

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

How much funding (if any) do you intend to carry over from 2021/2022?	£0
Total amount allocated for 2022/2023	£19,650
Total amount of funding for 2022/2023 To be spent and reported on by 31st July 2023.	£19,650

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	??%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	??%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	??%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2023		Total fund allocated: £19,650		Date Updated: January 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 22.9%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Increase the number of children involved in sports leadership. Increase activity levels during lunchtimes.		PSSP to deliver Playleaders Training and MTA training.		Cost in KI3	PE Coordinator to track the number of children involved in sports leadership through the activity tracker. MTA's to monitor engagement in positive play during lunchtimes.
Increase activity levels during lunchtime.		Invest in equipment for lunchtime use in structured games organised by the Playleaders and MTA's.		£500	MTA's to monitor engagement in positive play. PE Coordinator to liaise with MTA's and Playleaders regularly.
Increase the number of children involved in an extra-curricular club. Further opportunities to least active children.		Employ a PE TA to deliver a lunchtime & after school clubs/support teachers during lessons/support the PE Coordinator in organising events/run a C4L club for least active population.		£4,000	PE Coordinator to track attendance to clubs/identify the least active children and signpost to a club/attendance to events. Gather feedback from teachers regarding support in their
					Sustainability and suggested next steps:
					Our continued affiliation to the PSSP will ensure that we are able to train new playleaders annually. Providing structured games during lunchtimes will encourage more children to actively play.
					Investing in equipment for use during lunchtimes will encourage more children to take part in the structured games and have a more active lunchtime.
					Providing clubs during lunchtimes will encourage more children to participate. Supporting the lower ability children during PE lessons will ensure they can make more

			lessons.	accelerated progress. Supporting the PE Coordinator in their role will ensure we are able to provide as many opportunities as possible for all of our children.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 44.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Access to a broad and balanced curriculum/competitions and opportunities in PESSPA.	Provide time for the PE Coordinator to write comprehensive development plans/monitor the planning and delivery of PE/book events and complete risk assessments/organise CPD/complete an action plan for the School Games Mark/track activity levels across the school.	£800	PE Development plan & School Games action plan to be completed in January 2023. PE Coordinator to track events attended through the activity tracker. Teachers to complete feedback forms following any CPD.	Working alongside a specialist teacher from the PSSP will allow us to complete focused plans to enable us to make progress in PESSPA. Maintaining the activity tracker will allow us to identify the most able/least active children and provide opportunities for them accordingly.
Access to a broad, balanced curriculum and high quality teaching.	Continue subscription to REAL PE/ Jumpstart Jonny.	£559	Staff survey to be conducted to check that resources are still relevant and valued. Confidence levels to be assessed, CPD provided where requested.	Providing teachers with high quality resources will ensure than we can positively impact learning in PE.
Encourage more children to participate and have high aspirations in sport.	Book a visit by an Olympic Athlete to provide workshops/assemblies for all children.	£300	Student voice survey to be conducted after the visit to gauge the impact. PE Coordinator to liaise with staff to monitor engagement.	Providing an aspirational visit will encourage children to see sport as an area they can excel in. A visit from an Olympian will make the children aware of all of the other qualities needed to succeed at this level: resilience/perseverance/ determination.

<p>Access to well resourced lessons for optimal skill development.</p>	<p>Equipment audit to identify resources for curriculum (whole school) and club use. Plans to invest in storage so equipment can be easily accessed for lessons and lunchtime separately.</p>	<p>£7,114.26</p>	<p>Staff survey to be conducted to identify resources for lessons. PE Coordinator to review the curriculum to ensure all lessons are well resourced and that we are able to offer a broad range of clubs. Review activity levels during break and lunchtimes. Review activity levels/time active in PE lessons.</p>	<p>Ensuring lessons are well resourced will mean that we are able to provide the opportunity for every child to develop their skills at their own optimal rate. Providing high quality equipment for clubs will ensure we can broaden our offer and encourage as many children as possible to participate.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Positively impact teaching and learning in PE.	Employ the PSSP to provide a PE Specialist Teacher to support staff in on-going CPD.	£291.74 as most if subscription paid for last year.	All staff to complete a feedback form once they have received CPD. Staff survey to be conducted to ascertain staff confidence levels in delivery of all areas of the PE Curriculum.	Providing our staff with expert knowledge and advice will ensure that our children receive high quality lessons, from confident and skilled teachers.
Positively impact teaching and learning in PE.	Employ a Swimming instructor to work alongside our teaching staff to deliver Swimming.	£900	PE Coordinator to track participation through the activity tracker. Assessment data to be provided by the instructor. Children identified for top-up sessions where required. Teachers to complete feedback forms.	Support our staff in the deliver of Swimming will ensure that our children have access to high quality lessons and teachers are supported by a specialist – sessions to be used as CPD for staff to increase confidence in their delivery.
Positively impact teaching and learning in PE.	TA has now completed their Gymnastics and Dance training – employ them to work alongside teachers to provide CPD.	£1,000	All teacher who receive CPD to provide feedback following the sessions and to reflect on their confidence levels. PE Coordinator to track which teachers receive support and identify any further training.	Using our own TA for supporting teachers in lessons will ensure that the children receive high quality lessons and our teachers can increase their confidence levels in their own delivery.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 21.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase the number of children participating in an extra-curricular club.	Employ Premier Sports to deliver clubs for KS1 and KS2	£3,325	PE Coordinator to track attendance to clubs. Student voice used to ascertain which clubs the children would like to see offered. To be reviewed at the end of this academic year.	Providing specialist coaches will ensure that we are able to offer a broad range of clubs to engage as many children as possible. Providing positive experiences in PESSPA will encourage life-long participants.
Increase the number of children participating in an extra-curricular club.	Employ the Field Gun team to run an extra-curricular club.	£500	PE Coordinator to track the participation in the club. Review with the children afterwards to gauge impact.	Providing alternative experiences will encourage a broader range of children to participate.
Increase the number of children participating in an extra-curricular club.	Employ the Plymouth Patriots to deliver assemblies and an after school club.	£360	PE Coordinator to track participation. Review club after a term.	Providing specialist coaches will ensure that we are able to offer a broad range of clubs to engage as many children as possible. Providing positive experiences in PESSPA will encourage life-long participants.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the number of children participating in appropriately competitive events.	Book events through the PSSP website.	Cost in KI3	PSSP provide termly reports on the number of events attended. PE Coordinator to use the activity tracker to monitor participation and select children for suitable events.	Our continued affiliation with the PSSP will ensure that we have access to a vast range of events and opportunities for children of all ages and abilities.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	