



KEY NOTES – ADMISSION ARRANGEMENTS 2027/2028

School	<ul style="list-style-type: none"> ▪ Elburton Primary School ▪ Ford Primary School ▪ High View Primary School ▪ Hooe Primary Academy ▪ Hyde Park Infant School ▪ Hyde Park Junior School ▪ Knowle Primary School ▪ Mayflower Community Academy ▪ Mount Street Primary School ▪ Mount Wise Community Primary School ▪ Plaistow Hill Primary and Nursery School ▪ Pomphlett Primary School ▪ Prince Rock Primary School ▪ Salisbury Road Primary School ▪ Shakespeare Primary School ▪ Victoria Road Primary School ▪ Widewell Primary Academy ▪ Woodfield Primary School
Admission Authority	The Board of Trustees of the Learning Academies Trust. The admissions function has been delegated to the Local Governing Body of each individual Primary School named above.
School status	Academy
Catchment area	No
Supplementary Information Form	<p>Yes - children in receipt of early years premium, the pupil premium or the service premium only (see section 7).</p> <p>Yes - parents who are members of staff only (all schools)</p> <p>Yes - exceptional medical and social need for admission (all schools)</p>
Application forms available online	www.plymouth.gov.uk/schooladmissions

	Normal point of entry	In-Year admission
Age range for application	1 September 2022 - 31 August 2023	Any admission other than the normal point of entry in years Reception/Foundation – year 6
Application period	16 November 2026 – 15 January 2027	From 1 September 2027
Offer date	16 April 2027	Within 15 school days of application receipt
Published Admission Number	See section 4	

¹ At the time of determination the Learning Academies Trust receives services from Plymouth City Council. If the school ceases this service, the function will be undertaken by the school or contracted to another provider.

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Admission arrangements for Elburton Primary School, Ford Primary School, Knowle Primary School, Mayflower Community Academy and Nursery, Mount Street Primary School, Mount Wise Community Primary School, Plaistow Hill Primary & Nursery School, Pomphlett Primary School, Shakespeare Primary School Victoria Primary School, Widewell Primary Academy and Woodfield Primary School.

- (i) Application process and oversubscription criteria for Reception/Foundation admissions (Normal Point of Entry)

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¹ At the time of determination the Learning Academies Trust receives services from Plymouth City Council. If the school ceases this service, the function will be undertaken by the school or contracted to another provider.

ADMISSION ARRANGEMENTS: LEARNING ACADEMIES TRUST

The Board of Trustees of the Learning Academies Trust is the admission authority for:

- Elburton Primary School
- Ford Primary School
- High View Primary School
- Hooe Primary Academy
- Hyde Park Infant School
- Hyde Park Junior School
- Knowle Primary School
- Mayflower Community Academy and Nursery
- Mount Street Primary School
- Mount Wise Community Primary School
- Plaistow Hill Primary and Nursery School
- Pomphlett Primary School
- Prince Rock Primary School
- Salisbury Road Primary School
- Shakespeare Primary School
- Victoria Road Primary School
- Widewell Primary Academy
- Woodfield Primary School

The admission authority will comply with provisions within the School Admissions Code and the School Appeals Code available at www.gov.uk/government/publications/school-admissions-code--2.

The admission arrangements outlined within this document apply to admissions in the 2027/2028 academic year.

The admission authority adheres to Plymouth City Council's coordinated primary admissions scheme as well as the in-year coordinated admissions scheme, which can be found at: www.plymouth.gov.uk/schooladmissions

¹ At the time of determination the Learning Academies Trust receives services from Plymouth City Council. If the school ceases this service, the function will be undertaken by the school or contracted to another provider.

SECTION I**Admission arrangements for:**

Elburton Primary School	Plaistow Hill Primary and Nursery School
Ford Primary School	Pomphlett Primary School
Knowle Primary School	Shakespeare Primary School
Mayflower Community Academy and Nursery	Victoria Road Primary School
Mount Street Primary School	Widewell Primary Academy
Mount Wise Community Primary School	Woodfield Primary School

(i) Reception/Foundation admissions (normal point of entry)

The admission arrangements set out in this section apply to children entering Reception/Foundation Year for the 2027/2028 academic year. The Published Admission Number (PAN) for this year group is detailed in the school list in Section 6. Applications must be submitted by 15 January 2027.

Allocation decisions will be communicated on 16 April 2027.

All applicants must:

- (i) Complete the Common Application Form available from, and return it to their home local authority;
- (ii) In addition, applicants applying under criteria 2 below must complete the exceptional medical or social grounds supplementary information form and return it directly to the School Admissions Team, Plymouth City Council¹;
- (iii) In addition, applicants applying under the oversubscription criteria applicable to early years premium, the pupil premium or the service premium (criteria 4) must complete the pupil premium supplementary information form and return it directly to the School Admissions Team, Plymouth City Council¹;
- (iv) In addition, applicants applying under the oversubscription criteria applicable to members of staff (criteria 5) must complete the staff supplementary information form and return it directly to the School Admissions Team, Plymouth City Council¹.

Oversubscription criteria for Normal Point of Entry

- A child with an Education, Health and Care Plan (EHCP) which names the school must be admitted.
- At the normal point of entry, if the number of applications is equal to or less than the Published Admission Number (PAN), all children must be admitted, unless a place at a higher ranked preference can be offered.

In the event that the school is oversubscribed, the admission authority will apply the following oversubscription criteria in order of priority:

I. Looked after children and all previously looked after children:

A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to

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a school. Previously looked after children are children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangement order or special guardianship order);

Children who appear to have been in state care outside of England ceased to be in state care as a result of being adopted. A child is regarded as having been in state care in a place outside of England if they were accommodated by a public authority, a religious organisation or any other provider of care whose sole purpose is to benefit society

2. Children with exceptional medical or social need:

Applicants will only be considered under this category if the parent, carer, or their representative can demonstrate that the child's exceptional medical or social needs can *only* be met by this school. The need must be specific to this school; while a child may have significant challenges requiring additional support, if such support can be provided by another school, the application will not be prioritised on this basis.

Exceptional need may also arise from the circumstances of the parent or carer. Supporting evidence must be provided in the form of a statement from a medical practitioner, social worker, or other relevant professional, confirming that the child's or parent's exceptional needs necessitate attendance at this school.

Applications without satisfactory supporting evidence will not be given priority on the grounds of exceptional need. It is expected that claims for exceptional medical or social need will only be made for the applicant's first-choice school.

Exceptional medical or social need could include, for example:

- a serious medical condition, which can be supported by medical evidence;
- a significant caring role for the child which can be supported by evidence from social services;

Exceptional need for admission here will not be accepted on the grounds that:

- a child may be separated from a friendship group;
- parents wish to avoid a child from the current or previous setting;
- transport arrangements would have to be changed;
- the child has a particular interest or ability in a subject or activity;

3. Children with a sibling who are already attending the school at the time of admission:

Children will be considered siblings if they reside at the same home address as the applicant hold and form part of the same single-family unit. This includes:

- a biological or adopted siblings
- stepsiblings
- the biological or adopted child of a cohabiting partner
- foster siblings
- a child under a special guardianship order

In all cases the sibling must live with the applicant child as part of the same core family unit.

Children who are friends or cousins living in the same household with their own parents do not meet the criteria for sibling status. Full details of any qualifying siblings must be clearly

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provided in the application form; failure to do so may result in the sibling link not being recognized and the application being assigned a lower admission criteria;

4. Children attending the school's own nursery who are in receipt of the following at the time of application:

- the early years pupil premium
- the pupil premium, or
- the service premium

Applicants must provide evidence by completing the Pupil Premium Supplementary Information Form¹;

5. Children of School Staff:

Children may be given priority for admission if their parent or carer is a member of staff employed on a permanent contract at the school, and meets one of the following criteria:

- has been employed at the school for two or more years at the time the application is submitted;
- or
- Has been recruited to fill a vacant post where there is a demonstrable skill shortage, as evidenced by completion of the staff supplementary information form;

This Criteria applies to all staff employed directly by the school to which the application relates, including both teaching and non-teaching staff.

It does not apply to individuals who work on the school site but are employed by external organisations or contractors;

6. Other children: Who are not covered by a higher oversubscription criterion.

¹ At the time of determination the Learning Academies Trust receives services from Plymouth City Council. If the school ceases this service, the function will be undertaken by the school or contracted to another provider.

SECTION 2**Admission arrangements for:**

High View Primary School	Prince Rock Primary School
Hooe Primary Academy	Salisbury Road Primary School
Hyde Park Infant School	

(i) Reception/Foundation admissions (normal point of entry)

The admission arrangements set out in this section apply to children entering Reception/Foundation Year for the 2027/2028 academic year. The Published Admission Number (PAN) for this year group is detailed in the school list in Section 6. Applications must be submitted by 15 January 2027. Allocation decisions will be communicated on 16 April 2027.

All applicants must:

- (i) Complete the Common Application Form available from, and return it to their home local authority;
- (ii) In addition, applicants applying under criteria 2 below must complete the exceptional medical or social grounds supplementary information form and return it directly to the School Admissions Team, Plymouth City Council¹;
- (iii) In addition, applicants applying under criteria 4 below must complete the staff supplementary information form and return it directly to the School Admissions Team, Plymouth City Council¹.

Oversubscription criteria for Normal Point of Entry

- A child with an Education, Health and Care Plan (EHCP) which names the school must be admitted.
- If the number of applications is equal to or less than the Published Admission Number (PAN), all children must be admitted, unless a place at a higher ranked preference can be offered.

In the event that the school is oversubscribed, the admission authority will apply the following oversubscription criteria in order of priority:

1. Looked after children and all previously looked after children:

A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. Previously looked after children are children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangement order or special guardianship order);

Children who appear to have been in state care outside of England ceased to be in state care as a result of being adopted. A child is regarded as having been in state care in a place outside of England if they were accommodated by a public authority, a religious organisation or any other provider of care whose sole purpose is to benefit society;

2. Children with exceptional medical or social need:

Applicants will only be considered under this category if the parent, carer, or their representative can demonstrate that the child's exceptional medical or social needs can *only* be met by this school. The need must be specific to this school; while a child may have significant

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challenges requiring additional support, if such support can be provided by another school, the application will not be prioritised on this basis.

Exceptional need may also arise from the circumstances of the parent or carer. Supporting evidence must be provided in the form of a statement from a medical practitioner, social worker, or other relevant professional, confirming that the child's or parent's exceptional needs necessitate attendance at this school.

Applications without satisfactory supporting evidence will not be given priority on the grounds of exceptional need. It is expected that claims for exceptional medical or social need will only be made for the applicant's first choice school.

Exceptional medical or social need could include, for example:

- a serious medical condition, which can be supported by medical evidence;
- a significant caring role for the child which can be supported by evidence from social services;

Exceptional need for admission here will not be accepted on the grounds that:

- a child may be separated from a friendship group;
- parents wish to avoid a child from the current or previous setting;
- transport arrangements would have to be changed;
- the child has a particular interest or ability in a subject or activity;

3. Children with a sibling who are already attending the school at the time of admission:

Children will be considered siblings if they reside at the same home address as the applicant hold and form part of the same single-family unit. This includes:

- a biological or adopted siblings
- stepsiblings
- the biological or adopted child of a cohabiting partner
- foster siblings
- a child under a special guardianship order

In all cases the sibling must live with the applicant child as part of the same core family unit.

Children who are friends or cousins living in the same household with their own parents do not meet the criteria for sibling status. Full details of any qualifying siblings must be clearly provided in the application form; failure to do so may result in the sibling link not being recognized and the application being assigned a lower admission criteria;

4. Children of School Staff:

Children may be given priority for admission if their parent or carer is a member of staff employed on a permanent contract at the school, and meets one of the following criteria:

- has been employed at the school for two or more years at the time the application is submitted;
- or
- Has been recruited to fill a vacant post where there is a demonstrable skill shortage, as evidenced by completion of the staff supplementary information form;

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This Criteria applies to all staff employed directly by the school to which the application relates, including both teaching and non-teaching staff.

It does not apply to individuals who work on the school site but are employed by external organisations or contractors;

5. **Other children:** Who are not covered by a higher oversubscription criterion.

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¹ At the time of determination the Learning Academies Trust receives services from Plymouth City Council. If the school ceases this service, the function will be undertaken by the school or contracted to another provider.

SECTION 3

Admission arrangements for In-Year Admissions for all Primary and Infant schools within the Learning Academies Trust.

i) In-Year admissions (admissions outside the normal point of entry)

The admission arrangements outlined in this section apply to in-year admissions during the 2027/2028 academic year. An In-Year admission refers to any entry to school entry outside the normal admission period, such as transferring schools due to a house move or other personal reasons.

Requests for admission to Reception made after the normal admissions round – i.e., after 31 August 2027 – and requests for places in other year groups should be submitted directly to Plymouth City Council¹ www.plymouth.gov.uk/schooladmissions.

All applications will be considered under Plymouth City Council's Fair Access Protocol except for children with an Education, Health and Care Plan (EHCP).

All applicants must:

- (i) Complete the Common Application Form available from and return it to Plymouth City Council¹;
- (ii) In addition, applicants applying under criteria 2 below must complete the exceptional medical or social grounds supplementary information form and return it directly to the School Admissions Team, Plymouth City Council¹;
- (iii) In addition, applicants applying under oversubscription criteria 4 must complete the staff supplementary information form and return it directly to the School Admissions Team, Plymouth City Council¹.

The close date for application is the end of each day. Offers should be made within fifteen school days of the application submission date.

The expected point of admission will be within two weeks of the date the place is allocated, or within six weeks of the original application—whichever is later—unless alternative arrangements have been agreed with the school.

Oversubscription criteria for In-Year admissions

- A child with an Education, Health and Care Plan (EHCP) which names the school must be admitted.
- Where a place is available in the relevant year group, the child will be admitted unless the school can demonstrate that the admission would prejudice provision of efficient education or efficient use of resources.

In the event that the school is oversubscribed, the admission authority will apply the following oversubscription criteria in order of priority:

1. Looked after children and all previously looked after children:

A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. Previously looked after children are children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangement order or special guardianship order);

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Children who appear to have been in state care outside of England ceased to be in state care as a result of being adopted. A child is regarded as having been in state care in a place outside of England if they were accommodated by a public authority, a religious organisation or any other provider of care whose sole purpose is to benefit society

2. Children with exceptional medical or social need:

Applicants will only be considered under this category if the parent, carer, or their representative can demonstrate that the child's exceptional medical or social needs can *only* be met by this school. The need must be specific to this school; while a child may have significant challenges requiring additional support, if such support can be provided by another school, the application will not be prioritised on this basis.

Exceptional need may also arise from the circumstances of the parent or carer. Supporting evidence must be provided in the form of a statement from a medical practitioner, social worker, or other relevant professional, confirming that the child's or parent's exceptional needs necessitate attendance at this school.

Applications without satisfactory supporting evidence will not be given priority on the grounds of exceptional need. It is expected that claims for exceptional medical or social need will only be made for the applicant's first-choice school.

Exceptional medical or social need could include, for example:

- a serious medical condition, which can be supported by medical evidence;
- a significant caring role for the child which can be supported by evidence from social services;

Exceptional need for admission here will not be accepted on the grounds that:

- a child may be separated from a friendship group;
- parents wish to avoid a child from the current or previous setting;
- transport arrangements would have to be changed;
- the child has a particular interest or ability in a subject or activity;

3. Children with a sibling who are already attending the school at the time of admission:

Children will be considered siblings if they reside at the same home address as the applicant child and form part of the same single-family unit. This includes:

- a biological or adopted siblings
- step-siblings
- the biological or adopted child of a cohabiting partner
- foster siblings
- a child under a special guardianship order.

In all cases the sibling must live with the applicant child as part of the same core family unit.

Children who are friends or cousins living in the same household with their own parents do not meet the criteria for sibling status.

Full details of any qualifying sibling must be clearly provided in the application form; failure to do so may result in the sibling link not being recognized and the application being assigned a lower admission criteria;

¹ At the time of determination the Learning Academies Trust receives services from Plymouth City Council. If the school ceases this service, the function will be undertaken by the school or contracted to another provider.

4. Children of School Staff:

Children may be given priority for admission if their parent or carer is a member of staff employed on a permanent contract at the school, and meets one of the following criteria:

- has been employed at the school for two or more years at the time the application is submitted;
- or
- has been recruited to fill a vacant post where there is a demonstrable skill shortage, as evidenced by completion of the staff supplementary information form;

This Criteria applies to all staff employed directly by the school to which the application relates, including both teaching and non-teaching staff.

It does not apply to individuals who work on the school site but are employed by external organisations or contractors;

5. All other children: Who are not covered by a higher oversubscription criterion .

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SECTION 4

(i) Year 3 admissions process and oversubscription criteria (Normal Point of Entry) for Hyde Park Junior School

The admission arrangements set out in this section apply to children entering in Year 3 for the 2027/2028 academic year. The Published Admission Number (PAN) for this year group is detailed in the school list in Section 6. Applications must be submitted by 15 January 2027. Allocation decisions will be communicated on 16 April 2027.

All applicants must:

- (i) Complete the Common Application Form available from, and return it to their home local authority;
- (ii) In addition, applicants applying under criteria 2 below must complete the exceptional medical or social grounds supplementary information form and return it directly to the School Admissions Team, Plymouth City Council¹;
- (iii) In addition, applicants applying under oversubscription criteria 6 must complete the staff supplementary information form and return it directly to the School Admissions Team, Plymouth City Council¹.

Oversubscription criteria for Normal Point of Entry

- A child with an Education, Health and Care Plan (EHCP) which names the school must be admitted.
- If the number of applications is equal to or less than the Published Admission Number (PAN), all children must be admitted, unless a place at a higher-ranked school can be offered.

In the event that the school is oversubscribed, the admission authority will apply the following oversubscription criteria in order of priority:

1. Looked After and Previously Looked After Children:

A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. Previously looked after children are children who were looked after but ceased to be so because they were adopted (or became subject to a child arrangement order or special guardianship order).

Children who appear to have been in state care outside of England ceased to be in state care as a result of being adopted. A child is regarded as having been in state care in a place outside of England if they were accommodated by a public authority, a religious organization or any other provider of care whose sole purpose is to benefit society.

2. A child with exceptional medical or social need:

Applicants will only be considered under this category if the parent, carer, or their representative can demonstrate that the child's exceptional medical or social needs can *only* be met by this school. The need must be specific to this school; while a child may have significant challenges requiring additional support, if such support can be provided by another school, the application will not be prioritised on this basis.

Exceptional need may also arise from the circumstances of the parent or carer. Supporting evidence must be provided in the form of a statement from a medical practitioner, social

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worker, or other relevant professional, confirming that the child's or parent's exceptional needs necessitate attendance at this school.

Applications without satisfactory supporting evidence will not be given priority on the grounds of exceptional need. It is expected that claims for exceptional medical or social need will only be made for the applicant's first-choice school.

Exceptional medical or social need could include, for example:

- a serious medical condition, which can be supported by medical evidence;
- a significant caring role for the child which can be supported by evidence from social services;

Exceptional need for admission here will not be accepted on the grounds that:

- a child may be separated from a friendship group;
- parents wish to avoid a child from the current or previous setting;
- transport arrangements would have to be changed;
- the child has a particular interest or ability in a subject or activity;

3. Children attending Hyde Park Infant School with a sibling:

- already attending the linked junior school at the time of admission.

Children will be considered siblings if they reside at the same home address as the applicant child and form part of the same single-family unit. This includes:

- a biological or adopted siblings
- step-siblings
- the biological or adopted child of a cohabiting partner
- foster siblings
- a child under a special guardianship order.

In all cases the sibling must live with the applicant child as part of the same core family unit.

Children who are friends or cousins living in the same household with their own parents do not meet the criteria for sibling status.

Full details of any qualifying sibling must be clearly provided in the application form; failure to do so may result in the sibling link not being recognized and the application being assigned a lower admission criteria;

4. Children attending Hyde Park Infant School;

5. Children whose sibling are already attending Hyde Park Junior School at the time of admission:

Children will be considered siblings if they reside at the same home address as the applicant child and form part of the same single-family unit. This includes:

- a biological or adopted siblings
- step-siblings
- the biological or adopted child of a cohabiting partner
- foster siblings

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- a child under a special guardianship order.

In all cases the sibling must live with the applicant child as part of the same core family unit.

Children who are friends or cousins living in the same household with their own parents do not meet the criteria for sibling status.

Full details of any qualifying sibling must be clearly provided in the application form; failure to do so may result in the sibling link not being recognized and the application being assigned a lower admission criteria;

6. Children of School Staff:

Children may be given priority for admission if their parent or carer is a member of staff employed on a permanent contract at the school, and meets one of the following criteria:

- has been employed at the school for two or more years at the time the application is submitted;
- or
- has been recruited to fill a vacant post where there is a demonstrable skill shortage, as evidenced by completion of the staff supplementary information form;

This Criteria applies to all staff employed directly by the school to which the application relates, including both teaching and non-teaching staff.

It does not apply to individuals who work on the school site but are employed by external organisations or contractors;

7. All other children: Who are not covered by a higher oversubscription criterion .

(ii) In-Year admissions process and oversubscription criteria

The admission arrangements set out in this section apply to in-year admissions during the 2027/2028 academic year. An In-Year admission refers to any school entry outside the normal admission period, such as transferring school due to a move or for other personal reasons.

Requests for admission to Year 3 made after the normal admissions round – i.e., after 31 August 2027 – and requests for places in other year groups should be made direct to Plymouth City Council¹ www.plymouth.gov.uk/schooladmissions.

All applications will be considered under Plymouth City Council's Fair Access Protocol except for children with an Education, Health and Care Plan (EHCP).

All applicants must:

- (i) Complete the Common Application Form available from and return it to Plymouth City Council¹;
- (ii) In addition, applicants applying under criteria 2 below must complete the exceptional medical or social grounds supplementary information form and return it directly to the School Admissions Team, Plymouth City Council¹;
- (iii) In addition, applicants applying under oversubscription criteria 4 must complete the staff supplementary information form and return it directly to the School Admissions Team, Plymouth City Council¹.

The close date for application is the end of each day. Offers should be made within fifteen school days of the application submission date.

¹ At the time of determination the Learning Academies Trust receives services from Plymouth City Council. If the school ceases this service, the function will be undertaken by the school or contracted to another provider.

The expected point of admission will be within two weeks of the date the place is allocated, or within six weeks of the original application—whichever is later—unless alternative arrangements have been agreed with the school.

Oversubscription criteria for in-year admissions

- A child with an Education, Health and Care Plan (EHCP) which names the school must be admitted.
- Where a place is available in the relevant year group, the child will be admitted unless the school can demonstrate that the admission would prejudice provision of efficient education or efficient use of resources.

In the event that the school is oversubscribed, the admission authority will apply the following oversubscription criteria in order of priority:

1. Looked After children and Previously Looked After Children:

A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. Previously looked after children are children who were looked after but ceased to be so because they were adopted (or became subject to a child arrangement order or special guardianship order).

Children who appear to have been in state care outside of England ceased to be in state care as a result of being adopted. A child is regarded as having been in state care in a place outside of England if they were accommodated by a public authority, a religious organization or any other provider of care whose sole purpose is to benefit society.

2. A child with exceptional medical or social need:

Applicants will only be considered under this category if the parent, carer, or their representative can demonstrate that the child's exceptional medical or social needs can *only* be met by this school. The need must be specific to this school; while a child may have significant challenges requiring additional support, if such support can be provided by another school, the application will not be prioritised on this basis.

Exceptional need may also arise from the circumstances of the parent or carer. Supporting evidence must be provided in the form of a statement from a medical practitioner, social worker, or other relevant professional, confirming that the child's or parent's exceptional needs necessitate attendance at this school.

Applications without satisfactory supporting evidence will not be given priority on the grounds of exceptional need. It is expected that claims for exceptional medical or social need will only be made for the applicant's first-choice school.

Exceptional medical or social need could include, for example:

- a serious medical condition, which can be supported by medical evidence;
- a significant caring role for the child which can be supported by evidence from social services;

Exceptional need for admission here will not be accepted on the grounds that:

- a child may be separated from a friendship group;
- parents wish to avoid a child from the current or previous setting;
- transport arrangements would have to be changed;

¹ At the time of determination the Learning Academies Trust receives services from Plymouth City Council. If the school ceases this service, the function will be undertaken by the school or contracted to another provider.

- the child has particular interest or ability in a subject or activity;

3. Children whose sibling is already attending Hyde Park Infant or Junior School at the time of admission.

Children will be considered siblings if they reside at the same home address as the applicant child and form part of the same single-family unit. This includes:

- a biological or adopted siblings
- step-siblings
- the biological or adopted child of a cohabiting partner
- foster siblings
- a child under a special guardianship order.

In all cases the sibling must live with the applicant child as part of the same core family unit.

Children who are friends or cousins living in the same household with their own parents do not meet the criteria for sibling status.

Full details of any qualifying sibling must be clearly provided in the application form; failure to do so may result in the sibling link not being recognized and the application being assigned a lower admission criteria;

4. Children of School Staff:

Children may be given priority for admission if their parent or carer is a member of staff employed on a permanent contract at the school, and meets one of the following criteria:

- has been employed at the school for two or more years at the time the application is submitted;
- or
- has been recruited to fill a vacant post where there is a demonstrable skill shortage, as evidenced by completion of the staff supplementary information form;

This Criteria applies to all staff employed directly by the school to which the application relates, including both teaching and non-teaching staff.

It does not apply to individuals who work on the school site but are employed by external organisations or contractors;

5. All other children: Who are not covered by a higher oversubscription criterion.

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SECTION 5**DEFINITIONS AND EXPLANATORY NOTES:**

Admission Authority	This is the designated body responsible for establishing and overseeing the admissions policy, as well as making decisions regarding individual applications for admission to the school.
Admission out of the normal age group	<p>Children are ordinarily offered a place in the year group corresponding to their date of birth. However, parents may request admission to a year group outside their child's chronological age range.</p> <p>Each request will be considered individually, with decisions made in the best interests of the child. The admission authority will consider a range of factors, including:</p> <ul style="list-style-type: none"> • The parent's views • The child's academic, social, and emotional development • Relevant medical history and the views of a medical professional • Whether the child has previously been educated outside their normal age group • Whether the child may have naturally fallen into a lower age group if not born prematurely • The views of the headteacher of the school(s) concerned <p>Parents should note that a decision made by one school does not automatically transfer to another, as each admission authority makes its own determination. If a request is refused, there is no statutory right of appeal. However, parents who feel their request was not properly considered, or believe the decision was unreasonable or unfair, may submit a complaint under the school's published Complaints Policy.</p>
Appeals	<p>If a school place is refused, the parent or carer has the right to appeal the decision to an independent appeal panel.</p> <p>Details about the appeal process, including how to submit an appeal, can be obtained from Plymouth City Council's School Admissions Team¹.</p>
Children of UK Armed Forces Personnel / Crown Servants	<p>Applications for the admission of children of UK service personnel with a confirmed posting, or Crown servants returning from overseas, will be accepted and processed in advance of the family's arrival in the area, as long as the application is accompanied by an official letter giving a relocation date.</p> <p>The address at which the child will live will be used to apply the oversubscription criteria, provided parents provide some evidence of the intended address. Alternatively, where this is requested by parents, a Unit or quartering address will be used for the purpose of applying the criteria in this policy.</p> <p>No places are specifically reserved for children of UK Armed Forces personnel. All applications are considered in accordance with the standard admissions criteria</p>

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Documentary evidence	<p>Once a place has been offered, the school may request evidence of the child's identity, typically a short birth certificate. This requirement may be waived if the child has previously been enrolled at another school in England that can confirm identity documentation has already been verified.</p> <p>The school may also request:</p> <ul style="list-style-type: none"> • Proof that the child's home address is genuine • Confirmation that the applicant is legally entitled to submit the admission application <p>These checks help ensure the integrity of the admissions process and compliance with statutory requirements.</p>
Emergency Arrangements	<p>In the event of a local, regional, or national public health lockdown, school admissions and appeals processes may be subject to amended timescales or operate under emergency regulations.</p> <p>Wherever possible, applications will continue to be processed in accordance with the In-Year Co-ordinated Admissions Scheme, to ensure that parents are not disadvantaged by the disruption.</p> <p>School places will be held open until it is both practical and safe for children to attend on site. In the interim, remote learning will be provided in line with provision for existing pupils. However, it is acknowledged that in some cases, parents may choose to temporarily continue remote learning through their child's current school until on-site attendance becomes feasible.</p>
Fair Access Protocol	<p>All Local Authorities are legally required to operate a Fair Access Protocol across their area, and all schools must participate in this arrangement.</p> <p>The purpose of the protocol is to ensure that vulnerable children, who are unable to secure a suitable school place through the standard In-Year admissions process, are provided with an admissions safety net. This mechanism helps to ensure that no child is left without access to education due to exceptional circumstances or barriers to placement.</p>
Fees and charges	<p>There is no charge for applying for a place at the school, for admission itself, or for the provision of education.</p> <p>The school will not request donations at any stage of the admissions process. Any contributions made following admission are entirely voluntary.</p> <p>Participation in activities such as school visits are not compulsory. A policy on charging for activities is available on request from the school office and can be viewed on the school's website.</p>
Fraudulent applications/	<p>In accordance with the School Admissions Code 2021, an offer of a school place may be withdrawn under the following circumstances:</p> <ul style="list-style-type: none"> ▪ The offered was in error ▪ The parent or carer has not responded within a reasonable timeframe

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withdrawal of allocated places	<ul style="list-style-type: none"> ▪ The offer was obtained through a fraudulent or intentionally misleading application. <p>An example of a misleading application includes knowingly providing an incorrect home address. In such cases, the application would be reassessed using the address that the local authority believes to be the child's actual residence.</p> <p>All suspected cases of fraud will be thoroughly investigated. Where fraud is confirmed, this may result in the withdrawal of the offer and could lead to criminal prosecution.</p>				
Home address	<p>Any allegations received by the admission authority regarding the use of false accommodation addresses in the school applications will be fully investigated. If an application is found to contain intentionally misleading or fraudulent information, this may result in the withdrawal of an allocated place and could lead to criminal prosecution.</p> <p>In line with guidance from Plymouth City Council, schools may request proof of residence – such as recent utility bills – prior to admitting a child. The Local Authority will also conduct address verifications as deemed appropriate.</p> <p>A child's home address is defined as the address at which the child is normally resident. Where a child lives at more than one address, the home address will be considered to be the one where the child lives for the majority of the time.</p> <p>If the home address is unclear, the Admission Authority will determine the appropriate address by considering factors such as:</p> <ul style="list-style-type: none"> • the address to which the child is registered with their GP, hospital, dentist and / or optician, • The address where child-related benefits (if applicable) are paid. <p>For clarity, the application will be processed using the address that meets this definition, regardless of the address stated by the parent, if differ.</p>				
Junior School	<table border="1"> <tr> <th>Junior School</th><th>Linked School</th></tr> <tr> <td>Hyde Park Junior School</td><td>Hyde Park Infant School</td></tr> </table>	Junior School	Linked School	Hyde Park Junior School	Hyde Park Infant School
Junior School	Linked School				
Hyde Park Junior School	Hyde Park Infant School				
Mode of study and start date	<p>School places are typically offered for admission to the Reception class at the beginning of the September term following a child's fourth birthday—before they reach compulsory school age.</p> <p>Parents have the right to:</p> <ul style="list-style-type: none"> • Defer their child's admission until the child reaches compulsory school age • Accept the place on a part-time basis until the child reaches compulsory school age <p>While September 2027 is the earliest point for Reception admission, it is not a compulsory start date. Parents may defer admission within the Reception year up to the beginning of the term following their child's fifth birthday, but no later than the end of the Easter term. Places cannot be deferred or held beyond this point.</p>				

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	<p>Parents choosing to defer must inform the Headteacher. The place offered will be held open and not allocated to another child. However, if the school is not informed and the child does not attend in September, the place may be withdrawn and reallocated.</p> <ul style="list-style-type: none"> For normal point of entry, the expected admission date is September 2027 <p>For in-year admissions, the expected admission date is within two weeks of the allocation date or within six weeks of the original application—whichever is later—unless alternative arrangements have been agreed with the school.</p> <table border="1"> <thead> <tr> <th>Child's fifth birthday</th><th>Parents can defer admission, or child can attend part-time until the start of term in</th></tr> </thead> <tbody> <tr> <td>1 September – 31 December</td><td>January</td></tr> <tr> <td>1 January – 31 March</td><td>January OR April</td></tr> <tr> <td>1 April – 31 August</td><td>January OR April OR September by making a fresh application for a Year 1 place (June 2028) or making a fresh normal round application for Reception in 2028/2029</td></tr> </tbody> </table>	Child's fifth birthday	Parents can defer admission, or child can attend part-time until the start of term in	1 September – 31 December	January	1 January – 31 March	January OR April	1 April – 31 August	January OR April OR September by making a fresh application for a Year 1 place (June 2028) or making a fresh normal round application for Reception in 2028/2029
Child's fifth birthday	Parents can defer admission, or child can attend part-time until the start of term in								
1 September – 31 December	January								
1 January – 31 March	January OR April								
1 April – 31 August	January OR April OR September by making a fresh application for a Year 1 place (June 2028) or making a fresh normal round application for Reception in 2028/2029								
Multiple births	<p>Children of multiple births - defined as the birth of more than one child from a single pregnancy.</p> <p>We recognise that parents and carers often wish to keep twins, triplets, and other multiple birth siblings together in the same school. Where one child can be admitted within the Published Admission Number (PAN) or Admission Number (AN), the school may admit all siblings from the same multiple birth, even if this means exceeding the PAN or AN.</p> <p>In Reception, Year 1, and 2, any additional children admitted under these circumstances will be classified as 'excepted pupils' in accordance with the School Admissions Code.</p>								
Normal Point of Entry Admissions	<p>The Normal Point of Entry (NPE) refers to the first opportunity for a child to join a particular year group. This typically occurs at the start of the academic year in September, such as entry into Reception/Foundation Stage or Year 3.</p> <p>This definition applies even if the child's actual start date is deferred until later in the school year, provided the place was offered for admission at the beginning of the year.</p>								

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Objections to admissions policy	<p>Advice on how to raise an objection to the terms of this admissions policy is available from the Office of the Schools Adjudicator.</p> <p>Any objections must be submitted no later than 15 May 2026.</p>
Parent	<p>For the purposes of school admissions, a parent is defined as any individual who has parental responsibility for a child or who has care of the child, including carers and legal guardians.</p> <p>Where admission arrangements refer to “parents,” this may apply to one parent or both, depending on the context.</p> <p>The school may request evidence of parental responsibility where an individual is acting in a parental role but does not hold formal legal responsibility for the child.</p>
Published Admission Number or PAN	<p>The Published Admission Number (PAN) represents the minimum number of places available at the school for entry into Reception/Foundation Stage and Year 3. This number is determined based on:</p> <ul style="list-style-type: none"> • The physical capacity of the school • The anticipated demand from local, in-area children • Considerations for effective school organisation <p>Once the PAN is set, the school will not refuse admission to applicants if the number of applications is below the PAN.</p> <p>In cases of unexpectedly high demand, and where it is deemed feasible to admit additional pupils, the school will:</p> <ul style="list-style-type: none"> • Notify the Local Authority (LA) • Either increase the PAN formally or • Admit pupils above the PAN, where appropriate
Response	<p>Parents and carers must respond to an offer of a school place within the following timeframes:</p> <ul style="list-style-type: none"> • In-Year Admissions: within two weeks of the date of notification • Normal Point of Entry: within one week of the date of notification <p>All responses must be made to Plymouth City Council, not directly to the school.</p> <p>If no response is received within the specified period, the offer may be withdrawn, and the place may be reallocated to another applicant.</p> <p>Parent or carers who wish to decline the offer must do so in writing and should indicate the educational arrangements they intend to make for their child.</p>

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Staff	<p>For the purposes of admissions criteria, “school staff” refers specifically to individuals who are employed directly by the school on a permanent contract at the time of application.</p> <p>This definition excludes individuals who work on the school site but are employed by external organisations or third-party providers, such as catering, cleaning, or support services contracted by the school.</p>
Statutory maximum infant class sizes	<p>The statutory maximum infant class size for Reception Year, Year 1 and Year 2 is 30 pupils per teacher. However, certain categories of children may still be admitted where this would result in a class size exceeding the statutory maximum.</p> <p>These categories are set out in regulations and summarised at Paragraph 2.16 of the School Admissions Code. Where this happens, the additional pupils are 'excepted pupils' who do not count towards the class size until it falls back to 30, when they will no longer be regarded as 'excepted pupils'.</p>
Tie-breaker	<p>Where it is necessary to choose between two or more children within the same admissions category, priority will be given to the child who lives closer to the school.</p> <ul style="list-style-type: none"> Distance is measured in a straight-line using Plymouth City Council’s electronic mapping system. Measurement is taken from the spatial locator identified by the National Land and Property Gazetteer, which defines the address point based on a general internal location. In the case of flats or apartments, all units within the building are treated as having the same measurement point, regardless of floor level. <p>If the distance tie-breaker does not distinguish between applicants, a random ballot will be conducted in accordance with the School Admissions Code. This process will be carried out by an officer of Plymouth City Council using an electronic random number generator.</p>
Waiting lists	<p>In-Year Admissions</p> <p>If a place cannot be offered at the school, the child’s name will automatically be placed on the waiting list, provided the school was ranked higher than the school allocated.</p> <ul style="list-style-type: none"> Late applicants and those already on the waiting list will be treated equally and placed on the same list, in accordance with the published admission criteria. Waiting lists are maintained in strict order of priority as defined by the admissions policy, not by the date of application. <p>Waiting list retention periods:</p> <ul style="list-style-type: none"> Applicants who applied before April 2028 will be removed from the waiting list at the end of July 2028.

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	<ul style="list-style-type: none">• Applicants who applied from April 2028 onward will remain on the waiting list until the end of July 2029. <p>Normal Point of Entry Admissions</p> <p>If a place cannot be offered at the preferred school, the child’s name will automatically be added to the waiting list for any school ranked higher than the one allocated.</p> <ul style="list-style-type: none">• Late applicants and those already on the waiting list will be treated equally and placed on the same list, in accordance with the published admission criteria.• Waiting lists for the Normal Point of Entry will be maintained until the end of August 2027.• Any vacancies that arise will be offered to the child at the top of the waiting list, based on the admissions criteria. <p>It is the parent’s responsibility to notify the Admission Authority in writing if they no longer wish their child to remain on the waiting list.</p> <p>From 31 August 2027, the 2027/2028 Normal Point of Entry scheme will close. Beginning 1 September 2027, the In-Year Admissions Scheme will apply. Children remaining on the Normal Point of Entry waiting list will be automatically transferred to the school’s In-Year waiting list.</p>
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SECTION 6**Published Admission Number (PAN)**

School	2026/2027	2027/2028
Elburton Primary School	60	60
Ford Primary School	30	30
High View Primary School	45	45
Hooe Primary Academy	30	30
Hyde Park Infant School	90	60
Hyde Park Junior School	90	90
Knowle Primary School	30	30
Mayflower Community Academy and Nursery	60	60
Mount Street Primary School	30	30
Mount Wise Community Primary School	30	30
Plaistow Hill Primary and Nursery School	30	30
Pomphlett Primary School	60	60
Prince Rock Primary School	60	60
Salisbury Road Primary School	60	60
Shakespeare Primary School	45	45
Victoria Road Primary School	30	30
Widewell Primary Academy	30	30
Woodfield Primary School	30	30

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SECTION 7**(i) EARLY YEARS PUPIL PREMIUM, THE PUPIL PREMIUM OR THE SERVICE PREMIUM SUPPLEMENTARY INFORMATION FORM**

Please note this is a supplementary information form for administration purposes only. It is not an application form for admission.

The information provided will be used solely to assist in ranking a submitted application in accordance with the published admission criteria.

You should only complete this form if:

- a) You have named any of the schools below on your application form, and your child is currently enrolled in that school's own nursery or pre-school provision, and;
- b) Your child is in receipt of early year's pupil premium, the pupil premium or the service premium at the time of application;

Elburton Primary School	Mount Street Primary School	Shakespeare Primary School
Ford Primary School	Mount Wise Community Primary School	Victoria Road Primary School
Knowle Primary School	Plaistow Hill Primary School	Widewell Primary Academy
Mayflower Community Academy	Pomphlett Primary School	Woodfield Primary School

You will need to:

- take this form to your child's school for the school to complete part B.
- return the completed form by 15 January 2027 to ensure inclusion in the Normal Point of Entry allocations made on 16 April 2027.

Any Supplementary Information Forms received after this date will still be considered but will not be included within the first allocation round.

Return the form via email to school.admissions@plymouth.gov.uk.

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PART A - To be completed by the parent/carers

Child's full name:	
Date of birth:	
I confirm that the child named above is in receipt of early years pupil premium, the pupil premium or the service premium	<input type="checkbox"/> Yes
Name of school currently attended:	
Name of parent/carers:	
Relationship with child:	
Signature:	

PART B**To be completed by the individual school as appropriate:**

I confirm that the child named above is currently in receipt of early years pupil premium, the pupil premium or the service premium:	<input type="checkbox"/> Yes <input type="checkbox"/> No
Name of school currently attended:	
Name of person completing the form:	
Position held in school:	
Signature:	
Date:	
Telephone number:	
School stamp:	

Data Protection

The information collected on this form will be processed and may be stored electronically by the school in compliance with the Data Protection Act. The data may be shared with Plymouth City Council or other agents of the school, but only for administrative or other service provision purposes and with Government Departments where there is a legal requirement to do so. In accordance with the School Admissions Code, should information given be found to be fraudulent then the offer of a school place can be withdrawn. If you would like further information about Data Protection, please contact the school. By signing or submitting this form you acknowledge that you have read, understood and agreed to this data processing.

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(ii) STAFF SUPPLEMENTARY INFORMATION FORM 2027/2028

Please note this is a supplementary information form for administration purposes only. It is not an application form for admission.

The information provided will be used solely to assist in ranking a submitted application in accordance with the published admission criteria.

For the purposes of this form, the term “staff” refers to individuals employed by the school on a teaching or non-teaching basis. This does not include individuals working on the school site who are employed by external organisations.

Please complete this form only if you meet one or both of the following criteria.

- a) A member of staff employed on a permanent contract by the school (and working at the school applied for) for two or more years at the time at which the application for admission to the school is made;**
- or**
- b) A member of staff recruited to fill a vacant post for which there is a demonstrable skill shortage.**

If you are applying under criteria a) or b) (as a qualifying member of school staff), you must:

- Take this form to the school of employment so Part B can be completed by the school.
- Return the completed form by 15 January 2027 to ensure inclusion in the Normal Point of Entry allocations made on 16 April 2027.

Forms received after the 15 January will still be considered but will not be included within the first round of allocations.

For an In-Year admission to any year group, the form should be submitted with the application form.

Return the form via email to school.admissions@plymouth.gov.uk.

Part A - To be completed by the parent/carer

Child's full name:	
Date of birth:	
Member of staff employed by the school:	
Name of school of employment:	
Name of parent/carer:	
Relationship with child:	
Signature:	
Date:	

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PART B - To be completed by the school of employment

Child's full name:		
Date of birth:		
Name of the member of staff employed by the school:		
The above-named member of staff is employed in the following capacity:	A member of staff employed on a permanent contract by the school (and working at the school applied for) for two or more years at the time at which the application for admission to the school is made <input type="checkbox"/> Yes	A member of staff recruited to fill a vacant post for which there is a demonstrable skill shortage <input type="checkbox"/> Yes
Name of school:		
Name of person completing the form:		
Position held in school:		
Signature:		
Date:		
Telephone number:		
School stamp:		

Data Protection

The information collected on this form will be processed and may be stored electronically by the school in compliance with the Data Protection Act. The data may be shared with Plymouth City Council or other agents of the school, but only for administrative or other service provision purposes and with Government Departments where there is a legal requirement to do so. In accordance with the School Admissions Code, should information given be found to be fraudulent then the offer of a school place can be withdrawn. If you would like further information about Data Protection, please contact the school. By signing or submitting this form you acknowledge that you have read, understood and agreed to this data processing.

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**(iii) EXCEPTIONAL MEDICAL OR SOCIAL NEED FOR ADMISSION
SUPPLEMENTARY INFORMATION FORM 2027/2028**

Please note this is a supplementary information form for administration purposes only. It is not an application form for admission.

The information provided will be used solely to assist in ranking a submitted application in accordance with the published admission criteria.

Only complete this form if you are seeking admission priority on the grounds of exceptional medical or social need for either yourself or your child.

If you wish your application to be considered under Criteria 2: Exceptional Medical or Social Need, you must submit independent professional evidence that clearly explains:

- Why it is essential for your child (or yourself, as the parent/carer) to attend this specific school, and
- Why no other school can meet the identified need

Please ensure you have read the full definition of exceptional medical or social need as outlined in the school’s admission policy.

To be included in the primary Normal Point of Entry allocations made on 16 April 2027, the completed form and supporting evidence must be returned by 15 January 2027.

Forms received after this date will still be considered but will not be included in the first round of allocations.

For an in-year admission to any year group the form and evidence should be submitted at the same time as the application form.

Return the form via email to school.admissions@pymouth.gov.uk **To be completed by the parent/carer**

Child’s full name:	
Date of birth:	
School applied for:	
Nature of the supporting evidence that you are submitting, provided by a relevant professional:	

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Evidence is attached:	<input type="checkbox"/> Yes <input type="checkbox"/> No
Name(s) and organisation/s of the professional(s) providing supporting evidence:	
Name of parent/carer:	
Relationship with child:	
Signature:	
Date:	

Data Protection

The information collected on this form will be processed and may be stored electronically by the school in compliance with the Data Protection Act. The data may be shared with Plymouth City Council or other agents of the school, but only for administrative or other service provision purposes and with Government Departments where there is a legal requirement to do so. In accordance with the School Admissions Code, should information given be found to be fraudulent then the offer of a school place can be withdrawn. If you would like further information about Data Protection, please contact the school. By signing or submitting this form you acknowledge that you have read, understood and agreed to this data processing.

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CONTACTS AND FURTHER INFORMATION

Learning Academies Trust

Learning Academies Trust
Salsbury Road
Plymouth
PL4 8QZ
Telephone: (01752) 914160
info@learningat.uk
www.learningat.uk

ELBURTON PRIMARY SCHOOL

Haye Road South
Elburton
Plymouth
PL9 8HJ
Telephone: 01752 404489
office@elburtonprimary.co.uk
www.elburtonprimary.co.uk

FORD PRIMARY SCHOOL

Cambridge Road
Ford
Plymouth
PL2 1PU
Telephone: 01752 567661
office@fordprimary.co.uk
www.ford.plymouth.co.uk

HIGH VIEW PRIMARY SCHOOL

2 Torridge Way
Efford
Plymouth
PL3 6JQ
Telephone: (01752) 772984
office@highviewschool.org.uk
www.highviewschool.org.uk

HOOE PRIMARY ACADEMY

Hooe Road
Hooe
Plymouth
PL9 9RG
Telephone: 01752 402042
office@hooeprimary.co.uk
www.hooeprimary.co.uk

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HYDE PARK INFANT SCHOOL

Hyde Park Road

Mutley

Plymouth

PL3 4RF

Telephone: 01752 225493

office@hydeparkprimary.co.uk

www.hydepark-inf.plymouth.sch.uk

HYDE PARK JUNIOR SCHOOL

Hyde Park Road

Mutley

Plymouth

PL3 4RF

Telephone: 01752 225493

office@hydeparkprimary.co.uk

www.hydeparkprimary.co.uk

KNOWLE PRIMARY SCHOOL

Ringmore Way

West Park

Plymouth

PL5 3QG

Telephone: (01752) 365364

office@knowle-plymouth.co.uk

www.knowle-plymouth.co.uk

MAYFLOWER COMMUNITY ACADEMY AND NURSERY

41 Ham Drive

Plymouth

PL2 2NJ

Telephone: (01752) 365730

office@mayfloweracademy.co.uk

www.mayfloweracademy.co.uk

MOUNT STREET PRIMARY SCHOOL

Mount Street

Greenbank

Plymouth

PL4 8NZ

Telephone: (01752) 205091

office@mountstreetpri.co.uk

www.mountstreetpri.co.uk

MOUNT WISE COMMUNITY PRIMARY SCHOOL

James Street

Devonport

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PL1 4LA

Telephone: (01752) 567602

office@mountwiseprimary.co.uk

www.mountwiseprimary.co.uk

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PLAISTOW HILL PRIMARY AND NURSERY SCHOOL

Roman Way

St Budeaux

Plymouth

PL5 2DT

Telephone: 01752 365410

office@plaistowhill.co.uk

www.plaistowhill.co.uk

POMPHLETT PRIMARY SCHOOL

Howard Road

Plymstock

Plymouth

PL9 7ES

Telephone: 01752 408966

office@pomphlettprimary.co.uk

www.pomphlettprimary.co.uk

PRINCE ROCK PRIMARY SCHOOL

Embankment Road

Plymouth

PL4 9JF

Telephone: (01752) 257698

office@princerock.co.uk

www.princerock.co.uk

SALISBURY ROAD PRIMARY SCHOOL

Salisbury Road

Plymouth

PL4 8QZ

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SHAKESPEARE PRIMARY SCHOOL

40 Honicknowle Lane

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PL5 3JU

Telephone: (01752) 660566

office@spsplymouth.org

www.spsplymouth.org

VICTORIA ROAD PRIMARY SCHOOL

Trelawney Avenue

St Budeaux

Plymouth

PL5 1RH

Telephone: 01752 365411

office@victoriaroad.uk

www.victoriaroad.uk

¹ At the time of determination the Learning Academies Trust receives services from Plymouth City Council. If the school ceases this service, the function will be undertaken by the school or contracted to another provider.

WIDEWELL PRIMARY ACADEMY

Lulworth Drive

Roborough

Plymouth

PL6 7ER

Telephone: 01752 778796

office@widewellprimary.co.uk

www.widewellprimary.co.uk

WOODFIELD PRIMARY SCHOOL

Taunton Avenue

Plymouth

PL5 4HD

Telephone: (01752) 706384

office@woodfieldpri.co.uk

www.woodfieldpri.co.uk

Plymouth School Admissions Team

Telephone (01752) 307469 (line open 11am to 3pm)

The website at www.plymouth.gov.uk/schooladmissions has information about applying for a place at a school, school appeals, and the coordinated schemes of admission.

School Appeals

Telephone (01752) 398164

schoolappeals@plymouth.gov.uk

Inclusion, Attendance and Welfare Service

Telephone (01752) 307405

www.plymouth.gov.uk/schoolsandeducation/attendancebehaviourandwelfare

The Department for Education Schools (DFE)

Telephone: 0370 000 2288

www.education.gov.uk

Office of the Schools Adjudicator

www.education.gov.uk/schoolsadjudicator

Plymouth Information, Advice and Support for SEND

Telephone (01752) 258933 or 0800 953 1131

www.plymouthias.org.uk

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