

National Curriculum

As scientists we will be learning about living things and their habitats where we will describe the differences in the life cycle of a mammal, an amphibian and a bird, and describe the life process of reproductions in some plants and animals. We will also learn more about animals, including humans where we will describe the changes as humans develop to old age.

As geographers we will learn about the UK's global trade links, investigating where everyday products come from and the journeys they take to our homes.

As historians we will explore the question of why people go on a journey, and look at different types of journey. The journeys selected span from the Tudor period to those undertaken today by refugees.

In PE we will learn to develop our running, jumping and throwing skills in athletics. In Outdoor Adventurous Activities (OAA) we will develop communication, cooperation and trust skills through problem solving. We will also learn throwing, catching, striking and racket skills within tennis.

In Jigsaw we will learn about relationships and how our bodies will be changing as we grow up. These units link very much with our Science units of reproduction and the human life cycle.

In computing we will study databases and how they are organised, created and used to sort and store information.

Year 5 – Summer Term 2023

Geography: Trade

History: Journeys



In our English lessons we will be developing our writing of Non-chronological reports based on our Year 5 residential trip! We will also be using texts to develop our written, spoken and grammar knowledge. Our texts include: non-chronological reports (Emperor Penguins) and Journey to Jo' Burg. Our class reader will be 'Kensuke's Kingdom'. We will continue to learn a spelling rule each week.

As mathematicians we will be revising and learning the key objectives which ensure children are ready to progress onto the next year group. We will be studying decimals, fractions, geometry and measures.

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As religious enquirers, we will explore the key beliefs of Humanists. These will include; where humans come from, the qualities that make humans special, as well as the terms theism, atheism and agnosticism.

As linguists we will learn about how to talk about what we wear in French. We will explore the way word order is different in French when describing the colour of our clothes. We will meet the verb 'to wear' in the present tense in its different forms from 'I wear' to 'they wear'.

As design technologists, we will be choosing a story or nursery rhyme for children to create a pop-up storybook design. We will also add accompanying captions, incorporating a range of mechanisms and decorative features, including: structure, levers, sliders, layers and spacers.

As musicians our focus will African rhythms and songs from the continent.

As artists we will be faced with the challenge of having to design to a specific criteria or specification, developing design ideas for a room interior, a coat of arms and product to fit a given name. We will learn to draw inspiration from different sources and use a range of techniques to experiment with.

Curriculum Drivers

SAFE

We keep ourselves and others safe by building a community where we all feel safe and free from fear.

PRIDE

We take pride by always doing the best we can.

FLOURISH

We flourish by having high expectations in all we do.

RESPECT

We show respect by valuing all despite our differences.

INSPIRE

We inspire others and ourselves to become independent, self-motivated and confident in our abilities.