

## National Curriculum

**As historians,** we will learn all about the Ancient Greeks. We will be investigating the chronology of the Ancient Greek era with the different time periods within it. We will also be considering how historians use primary sources of evidence to help us understand what life was like during the Ancient Greek era. As Year 3 historians, we will be comparing life in Athens and Sparta between men, women, and children, as well as examining the Battle of Marathon and understanding what legacy that still lives with us today from this battle. As the Ancient Greeks believed in gods and goddesses who, they thought, had control over every part of people's lives, we will be investigating how each God/Goddess featured in everyday life and how they still feature in life today. Additionally, we will be learning about other features from Ancient Greece which have influenced, and still appear, in our lives today.

**As scientists,** we will be exploring forces and understand the differences between contact and non-contact forces and their effects upon objects. We will compare pushes and pulls and how they can make things move, stop, or change shape. We will also investigate the effects of magnetism and learn (through investigating) the relative effects of magnets and magnetism.

**In PE,** we will learn to persevere, challenge ourselves, perfect our skills and performances through regular practice. We will be developing our outdoor adventure activity skills, as well as developing our dance skills through sequencing and performing a variety of movements to music (which is based on the Greek dances, Sirtaki and Zorba, and the Greek Myth, Theseus and the Minotaur). We will also learn to cooperate well with others showing patience and encouragement through regular feedback.

## Year 3 – Spring Term 1 (2023)

### Theme:

### Myths and legends & Ancient Greeks

THESEUS & THE MINOTAUR



THE ORIGINS OF THE OLYMPIKS



WHO IS PHEIDIPPIDES?

**In our English lessons,** we will be focusing on spelling, punctuation and grammar, especially whilst exploring and recounting the mythical story, Theseus and the Minotaur while also looking at the features and structures of other mythical stories. Additionally, we will be learning to expand our writing by adding appropriate adjectives, verbs, adverbs, prepositions, similes, conjunctions and subordinating clauses.

**As mathematicians,** we will be consolidating and extending our understanding of multiplication and division and learning how to use the formal column method for multiplication; dividing with remainders; calculating and converting length in mm, cm, and m; and learning how to calculate perimeter. Learning and practising our times tables are still at the forefront of our learning.

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**As musicians,** we will learn what a pentatonic scale is and how to perform one and create our own to perform, based on the legend of the Chinese New Year dragon dance. We will also be paying close attention to the dynamics, pitch and tempo and how they change throughout the piece.

**In computing,** we will learn to develop our coding skills by exploring programme design and putting computational thinking into practice. We will also learn how to create, debug and adapt spreadsheets to achieve the desired outcome. We will further explore key concepts relating to online safety.

**As religious enquirers,** we will learn about the religion of Islam and how the Five Pillars of Islam feature in the life of a Muslim. We will also be considering how festivals and worship show what matters to a Muslim.

**As artists,** we will be exploring two of the formal elements of art: shape and tone. We will focus on shapes depicted in features of mythical dragons and learn how to draw accurately from our observations and practice shading neatly and from light to dark. We will also create a 3D form in the shape of a dragon's eye.

**As linguists,** we will learn and practise formal and informal greetings in French. We will also learn to count numbers in French and recall them in conversation. Additionally, we will learn how to read and pronounce different animals in French.

**In Jigsaw,** we will cover the unit of 'Our Dreams and Goals'. We will learn how to identify our own dreams and ambitions and discuss how it will feel when we achieve them. We will also talk about obstacles which might stop us.

## Curriculum Drivers

### SAFE

We keep ourselves and others safe by building a community where we all feel safe and free

### PRIDE

We take pride in always doing the best we can

### FLOURISH

We flourish by having high expectations in all we do

### RESPECT

We show respect by valuing everyone and everything despite all differences.

### INSPIRE

We inspire each other to become curious, independent, self-motivated, and confident