



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<i>*Review of last years' Sports Premium Funding published on website.</i>		

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Total funding received for 2023/2024: £19,640				
Review date: 16/07/2024				
Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Employ the PSSP to run competitions & events/sports leadership training/ Bikeability/ Balanceability/ provide specialist support for the PE Coordinator and CPD for staff.	Teachers and children.	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 2: The engagement of all pupils in regular physical activity</p> <p>Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Specialist CPD for staff to increase their confidence in delivery will positively impact teaching and learning in PE. PE Coordinator to attend the Primary PE Conference as CPD.</p> <p>Opportunities for children of all ages/ abilities to take part in appropriate competition. More children participating. More children involved in sports leadership. Ongoing support from our PE specialist to identify strengths and weaknesses. 20 children were fully trained as play leaders and small groups supported Key Stage 1 children each lunchtime throughout the year. New play equipment and organised games from playleaders saw an increase in physical activity in lunchtimes. 5 teachers received CPD from specialist sports coach. These teachers have provided positive feedback and feel more confident in teaching the curriculum. Specialist sports coach has also planned our OAA curriculum for KS2 which we will implement in 2024-2025. 35 events attended across the year.</p> <p>-70% of Key Stage 2 children have competed in level 2 events. 76% of Key Stage 2 pupil</p>	<p>£5,250</p> <p>Actual: £5,250</p>

			premium children have competed in a level 2 event. 71% of Key Stage 2 SEN children have competed in a level 2 event. 100% BAME have competed in a level 2 event. 60 Reception children received Balanceability training through PSSP and are now much more confident on a balance bike. 58 year 6 children received Bikeability training through PSSP and have developed their confidence in this life skill.	
Purchase and replenish equipment for PE lessons, clubs and active lunchtimes.	All children and teachers.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key Indicator 2: The engagement of all pupils in regular physical activity Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Ensuring the curriculum is well resourced to support teachers in their delivery of high quality PE & provide children with significant time to develop their skills. Purchasing engaging resources for lunchtimes will encourage more active play. Purchasing resources to provide additional opportunities for active learning as well as providing teacher with high quality lesson plans to develop Dance. <b>Cost includes equipment for play at lunchtimes as well as lessons. Lessons are well-resourced, as is lunchtime provision, ensuring children are more active. Due to budget needing to be spent on other areas of PE, we will look into developing dance next year.</b>	£4,325 <b>Actual: £730.59</b>
Employ a sports TA to support the PE Coordinator/deliver extra-curricular clubs and support teachers in lessons.	All teachers and children.	Key Indicator 2: The engagement of all pupils in regular physical activity. Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports	Providing support for the PE Coordinator/running more clubs and supporting teachers in PE lessons will mean that we are able to provide more opportunities for children/attend more events/increase participation and positively impact teaching and learning in PE. Prior to attending any event, our sports TA will also lead preparatory sessions for children	£7,000 <b>Actual: £10,357.47</b>

		<p>and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>attending the competition so that they have a chance to practice beforehand. This year our Sports TA offered 2 sports club per term offering opportunities for over 120 children to participate over the year. 35 Level 2 events attended – 2 of these events were level 3 (regional level). 10 children attended Change for Life club which was run by the sports TA to positively impact our least active. All of these then also took part in Level 2 competitions and attended extra-curricular clubs. Sports TA provided a range of extra-curricular clubs which supported practice time in the lead up to level 2/3 competitions, e.g. Teachers have given positive feedback on lesson support, feeling that the quality of their PE has improved.</p>	
<p>Provide release time for the PE Coordinator to plan for/monitor &amp; improve PESSPA.</p>	<p>All teachers and children.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 2: The engagement of all pupils in regular physical activity</p> <p>Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Providing release time for the PE Coordinator to create a CPD program for staff will ensure that we can help our teachers to develop their confidence in their own delivery and positively impact teaching and learning in PE. Targeting and booking suitable events and competitions will ensure that as many children as possible will be able to participate and gain positive experiences in PESSPA. Time to monitor all things related to school PE will ensure that we continue to make necessary progress and provide the very best for all of our children. PE Development Plan/ School Games Action plan completed in October alongside our PE Specialist Teacher from the PSSP to identify strengths and weakness. 5 members of staff have received CPD from PSSP this year – feedback from staff has shown an improved</p>	<p>£800 Actual: £360</p>

			confidence in delivering PE. The sports TA attended the annual PSSP conference – PE Deep Dive. This supported PE lead and Sports TA with the whole-school review in May, where PE was chosen for a deep dive. Conversations with Ofsted were positive and we have clear actions on how to progress this even further next year.	
Employ a Swimming instructor to provide lessons for children and CPD for staff.	All teachers and Y4 children.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key Indicator 2: The engagement of all pupils in regular physical activity Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.	Supporting our staff in their delivery of high quality Swimming lessons will develop their confidence and ensure that our children have access to high quality lessons. 4 children from year 5 and year 6 received top-up swimming lessons from specialist swimming coaches. All children improved in confidence. Teachers and HLTAs were given the opportunity to work alongside specialist coaches to upskill them so that they can also deliver additional lessons for their classes later in the year.	£720 Actual: £750
Life Saving Hire a Life saving instructor to train staff	Teachers and teaching assistants, including sports TA	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key Indicator 2: The engagement of all pupils in regular physical activity	7 members of staff (including sports TA) now have a Life Saving Award which lasts for 2 years. Because of this, every child in the school has received swimming lessons in the summer term as we have our own swimming pool. One member of staff used their Life Saving Award to run a triathlon club with 15 children from Key Stage 2.	Actual: £511.94
Employ specialist coaches to deliver extra-curricular activities (PSSP coaches)	All children.	Key Indicator 2: The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Providing a diverse club offer will engage a wider range of children leading to increased participation and activity levels. Providing structured lunchtime clubs will increase participation levels, particularly for our least active population. This year we have used the PSSP to provide 4 clubs, providing	£1,000 Actual: £759

			opportunities for 75 children over the course of the year. Feedback has been positive and we plan to access some of these again next year.	
Employ specialist coaches to deliver extra-curricular activities (Plymouth Basketball Club)	All children.	Key Indicator 2: The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Providing a diverse club offer will engage a wider range of children leading to increased participation and activity levels. Providing structured lunchtime clubs will increase participation levels, particularly for our least active population. This year we have subsidised this club in order to negate this as a barrier to participation. The additional funds were asked of parents. There were opportunities for 35 children to participate over 12 weeks.	Actual: £44
Book an inspirational visit from an Olympic Athlete.	All children.	Key Indicator 2: The engagement of all pupils in regular physical activity Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Providing an inspirational workshop will inspire and motivate our children to participate. An all day workshop will increase activity levels and encourage more children to participate. In light of the children's success at regional levels (level 3 competition), the decision was made to use the sports premium on travel expenses, so that the children were able to take part in the regional competitions.	£400 Actual £0
Enter the Plymouth Argyle cluster league.	A diverse range of children (including but not limited to... most able/girls/B team players).	Key Indicator 2: The engagement of all pupils in regular physical activity. Key indicator 5: Increased participation in competitive sport.	Providing more opportunities for a diverse range of children to participate in competitive sport will provide positive experiences of PESSPA and encourage life-long participants. 40 children participated in numerous fixtures. We had representation from an A team, a B team and an all girls' team. Feedback from children and parents was really positive – parents were able to engage so they have	£175 Actual: £175



			expressed an interest in this continuing.	
Hire transport to be able to attend competitions	KS2 children	Key indicator 5: Increased participation in competitive sport.	Following our success at a local level for Football, we qualified for a Regional round so we had an unexpected expense to ensure that all of our team were able to attend the finals.	Actual: £577
Field Gun Affiliation Fee	Y4/5/6 children	Key Indicator 2: The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	15 children participated in the extra-curricular club. 30 children took part as an alternative provision during PE lessons. Feedback from staff and children has been overwhelmingly positive. Plans in place to continue this provision next year as we have seen an increase in participation.	Actual: £125

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Our partnership with the PSSP.	This year we have attended 35 events/opportunities which has involved 373 representations Working alongside a PE Specialist teacher to support the PE Coordinator to improve all aspects of PESSPA and support our teachers in their delivery of high quality PE. We have identified those teachers who would most benefit from CPD and they have worked alongside a PE Specialist to increase their confidence in delivery. 100% of those teachers who worked with the specialist reported an increase in their confidence.	Plans in place to continue our affiliation to ensure we can access appropriate competition for children of all ages and abilities as well as receiving specialist support. We feel this is absolutely key to providing high quality experiences and ensuring that PESSPA makes appropriate progress each year.
Providing transport to celebrate the success of our Football team.	Being able to cover the cost of transport to take our Football team to the regional rounds has meant that this was not a barrier to participation. All of the team were able to attend and we were able to support and celebrate this amazing success.	Feedback from children and parents was overwhelmingly positive. Our children have been celebrated in school and other children have been inspired to join school teams. Seeing the sense of pride in representing their school gives us hope that we are encouraging life-long participants.
Providing a Sports TA to support all things PESSPA.	This year our Sports TA has been fundamental in booking, organising and taking children to events. We have	Having additional and specialist support for PE has meant that we are able to take more children (of all ages and abilities) to

	attended 35 events this year providing opportunities for 373 representations. Mr. Ryan also supports children and staff in PE lessons and is an integral member of the PE team. This year, Mr. Ryan alone has offered 2 sports clubs per term, offering opportunities for 120 children.	events. Plans in place to continue this support next year as it hugely impacts all things PESSPA in a positive way.
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	96%	All of our Swimming lessons take place on site at school. We have provided CPD for our staff as well as employing specialist coaches to facilitate our curriculum swim and top-up sessions.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	84%	All of our Swimming lessons take place on site at school. We have provided CPD for our staff as well as employing specialist coaches to facilitate our curriculum swim and top-up sessions.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	98%	All of our Swimming lessons take place on site at school. We have provided CPD for our staff as well as employing specialist coaches to facilitate our curriculum swim and top-up sessions.

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>This year we have used some of the Sports Premium funding to get additional support from specialist coaches from Fort Stamford. Y5/6 children were identified as requiring top-ups and they did this with the coach but we also provided CPD for teachers/HLTA's so that they were able to run additional lessons with their classes towards the end of the year. We have used some funding to provide a Life Saving course for staff so we can provide lessons on site.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>We provided CPD for teachers/HLTA's so that they were able to run additional lessons with their classes towards the end of the year. We have used some funding to provide a Life Saving course for staff so we can provide lessons on site.</p>

Signed off by:

Head Teacher:	<i>K. Smith</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>N Jones (PE Lead)</i>
Governor:	
Date:	28/07/24