

Nursery 2 Year Old Provision		
Learning Experiences	Key Vocabulary and what the children need to know	Outcomes
<p>Nursery Rhymes / Singing Group sessions, encouraging children to join in singing favourite songs. Repeating familiar songs. Use Makaton alongside songs to encourage participation and understanding. Voices foundation.</p> <p>Movement and Dance Teach actions to songs, provide opportunities to express themselves through music and dance. Explore movement in time to music - Squiggle whilst you wiggle.</p> <p>Rhythm and Pulse Rhythm & Pulse: Create and explore sounds and how they can be changed by banging, shaking, tapping instruments.</p> <p>Pitch and Tone Explore how instruments and voices can sound and be changed. Repeat familiar songs and teach different ways to change sounds (loud, soft, slow and fast)</p>	<p>Loud, soft, quiet, fast, slow, high, low, whisper, shout, sing, in time, quick, tap, bang, shake, move, stretch, jump, wave, clap, stamp, twist, wiggle, beat, dance, start and stop. Teach instrument names</p>	<p>Show attention to sounds and music.</p> <p>Respond emotionally and physically to music when it changes.</p> <p>Move and dance to music.</p> <p>Anticipate phrases and actions in rhymes and songs, like 'Peepo'.</p> <p>Explore their voices and enjoy making sounds.</p> <p>Join in with songs and rhymes, making some sounds. Make rhythmical and repetitive sounds.</p> <p>Explore a range of sound makers and instruments and play them in different ways.</p>
Preschool		
Learning Experiences	Key Vocabulary and what the children need to know	Outcomes
<p>Nursery Rhymes / Singing During group times, join in dancing and ring games. Teach familiar songs, encouraging participation. Sing Up!</p> <p>Movement and Dance Encouraged to join in with actions to familiar songs, opportunities to move rhythmically to a range of music – Squiggle whilst you wiggle</p> <p>Rhythm and Pulse Rhythm & Pulse musical instruments provided during group sessions. Focus on listening for the rhythm and repeat by banging, tapping, shaking etc.</p>	<p>Loud, soft, quiet, fast, slow, high, low, whisper, shout, sing, in time, quick, tap, bang, shake, move, stretch, jump, wave, clap, stamp, twist, wiggle, beat, dance, start and stop. Teach instrument names. Rhythm, pulse, sound, listen, hear, repeat,</p>	<p>Listen with increased attention to sounds.</p> <p>Respond to what they have heard, expressing their thoughts and feelings.</p> <p>Remember and sing entire songs. Sing the pitch of a tone sung by another person ('pitch match').</p> <p>Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.</p> <p>Create their own songs or improvise a song around one they know.</p> <p>Play instruments with increasing control to</p>

Pitch and Tone Exploring how sounds can change using voice and instruments, focussing on how the sounds are made and changed.		express their feelings and ideas.
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Reception		
Learning Experiences	Key Vocabulary and what the children need to know	Outcomes
<p>Nursery Rhymes / Singing Teach new songs, Sing Up! Promote confidence through solo singing and group participation.</p> <p>Movement and Dance Teach new ring games, dances. Encourage children to explore their own movements and ways in which they can be changed. Daily movement session with Sticky Kids.</p> <p>Rhythm and Pulse Explore sounds of instruments and how these can be changed. Encourage repeated rhythms, listening to the beat in music and responding to changes in tempo and volume.</p> <p>Pitch and Tone During singing sessions, explore how the voice can be changed. Spoken, whispered, sang... Sing Up!</p>	<p>Loud, soft, quiet, fast, slow, high, low, whisper, shout, sing, in time, quick, tap, bang, shake, move, stretch, jump, wave, clap, stamp, twist, wiggle, beat, dance, start and stop.</p> <p>Teach instrument names.</p> <p>Rhythm, pulse, sound, listen, hear, repeat.</p> <p>Voice, change, Loud, louder, loudest, Quiet, quieter, quietest etc...</p>	<p>Listen attentively, move to and talk about music, expressing their feelings and responses.</p> <p>Watch and talk about dance and performance art, expressing their feelings and responses.</p> <p>Sing in a group or on their own, increasingly matching the pitch and following the melody.</p> <p>Explore and engage in music making and dance, performing solo or in groups.</p> <p>ELG</p> <p>Sing a range of well-known nursery rhymes and songs.</p> <p>Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.</p>
Explore and Create		
Musical Activities that embed pulse, rhythm and pitch, explore voices and classroom instruments		
<p>Pupils can find the pulse.</p> <p>Pupils can find the pulse and show others your ideas.</p> <p>Pupils can find a funky pulse.</p> <p>Pupils can copy-clap the rhythm of names.</p> <p>Pupils can copy-clap some rhythms of phrases from the songs.</p> <p>Pupils can copy-clap 3 or 4 word phrases from the song.</p> <p>Pupils can explore high sounds and low sounds using voices and glockenspiels.</p> <p>Pupils can explore high pitch and low pitch using the images from the songs.</p> <p>Pupils can use the starting note to explore melodic patterns using one or two notes.</p>		
Instrument Notes		
<p>Old Macdonald</p> <p>Incy Wincy Spider</p> <p>G, G + A</p> <p>Baa Baa Black Sheep</p>		

<p>D, D + E</p> <p>Row, Row, Row Your Boat C, C + D</p> <p>Wheels On The Bus C, C + D</p> <p>The Hokey Cokey F, F + G</p> <p>Big Bear Funk D, D + E, D + C</p>	
Listen and Respond	
Knowledge	Skills
Pupils know twenty nursery rhymes off by heart.	Pupils learn that music can touch your feelings.
Pupils know the stories of some of the nursery rhymes.	Pupils enjoy moving to music by dancing, marching, being animals or Pop stars.
Explore and Create (Musical Activities)	
Knowledge	Skills
<p>Pupils know that we can move with the pulse of the music.</p> <p>Pupils know that the words of songs can tell stories and paint pictures.</p>	<p>There are progressive Music Activities within each unit that embed pulse, rhythm and pitch. Children listen to and work with the Games Track to complete the following in relation to the main song:</p> <ul style="list-style-type: none"> ● Activity A Games Track Find the pulse by copying a character in a nursery rhyme, imagining a similar character or object and finding different ways to keep the pulse. ● Activity B Copycat Rhythm Copy basic rhythm patterns of single words, building to short phrases from the song/s. ● Activity C High and Low Explore high and low using voices and sounds of characters in the songs. Listen to high-pitched and low-pitched sounds on a glockenspiel. ● Activity D Create Your Own Sounds Invent a pattern using one pitched note, keep the pulse throughout with a single note and begin to create simple 2-note patterns to accompany the song. ● Extension Activity Adding a 2-note melody to the rhythm of the words. Playing with two pitched notes to invent musical patterns.
Singing	
Knowledge	Skills



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Pupils sing or rap nursery rhymes and simple songs from memory.	To sing along with a pre-recorded song and add actions.
Pupils know songs have sections.	To sing along with the backing track.
Share and Perform	
Knowledge	Skills
A performance is sharing music.	<p>Pupils can perform any of the nursery rhymes by singing and adding actions or dance.</p> <p>Pupils can perform any nursery rhymes or songs adding a simple instrumental part.</p> <p>Record the performance to talk about.</p>