



Inspiring today's children  
for tomorrow's world

## Elburton Primary School Curriculum Map

Year	Autumn – All About Me		Spring		Summer	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Trips/Visitors</b>	Elburton Village Trip – Our Local Area (Geography) Faith speaker 'Bug Man', visitor (Science)		Story Teller – Visitor Jewish Faith speaker (RE) Dunstone Woods – Local area (English)		Wembury Beach Teddy bear Picnic – Sandy Park (local area) The Box (History)	
<b>English</b>	<p><b>Mark making and letter formation</b></p> <p><b>Class values</b> – Tilda tries again by Tom Percival, Our Class is a Family by Shannon Olsen, We are together by Britta Teckentrup and Ruby's Worry by Tom Percival.</p> <p><b>Familiar Stories – Sentence construction and story sequencing</b></p> <p>Handa's Surprise by Eileen Browne, Dear Zoo by Rod Campbell (science link) and Dave the Tooth Fairy by Verna Wilkins.</p> <p><b>Poetry – List poetry</b></p> <p>Firework Night</p> <p><b>Writing to describe and inform</b></p> <p>Character descriptions and invitation and menu writing (Gruffalo tea party) Outdoor opportunities. The Gruffalo by Julia Donaldson Author study – sharing books by Julia Donaldson</p> <p><b>Performance Poetry</b></p> <p>Twas the night before Christmas by Clement Clarke Moore</p>		<p><b>Handwriting</b></p> <p><b>Grammar Focus – Sentence construction.</b></p> <p>Cookie's Week by Cindy Ward</p> <p><b>Traditional Tales – Story telling</b></p> <p>The Gingerbread Man, The Three Little Pigs, The Three Billy Goats Gruff</p> <p><b>Alternative Traditional Tales - Writing to entertain</b></p> <p>Prince Cinders by Babette Cole</p> <p>Exposure to alternative fairy tales class readers: The Gingerbread Man, Jack and the Incredibly Mean Stalk, The 3 Little Wolves and the Big Bad Pig.</p> <p><b>Instructions – Writing to inform</b></p> <p>'A Cloudy lesson' (bubble wand making) (science link)</p> <p><b>Short narrative writing</b></p> <p>The Deep Dark Wood by Algy Craig Hall– Setting descriptions and story sequencing. (local area link)</p>		<p><b>Poetry – Writing to perform</b></p> <p>Seasonal Poetry by Brain Moses</p> <p><b>Reading comprehension and grammar</b></p> <p>The Storm Whale by Benji Davies. Information text – beached whales</p> <p><b>Writing to entertain and persuade</b></p> <p><b>The Girl and the Dinosaur by Hollie Hughes</b> Short narrative writing and persuasive travel leaflet</p> <p><b>Recount Writing</b></p> <p>School trip to Wembury beach.</p>	

<b>Class Readers</b>	<p><b>Stories which reflect class values</b></p> <p>Tilda tries again by Tom Percival, Our Class is a Family by Shannon Olsen, We Are Together by Britta Teckentrup and Ruby's Worrry by Tom Percival. The Lion Inside by Rachel Bright Silly Billy by Anthony Browne Super Duper You by Sophy Henn</p> <p><b>Familiar Texts</b></p> <p>Five minutes' peace and Peace at Last by Jill Murphy We're going on a bear hunt by Michael Rosen, Owl babies by Martin Waddell and The Very Hungry Caterpillar by Eric Carle The tiger who came to tea by Judith Kerr</p> <p><b>Christmas Texts</b></p> <p>Stick Man by Julia Donaldson Threadbear by Mick Inkpen Laura's Christmas Star by Klaus Baumgart The Jolly Christmas Postman by Allan Ahlberg and Janet Ahlberg Mog's Christmas by Judith Kerr</p>	<p><b>Traditional Tales</b></p> <p>The true story of the three little pigs by Jon Scieszka Little Red Riding Hood by Nick Sharatt The Gingerbread Man The Three Billy Goats Gruff Goldilocks and the three bears Little Red by Bethan Woollvin After the fall by Dan Santat</p> <p><b>Woodland Themed Texts</b></p> <p>The Wild Woods by Simon James The Last wolf by Mini Grey Leaf Man by Lois Ehlert The Something Rebecca Cobb What did the tree see? By Charlotte Guillain Into the forest by Anthony Browne</p> <p><b>Seasons</b></p> <p>A stroll through the seasons by Kay Barnham The rabbit problem by Emily Gravett</p>		<p><b>The seaside</b></p> <p>Grandma Bird by Benji Davies The Storm Whale in winter by Beni Davies Winnie and Wilbur at the seaside by Valerie Thomas Tiddler by Julia Donaldson The Rainbow fish by Marcus Pfister Jabari Jumps by Gai Cornwall Splash Anna Hibiscus! by Atinuke and Lauren Tobia Silly and the Limpet by Simon James My friend whale by Simon James</p> <p><b>Paleontology</b></p> <p>Stone Girl Bone Girl – the story of Mary Anning by Laurence Anholt Little people big dream Mary Anning by Maria Isabel Sanchez Vegara</p>
<b>Maths</b>	<p>Place Value within 10 Addition and Subtraction within 10 Shape 2D and 3D</p>	<p>Place Value within 20 Addition and Subtraction within 20 Place Value within 50 Length and Height Mass and Volume</p>		<p>Multiplication and Division Fractions Position and Direction Place value within 100 Money Time</p>
<b>Science</b>	<p>Animals including humans</p>	<p>Materials and their properties</p>	<p>Seasons</p>	<p>Plants/ Sustainability</p>

RE	What does it mean to belong to a faith community? What do Christians believe God is like?		Who is Jewish and how to they live? Part 1 & 2		Who do Christians say made the world? How should we care for the world and for others and why does it matter?	
PSHE	Being me in my world	Celebrating differences	Dreams and goals	Healthy me (science link)	Relationships	Changing Me (science link)

Computing	Online Safety & Exploring Purple Mash	Lego Builders	Maze Explorers	Animated Story Books (English traditional tale link)	Coding	Spreadsheets
	Pictograms Grouping & Sorting  (maths and science link)					
Geography	Our Local Area What's it like where we live? (art link)		Animals and their habitats Where do our favourite animals live? (science link)		Our Local Area: Wembury Beach Why do we like to live by the seaside? (art link)	
History		How do toys and games compare with those children of the 1960s.		How has communication changed over time? (DT link)		Who was Mary Anning and why is she significant? (science and English link)
D&T		Structures: Constructing a windmill		Mechanisms: Moving Pictures		Food Design: Teddy Bears' picnic
Art	Drawing: Make your mark.		Painting and mixed media: Beside the seaside.		Sculpture and 3D: Paper play	
Music	Dance, Sing and play How does music tell stories about the past?		Exploring Sounds How does music make the world a better place?		Learning to listen How does music help us to understand our neighbors?	
P.E	Fundamentals Unit 1: Moving and sending/ receiving  Gymnastics Unit 1: Jumping & leaping	Fundamentals Unit 1: Moving and sending/ receiving  Gymnastics Unit 2: Rocking & rolling	Fundamentals Unit 2: Running and agility. Throwing and catching.  Dance Unit 1: Actions based on words (English/ reading link)	Fundamentals Tennis  Dance Unit 2: Travelling	Athletics  Tennis	Striking and Fielding  Swimming: Developing water confidence and teaching water safety