school? What country do I live in?	What is an ocean? What is a continent?	What is similar and what is different in the polar regions? Where is the equator?	What is a season? Can I identify weather patterns?	How do we care for our environment? How do we protect our plants and animals?	Can I follow a simple map? Can I make a map of our school grounds?

physical, human geography, fieldwork and mapping.	Can I recognise human features?	Can I find here are rockets launched from in an atlas?	Can I use directional language?	Can I find hot and cold areas?		Can I start to recognise landmarks? Can I start to use a compass direction?
Year 1	OUR LOCAL AREA		ANIMALS AND THEIR HABITATS		LIVING NEAR THE SEA	
Enquiry Question	What is it like where I live?		Why don't penguins need to fly?		Why do we love being beside the sea so much?	
Year 2	WEATHER AND SEASONS		A CONTRASTING NON-EUROPEAN PLACE		JOURNEYS: FOOD	
Enquiry Question	How does the weather affect our lives?		How does the geography of Kampong Ayer compare with the geography of where I live?		Why does it matter where our food comes from?	
Year 3	OUR WORLD		CONTRASTING REGIONS		COASTS	
Enquiry Question	Where on Earth are we?		Why are jungles so wet and deserts so dry?		Why do coasts look different?	
Year 4	VOLCANOES AND EARTHQUAKES		THE AMERICAS		CHANGES IN OUR LOCAL ENVIRONMENT	
Enquiry Question	Why do some earthquakes cause more damage than others?		How do North America and South America differ?		How is and why is my local area changing? Sherford Study	
Year 5	PROTECTING THE ENVIRONMENT		THE STUDY OF AN ALPINE REGION: SCANDINAVIA		JOURNEYS: TRADE	
Enquiry Question	Are we damaging our world?		Why did the Vikings leave Scandinavia?		Why is fair trade fair?	
Year 6	MOUNTAINS		UK – NATIONAL PARKS		RIVERS AND THE WATER CYCLE	
Enquiry Question	How are mountains formed and where are they in the world?		Who are Britain's National Parks for?		How does the water go round and round?	